1999 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

February 2000

BRITISH COLUMBIA

OWG
Outcomes Working Group

Centre For Education Information

This report is part of a series of publications based on the 1999 BC College and Institute Student Outcomes Survey. The reports are produced under the direction of the British Columbia Outcomes Working Group (OWG).

Below is a summary of the 1999 publications:

The Highlights	This 4-page bulletin provides a high level summary of selected 1999 survey results. **Format: print publication and at www.ceiss.org**
1999 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution (KOI)	This report provides a summary of survey results **by institution**. Student Outcomes results for each of the 21 public colleges and institutes are presented along with summary information for all institutions combined. The data tables cover former student attributes, their level of satisfaction with their education and their further education and employment outcomes. **Format: print publication and pdf document at www.ceiss.org**
1999 BC Student Outcomes: Summary of Survey Results by Program	This summary report contains a high-level overview of the survey results, as well as survey results **by program type and program area**. The report presents the results for each program with a mix of numerical tables and graphics. Data on the following themes are presented: respondent attributes; employment and continuing education outcomes; satisfaction with skill development and college experiences and relation of studies to employment outcomes. **Format: print publication and pdf document at www.ceiss.org**
1999 BC Student Outcomes: Survey Results by Detailed Program – web only	This report contains survey results **by program type, program area and field of study**. The report presents the results for each program with a mix of numerical tables and graphics. Data on the following themes are presented: respondent attributes; employment and continuing education outcomes; satisfaction with skill development and college experiences and relation of studies to employment outcomes. **Format: pdf document at www.ceiss.org**
1999 BC Student Outcomes: Job Destinations of Former College and Institute Students (JDR) – web only	This report provides a detailed description of the kinds of jobs obtained by former students. The report presents the data in two views. The first view answers the question: in what occupations were students who exited from a particular field of study employed? The second view answers the question: from what field of study did students who found employment in a certain occupation come? **Format: pdf document at www.ceiss.org**
1999 BC College and Institute Student Finances	Each year the OWG produces a report that provides a more in-depth look at a particular group of students. The 1999 report focuses on student finances. **Format: print publication and pdf document at www.ceiss.org**

Note: students entering the post-secondary system will be able to use Outcomes information to help them make their program selections by visiting the Opening Doors web site, available through www.ceiss.org in spring 2000.

Please contact the Centre for Education Information at (250) 413-4400, or Tony Eder at teder@ceiss.org, for more information about Student Outcomes publications.

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1999 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

SECTION A: OVERVIEW

About the Student Outcomes Survey Project

The BC College and Institute Student Outcomes Survey Project collects and disseminates information about former students' post-secondary experiences and their subsequent labour market and further education experiences. The Student Outcomes survey is administered annually to a number of former students of public colleges and institutes in British Columbia. The findings are used to help students make educational choices, to evaluate the success of the college and institute system in achieving its mandate, and to provide a solid basis for educational planning decisions.

This report is based on the Student Outcomes Survey conducted in the Spring of 1999. Former students were contacted by telephone 9-12 months after completing all, or a significant portion, of their educational program. Input was received from 16,681 former students from 21 public colleges and institutes; this represents 49 percent of the targeted 33,852 former students.[1]

Former students from the following 21 public colleges and institutes participated in the 1999 survey:

- British Columbia Institute of Technology (BCIT)
- Camosun College (CAM)
- Capilano College (CAP)
- College of New Caledonia (CNC)
- College of the Rockies (COTR)
- Douglas College (DGL)
- Emily Carr Institute of Art and Design (ECIAD)
- Justice Institute of BC (JINST)
- Kwantlen University College (KWN)
- Langara College (LANG)
- Malaspina University-College (MAL)
- Nicola Valley Institute of Technology (NVIT)
- North Island College (NIC)
- Northern Lights College (NLC)
- Northwest Community College (NWCC)
- Okanagan University College (OKN)
- Open Learning Agency (OLA)
- Selkirk College (SEL)
- University College of the Cariboo (CAR)
- University College of the Fraser Valley (FVAL)
- Vancouver Community College (VCC)

The project is conducted with funding from the Ministry of Advanced Education, Training and Technology and British Columbia's public colleges and institutes. The British Columbia Outcomes Working Group (OWG) oversees all aspects of the project, from data collection to the reporting of survey results. The OWG is a decade-old partnership between colleges and institutes and system bodies, such as the Ministry of Advanced Education, Training and Technology, the Advanced Education Council of British Columbia, and the BC Council on Admissions and Transfer.

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[1] See Appendix 2 for response rates by institution.

Purpose of the Report

This report presents institution-specific summaries of Key Student Outcomes Indicators (KOIs). Many of the variables and indicators considered key for education planning purposes are presented in this report for each of the 21 participating institutions.

How to Use the Tables

The key student outcomes indicators[2] are displayed in a two-page table format for each institution.

The following information is presented for each indicator:

- indicator values and sample sizes ("N") are presented for each institution, along with the average for all 21 institutions combined;
- the minimum and maximum of the 21 institution values, as well as the standard deviation, are presented to illustrate the degree of variation in a given indicator across participating institutions;
- an index that compares the value of each indicator for an institution to the overall average for all participating institutions is also presented.

The key outcomes indicators are presented in groupings that correspond to the survey's main themes: demographics, satisfaction levels, employment outcomes and further education outcomes.

The table row is shown in bold italics in cases where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the corresponding provincial value. Some indicators are calculated from questions with response categories (e.g., 1=not satisfied at all and 5=completely satisfied). These are referred to as "scale" indicators and a higher value always indicates a more favourable rating.

Interpretation of the Results

The template for the presentation of key outcomes indicators is designed to facilitate the comparison of an institution's results with the overall provincial results. The following points should be kept in mind when interpreting the indicator values, and particularly when comparing institutional values with the overall provincial results.

Program Mix – Each institution offers a unique combination of programs. The results from Outcomes Surveys in the past have consistently shown that former students' further education and employment outcomes are closely related to the type of educational program from which they exit. Table 1 shows the distribution of former students across program types, for each of the 21 participating institutions.

College or Institute Mission – Each institution is guided by a mission that influences the nature of programs offered, how education services are delivered, and ultimately, student outcomes. For instance, BCIT's mission is to "provide British Columbians with world class, job-ready skills for career success." Some of the colleges, particularly those offering a considerable number of university transfer courses, also emphasise the preparation of students for further education. Still others offer a program mix that is suited to a particular group of learners. For instance, the mission statements of

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[2] The precise relationship between survey questions and indicators is explained in a document called *Relationship Between Key Outcomes Indicators and Survey Questions* at www.ceiss.org/edresearch/collegereports/keyout/relationship.pdf

Table 1: Distribution of Respondents by Program Type and Institution, 1999

	Applied Programs								Arts and Science				Adult Basic Education	
	0-6 months		7-12 months		13-36 months		Upper Division		Lower Division		Upper Division			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
British Columbia Institute of Technology (BCIT)	124	6%	591	29%	1,301	63%	55	2%	-	-	-	-	-	-
Camosun College (CAM)	57	4%	369	23%	459	29%	-	-	350	22%	-	-	370	23%
Capilano College (CAP)	46	6%	146	18%	160	20%	12	2%	400	51%	-	-	27	3%
College of New Caledonia (CNC)	54	9%	171	27%	129	21%	-	-	148	24%	-	-	124	20%
College of the Rockies (COTR)	-	-	109	55%	25	13%	-	-	49	25%	-	-	14	7%
Douglas College (DGL)	58	4%	47	3%	467	34%	-	-	479	35%	-	-	319	23%
Emily Carr Institute of Art and Design (ECIAD)	-	-	-	-	40	100%	-	-	-	-	-	-	-	-
Justice Institute (JINST)	97	100%	-	-	-	-	-	-	-	-	-	-	-	-
Kwantlen University College (KWN)	4	0%	209	13%	661	41%	19	1%	659	41%	-	-	52	3%
Langara College (LANG)	-	-	91	10%	235	25%	-	-	586	63%	-	-	20	2%
Malaspina University College (MAL)	94	7%	242	19%	162	13%	86	7%	340	26%	48	4%	313	24%
Nicola Valley Institute of Technology (NVIT)	-	-	-	-	22	51%	-	-	13	30%	-	-	8	19%
North Island College (NIC)	97	19%	156	31%	49	10%	-	-	128	25%	-	-	77	15%
Northern Lights College (NLC)	-	-	170	94%	1	1%	-	-	7	4%	-	-	3	1%
Northwest Community College (NWCC)	7	3%	75	37%	37	18%	-	-	73	36%	-	-	11	5%
Okanagan University College (OKN)	31	3%	174	15%	191	17%	133	12%	360	32%	117	10%	133	12%
Open Learning Canada (OLA)	38	31%	25	20%	4	3%	38	31%	1	1%	16	13%	2	2%
Selkirk College (SEL)	-	-	202	41%	128	26%	-	-	119	24%	-	-	47	9%
University College of the Cariboo (CAR)	56	5%	212	18%	144	12%	115	10%	227	19%	111	9%	315	27%
University College of the Fraser Valley (FVAL)	-	-	244	27%	82	9%	124	14%	219	25%	41	5%	180	20%
Vancouver Community College (VCC)	384	30%	527	41%	151	12%	-	-	-	-	-	-	238	18%
All Institutions	1,147	7%	3,760	23%	4,448	27%	582	3%	4,158	25%	333	2%	2,253	14%

both the University College of the Fraser Valley and Okanagan University College indicate a focus on adult learners.

Different Regional Economies – To the extent that former students seek work in the same communities where they study, variations in regional economic conditions will impact on the labour market outcomes of former students from particular institutions.

Cohort Definition – With the exceptions of the BCIT and OLA, participating colleges and institutes study cohorts include former students who have either graduated or completed the majority of their program requirements. BCIT and OLA, by contrast, include only former students who completed their credential and graduated.

Data Quality - The KOIs are derived from survey data. The potential for errors to occur exists at almost every phase of a survey operation. Interviewers may misunderstand instructions, respondents may misinterpret questions or make errors in answering, interviewers may record information inaccurately, and errors may also be introduced during the data processing and tabulation phase.

Considerable effort was invested by both Campbell Goodell Traynor (CGT), the data collection company, and the Centre for Education Information Standards and Services (CEISS) to ensure that these errors were minimised. CGT trained the interviewers extensively with respect to the survey procedures and the questionnaire content. The questionnaire was pretested to detect problems with the question flow and to identify areas that may be prone to misinterpretation. Once the data were collected, CEISS applied a series of edit quality checks to validate the data.

Changes from Last Year

The following changes have been made to the layout and content of the 1999 edition of the Key Student Outcomes Indicators:

- The training-related questions were asked of respondents who were currently employed, as opposed to last year's where it was only asked of respondents who indicated that their program was not intended to lead to further studies.
- A number of indicators in the College Experience section were not reported since they were not asked in the 1999 survey. The missing indicators are Library Services, Study Facilities on Campus, Program & Career Counseling, Places for Campus Socializing and 'How often respondent did things with other students outside of class'.
- Students were not asked to rate the extent to which work was as expected, nor were they asked how job ready they were in the 1999 survey.
- For Arts and Science students, the usefulness of training in getting and performing their job is reported over those that are currently employed full-time. The indicator for Applied former students is consistent with previous years.

1999 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

SECTION B: INDICATORS BY INSTITUTION

British Columbia Institute of Technology

		INDICATOR		BCIT Former Students Value	BCIT Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	INDEX
Respondents -- All Programs										
Program of Studies	Aggregation by Program Type	In Applied Programs	%	100%	2,071	60%	9,937	35% - 100%	21%	1.68
		In Arts and Science Programs	%	0%	0	27%	4,491	0% - 63%	17%	n/a
		In Adult Basic Education Courses	%	0%	0	14%	2,253	0% - 27%	9%	n/a
		In Applied Program, 0-6 Months	%	6%	124	7%	1,147	0% - 100%	22%	0.87
		In Applied Program, 7-12 Months	%	29%	591	23%	3,760	0% - 94%	22%	1.27
		In Applied Program, 13-36 Months	%	63%	1,301	27%	4,448	0% - 100%	24%	2.36
		In Applied Program, Upper Division	%	3%	55	3%	582	0% - 31%	8%	n/a
		In Arts Program, Lower Division	%	0%	0	25%	4,158	0% - 63%	18%	n/a
		In Arts Program, Upper Division	%	0%	0	2%	333	0% - 13%	4%	n/a
	Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	6%	134	3%	423	0% - 42%	9%	n/a
		Arts and Sciences	%	0%	0	27%	4,491	0% - 63%	17%	n/a
		Business Management	%	27%	550	15%	2,558	0% - 27%	8%	1.73
		Communications	%	2%	41	1%	115	0% - 3%	1%	n/a
		Computer and Information Services	%	5%	105	2%	282	0% - 5%	1%	n/a
		Construction and Precision Production	%	12%	250	5%	762	0% - 20%	5%	2.64
		Education and Library Services	%	1%	23	3%	513	0% - 12%	4%	n/a
		Engineering, Electrical and Electronics	%	20%	416	5%	784	0% - 20%	4%	4.27
		Health Related (see also Nursing)	%	4%	75	3%	507	0% - 26%	6%	1.19
		Legal and Social	%	0%	0	5%	802	0% - 100%	21%	n/a
		Mechanical and Related	%	15%	303	4%	720	0% - 33%	7%	3.39
		Nursing	%	6%	117	6%	1,052	0% - 20%	5%	0.90
		Recreation, Tourism, Hospitality and Service	%	2%	33	5%	769	0% - 27%	6%	n/a
		Transportation	%	0%	7	1%	153	0% - 16%	3%	n/a
		Visual, Performing and Fine Arts	%	1%	17	3%	497	0% - 100%	21%	n/a
Attributes of Survey Respondents	Demo-graphics	Female	%	31%	652	56%	9,322	25% - 77%	12%	0.56
		Age at Time of Survey (Years)	Median	25.0	2,044	25.0	16,425	22.0 - 38.0	3.6	1.00
		Aboriginal	%	2%	41	5%	864	0% - 86%	18%	n/a
	Main Reason Enrolling	Job Skills	%	60%	1,215	39%	6,360	25% - 66%	11%	1.52
		Degree Attainment	%	13%	267	34%	5,459	11% - 55%	11%	0.39
		Degree Attainment and Job Skills	%	24%	479	20%	3,300	13% - 30%	5%	1.15
		Other Reason	%	4%	76	7%	1,059	1% - 12%	3%	0.57
	Prev Educ	Previously Completed High School	%	98%	1,987	90%	14,931	80% - 98%	6%	1.07
		Previously Completed Certificate or Diploma	%	22%	461	17%	2,822	8% - 57%	12%	1.32
		Previously Completed Degree (University)	%	14%	298	6%	1,003	2% - 24%	6%	2.39
	Prev Work	Had Current Job Before/During Studies	%	22%	462	26%	4,330	9% - 52%	9%	0.86
	Prog Attr	Completed Requirements for Program Credential	%	97%	2,002	64%	10,589	45% - 99%	17%	1.51
		In a Cooperative Education Program	%	9%	178	8%	1,319	3% - 15%	3%	1.08
Overall Satisfaction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.29	2,035	3.19	16,302	3.03 - 3.63	0.15	1.03
		Overall Satisfaction with Studies	Scale 4-1	3.21	2,069	3.22	16,635	2.88 - 3.56	0.13	1.00
Skill Development	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	3.89	1,584	3.97	13,618	3.42 - 4.30	0.21	0.98
		Oral Communication	Scale 5-1	3.90	1,564	3.91	12,961	3.69 - 4.16	0.12	1.00
		Teamwork	Scale 5-1	4.30	1,941	4.19	15,120	3.74 - 4.53	0.17	1.03
		Analysis / Problem Solving	Scale 5-1	4.24	2,021	4.15	15,880	3.94 - 4.40	0.13	1.02
		Mathematics	Scale 5-1	4.08	1,908	3.97	11,404	2.57 - 4.44	0.38	1.03
		Use of Computers	Scale 5-1	3.90	1,801	3.77	10,459	2.17 - 4.08	0.38	1.04
		Use of Tools & Equipment	Scale 5-1	4.16	1,807	3.99	12,170	3.73 - 4.39	0.17	1.04
		Skills for Independent Learning	Scale 5-1	4.14	1,986	4.13	15,783	3.79 - 4.44	0.15	1.00
		Reading and comprehension skills	Scale 5-1	4.11	1,964	4.13	15,569	3.65 - 4.37	0.16	0.99
		Entrepreneurial skills	Scale 5-1	3.48	1,282	3.53	8,734	2.89 - 4.07	0.26	0.99
College Experience	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.03	2,054	4.17	16,574	3.70 - 4.54	0.17	0.97
		Organization of Program	Scale 5-1	3.81	2,063	3.95	16,518	3.47 - 4.23	0.17	0.97
		Practical Experience	Scale 5-1	4.00	2,004	3.80	14,607	3.3 - 4.14	0.21	1.05
		Textbooks & Learning Materials	Scale 5-1	3.71	2,044	3.87	16,455	3.41 - 4.20	0.18	0.96
		Library Materials	Scale 5-1	3.45	1,581	3.61	13,751	3.41 - 3.90	0.16	0.96
		Availability of Instructors Outside Class	Scale 5-1	4.02	1,928	4.15	15,637	3.83 - 4.48	0.15	0.97
		Computer Hardware and Software	Scale 5-1	3.70	1,569	3.71	10,693	2.89 - 3.93	0.23	1.00
		Equipment Other Than Computers	Scale 5-1	3.90	1,775	3.87	12,379	3.60 - 4.04	0.13	1.01
		Program Work Load (5=Heavy)	Scale 5-1	3.77	2,064	3.51	16,608	3.33 - 3.77	0.11	1.08
		Total Number of Respondents			2,071		16,681			
				BCIT		All BC Institutions				

British Columbia Institute of Technology

	INDICATOR		BCIT Former Students Value	BCIT Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	INDEX
Respondents – Arts and Science Programs									
Cont. Educ. Outcomes – Of Respondents	Taken further Studies Since Leaving	%	0%	0	74%	3,320	59% - 88%	19%	n/a
	Taken Further Studies at a BC College / Institute	%	0%	0	11%	501	0% - 21%	6%	n/a
	Taken Further Studies at a BC University	%	0%	0	41%	1,856	12% - 59%	17%	n/a
	Currently Studying	%	0%	0	60%	2,346	36% - 74%	19%	n/a
Cont. Educ. Outcomes – Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	-	0	3.40	3,244	3.00 - 3.86	0.82	n/a
Employment Outcomes – Of Resp.	In the Labour Force (Have/Looking for Job)	%	0%	0	76%	3,424	68% - 86%	19%	n/a
	Employed	%	0%	0	61%	2,739	46% - 71%	17%	n/a
Employment Outcomes – Of Those in the Labour Force	Employed in a Training-Related Job	%	0%	0	22%	754	14% - 69%	14%	n/a
	Employed Full-Time, Training Related	%	0%	0	15%	498	6% - 54%	12%	n/a
	Employed Full-Time, Non Training-Related	%	0%	0	30%	1,018	[illegible] - 41%	11%	n/a
	Employed Full-Time (30 hrs or more a week)	%	0%	0	44%	1,518	33% - 64%	14%	n/a
	Employed Part-Time	%	0%	0	36%	1,221	16% - 50%	14%	n/a
	Unemployed	%	0%	0	20%	685	8% - 50%	11%	n/a
	Gross Full-Time Monthly Salary	Median	$0	0	$1,949	1,149	$1,500 - $3,910	$754	n/a
Relation of Studies – Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	-	0	2.31	844	1.98 - 3.00	0.78	n/a
	Usefulness of Training in Performing Job	Scale 4-1	-	0	2.36	1,499	2.00 - 3.75	0.69	n/a
	Total Number of Arts & Science Respondents			0		4,491			
			BCIT		All BC Institutions				
Respondents – Applied Programs									
Cont. Educ. Outcomes – Of Respondents	Taken further Studies Since Leaving	%	34%	713	34%	3,364	14% - 53%	10%	1.02
	Taken Further Studies at a BC College / Institute	%	8%	163	9%	907	0% - 14%	4%	0.86
	Taken Further Studies at a BC University	%	*5%*	*108*	*8%*	*806*	*0% - 24%*	*7%*	*0.64*
	Currently Studying	%	18%	322	20%	1,836	6% - 40%	9%	0.88
Cont. Educ. Outcomes – Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.43	667	3.38	3,202	3.19 - 3.73	0.13	1.01
Employment Outcomes – Of Resp.	In the Labour Force (Have/Looking for Job)	%	*94%*	*1,945*	*92%*	*9,104*	*68% - 98%*	*6%*	*1.02*
	Employed	%	*83%*	*1,720*	*80%*	*7,947*	*36% - 95%*	*11%*	*1.04*
Employment Outcomes – Of Those in the Labour Force	Employed in a Training-Related Job	%	*71%*	*1,374*	*67%*	*6,110*	*47% - 86%*	*10%*	*1.06*
	Employed Full-Time, Training Related	%	*67%*	*1,298*	*58%*	*5,119*	*40% - 77%*	*9%*	*1.19*
	Employed Full-Time, Non Training-Related	%	13%	252	14%	1,248	7% - 23%	4%	0.95
	Employed Full-Time (30 hrs or more a week)	%	*80%*	*1,552*	*70%*	*6,375*	*47% - 89%*	*9%*	*1.14*
	Employed Part-Time	%	*9%*	*168*	*17%*	*1,572*	*7% - 27%*	*5%*	*0.50*
	Unemployed	%	12%	225	13%	1,157	1% - 47%	9%	0.91
	Gross Full-Time Monthly Salary ($)	Median	*$2,771*	*1,220*	*$2,500*	*4,983*	*$2,111 - $3,464*	*$329*	*1.11*
Relation of Studies – Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.49	1,253	3.42	5,525	2.96 - 3.6	0.17	1.02
	Usefulness of Training in Performing Job	Scale 4-1	3.25	1,715	3.21	7,916	2.79 - 3.57	0.18	1.01
	Total Number of Applied Respondents			2,071		9,937			
			BCIT		All BC Institutions				

1 The values are shown in italics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

3 The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the institution is above average.

* Respondent or sample size is less than ten.

Camosun

		INDICATOR		CAM Former Students Value	CAM Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	INDEX
Respondents -- All Programs										
Program of Studies	Aggregation by Program Type	In Applied Programs	%	53%	885	60%	9,937	35% - 100%	21%	0.93
		In Arts and Science Programs	%	22%	350	27%	4,491	0% - 63%	17%	0.81
		In Adult Basic Education Courses	%	23%	370	14%	2,253	0% - 27%	9%	1.71
		In Applied Program, 0-6 Months	%	4%	57	7%	1,147	0% - 100%	22%	0.52
		In Applied Program, 7-12 Months	%	23%	369	23%	3,760	0% - 94%	22%	1.02
		In Applied Program, 13-36 Months	%	29%	459	27%	4,448	0% - 100%	24%	1.07
		In Applied Program, Upper Division	%	0%	0	3%	582	0% - 31%	8%	n/a
		In Arts Program, Lower Division	%	22%	350	25%	4,158	0% - 63%	18%	0.87
		In Arts Program, Upper Division	%	0%	0	2%	333	0% - 13%	4%	n/a
	Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	1%	18	3%	423	0% - 42%	9%	n/a
		Arts and Sciences	%	22%	350	27%	4,491	0% - 63%	17%	0.81
		Business Management	%	15%	239	15%	2,558	0% - 27%	8%	0.97
		Communications	%	0%	8	1%	115	0% - 3%	1%	n/a
		Computer and Information Services	%	2%	26	2%	282	0% - 5%	1%	n/a
		Construction and Precision Production	%	5%	77	5%	762	0% - 20%	5%	1.05
		Education and Library Services	%	1%	21	3%	513	0% - 12%	4%	n/a
		Engineering, Electrical and Electronics	%	6%	89	5%	784	0% - 20%	4%	1.18
		Health Related (see also Nursing)	%	2%	29	3%	507	0% - 26%	6%	n/a
		Legal and Social	%	6%	91	5%	802	0% - 100%	21%	1.18
		Mechanical and Related	%	2%	28	4%	720	0% - 33%	7%	n/a
		Nursing	%	10%	154	6%	1,052	0% - 20%	5%	1.52
		Recreation, Tourism, Hospitality and Service	%	4%	62	5%	769	0% - 27%	6%	0.84
		Transportation	%	1%	18	1%	153	0% - 16%	3%	n/a
		Visual, Performing and Fine Arts	%	2%	25	3%	497	0% - 100%	21%	n/a
Attributes of Survey Respondents	Demo-graphics	Female	%	56%	863	56%	9,322	25% - 77%	12%	0.99
		Age at Time of Survey (Years)	Median	26.0	1,554	25.0	16,425	22.0 - 38.0	3.6	1.04
		Aboriginal	%	6%	88	5%	864	0% - 86%	18%	1.06
	Main Reason Enrolling	Job Skills	%	40%	618	39%	6,360	25% - 66%	11%	1.01
		Degree Attainment	%	35%	539	34%	5,459	11% - 55%	11%	1.02
		Degree Attainment and Job Skills	%	21%	328	20%	3,300	13% - 30%	5%	1.03
		Other Reason	%	5%	77	7%	1,059	1% - 12%	3%	0.75
	Prev Educ	Previously Completed High School	%	86%	1,382	90%	14,831	80% - 98%	6%	0.96
		Previously Completed Certificate or Diploma	%	18%	287	17%	2,822	8% - 57%	12%	1.06
		Previously Completed Degree (University)	%	6%	96	6%	1,003	2% - 24%	6%	0.99
	Prev Work	Had Current Job Before/During Studies	%	28%	452	26%	4,330	9% - 52%	9%	1.08
	Prog Attr	Completed Requirements for Program Credential	%	58%	892	64%	10,589	45% - 99%	17%	0.88
		In a Cooperative Education Program	%	12%	188	8%	1,319	3% - 15%	3%	1.47
Overall Satisfaction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.16	1,556	3.19	16,302	3.03 - 3.63	0.15	0.99
		Overall Satisfaction with Studies	Scale 4-1	3.22	1,599	3.22	16,635	2.88 - 3.56	0.13	1.00
Skill Development	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	3.98	1,249	3.97	13,618	3.42 - 4.30	0.21	1.00
		Oral Communication	Scale 5-1	3.89	1,155	3.91	12,961	3.69 - 4.16	0.12	1.00
		Teamwork	Scale 5-1	4.17	1,394	4.19	15,120	3.74 - 4.53	0.17	1.00
		Analysis / Problem Solving	Scale 5-1	4.17	1,489	4.15	15,880	3.94 - 4.40	0.13	1.00
		Mathematics	Scale 5-1	4.03	1,103	3.97	11,404	2.57 - 4.44	0.38	1.01
		Use of Computers	Scale 5-1	3.72	978	3.77	10,459	2.17 - 4.08	0.38	0.99
		Use of Tools & Equipment	Scale 5-1	3.97	1,095	3.99	12,170	3.73 - 4.39	0.17	0.99
		Skills for Independent Learning	Scale 5-1	4.12	1,491	4.13	15,783	3.79 - 4.44	0.15	1.00
		Reading and comprehension skills	Scale 5-1	4.08	1,457	4.13	15,569	3.65 - 4.37	0.16	0.99
		Entrepreneurial skills	Scale 5-1	3.51	758	3.53	8,734	2.89 - 4.07	0.26	0.99
College Experience	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.21	1,594	4.17	16,574	3.70 - 4.54	0.17	1.01
		Organization of Program	Scale 5-1	3.96	1,588	3.95	16,518	3.47 - 4.23	0.17	1.00
		Practical Experience	Scale 5-1	3.73	1,361	3.80	14,607	3.3 - 4.14	0.21	0.98
		Textbooks & Learning Materials	Scale 5-1	3.82	1,572	3.87	16,455	3.41 - 4.20	0.18	0.99
		Library Materials	Scale 5-1	3.52	1,216	3.61	13,751	3.41 - 3.90	0.16	0.97
		Availability of Instructors Outside Class	Scale 5-1	4.18	1,479	4.15	15,637	3.83 - 4.48	0.15	1.01
		Computer Hardware and Software	Scale 5-1	3.86	1,012	3.71	10,693	2.89 - 3.93	0.23	1.04
		Equipment Other Than Computers	Scale 5-1	3.92	1,141	3.87	12,379	3.60 - 4.04	0.13	1.01
		Program Work Load (5=Heavy)	Scale 5-1	3.42	1,589	3.51	16,608	3.33 - 3.77	0.11	0.98
		Total Number of Respondents			1,606		16,881			
				CAM		All BC Institutions				

Camosun

		INDICATOR		CAM Former Students		All BC Institutions Former Students		Provincial Range	Standard Deviation	Index
Respondents -- Arts and Science Programs										
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	80%	280	74%	3,320	59% - 86%	19%	1.08
		Taken Further Studies at a BC College / Institute	%	8%	28	11%	501	0% - 21%	6%	0.72
		Taken Further Studies at a BC University	%	*52%*	*182*	*41%*	*1,856*	*12% - 59%*	*17%*	*1.26*
		Currently Studying	%	67%	204	60%	2,346	36% - 74%	19%	1.11
	Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.46	271	3.40	3,244	3.00 - 3.86	0.82	1.02
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	78%	271	76%	3,424	68% - 86%	19%	1.02
		Employed	%	*68%*	*239*	*61%*	*2,739*	*46% - 71%*	*17%*	*1.12*
	Of Those in the Labour Force	Employed in a Training-Related Job	%	25%	68	22%	754	14% - 69%	14%	1.14
		Employed Full-Time, Training Related	%	16%	44	15%	498	6% - 54%	12%	1.12
		Employed Full-Time, Non Training-Related	%	30%	81	30%	1,018	8% - 41%	11%	1.01
		Employed Full-Time (30 hrs or more a week)	%	46%	125	44%	1,518	33% - 64%	14%	1.04
		Employed Part-Time	%	42%	114	36%	1,221	16% - 50%	14%	1.18
		Unemployed	%	*12%*	*32*	*20%*	*685*	*8% - 50%*	*11%*	*0.59*
		Gross Full-Time Monthly Salary	Median	$2,078	95	$1,949	1,149	$1,500 - $3,910	$754	1.07
Relation. of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.25	75	2.31	844	1.98 - 3.00	0.78	0.98
		Usefulness of Training in Performing Job	Scale 4-1	2.15	123	2.36	1,499	2.00 - 3.75	0.69	0.91
		Total Number of Arts & Science Respondents			350		4,491			
				CAM		All BC Institutions				
Respondents -- Applied Programs										
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	36%	322	34%	3,364	14% - 53%	10%	1.07
		Taken Further Studies at a BC College / Institute	%	7%	62	9%	907	0% - 14%	4%	0.77
		Taken Further Studies at a BC University	%	*13%*	*118*	*8%*	*805*	*0% - 24%*	*7%*	*1.65*
		Currently Studying	%	23%	192	20%	1,836	6% - 40%	9%	1.16
	Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.41	299	3.38	3,202	3.19 - 3.73	0.13	1.01
Employment Outcomes	Of Resp.	In the Labour Force (Have/Looking for Job)	%	92%	809	92%	9,104	68% - 98%	6%	1.00
		Employed	%	83%	734	80%	7,947	36% - 95%	11%	1.04
	Of Those in the Labour Force	Employed in a Training-Related Job	%	69%	557	67%	6,110	47% - 86%	10%	1.03
		Employed Full-Time, Training Related	%	58%	466	56%	5,119	40% - 77%	9%	1.02
		Employed Full-Time, Non Training-Related	%	15%	120	14%	1,248	7% - 23%	4%	1.08
		Employed Full-Time (30 hrs or more a week)	%	73%	588	70%	6,375	47% - 89%	9%	1.04
		Employed Part-Time	%	18%	146	17%	1,572	7% - 27%	5%	1.05
		Unemployed	%	*9%*	*75*	*13%*	*1,157*	*1% - 47%*	*9%*	*0.73*
		Gross Full-Time Monthly Salary ($)	Median	$2,500	462	$2,500	4,983	$2,111 - $3,464	$329	1.00
Relation. of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.38	476	3.42	5,525	2.96 - 3.6	0.17	0.99
		Usefulness of Training in Performing Job	Scale 4-1	3.20	732	3.21	7,016	2.79 - 3.57	0.18	1.00
		Total Number of Applied Respondents			885		9,937			
				CAM		All BC Institutions				

1 The values are shown in italics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

3 The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the institution is above average.

* Respondent or sample size is less than ten.

Capilano College

		INDICATOR		CAP: Former Students Value	CAP: Former Students #	All BC Institutions: Former Students Value	All BC Institutions: Former Students #	All BC Institutions: Provincial Range Min-Max	All BC Institutions: Standard Deviation Value	INDEX
Respondents — All Programs										
Program of Studies	Aggregation by Program Type	In Applied Programs	%	45%	364	50%	9,937	35% - 100%	21%	0.77
		In Arts and Science Programs	%	51%	400	27%	4,491	0% - 63%	17%	1.88
		In Adult Basic Education Courses	%	3%	27	14%	2,253	0% - 27%	9%	0.25
		In Applied Program, 0-6 Months	%	6%	46	7%	1,147	0% - 100%	22%	0.85
		In Applied Program, 7-12 Months	%	18%	146	23%	3,790	0% - 94%	22%	0.82
		In Applied Program, 13-36 Months	%	20%	160	27%	4,448	0% - 100%	24%	0.75
		In Applied Program, Upper Division	%	2%	12	3%	582	0% - 31%	8%	n/a
		In Arts Program, Lower Division	%	51%	400	25%	4,158	0% - 63%	18%	2.03
		In Arts Program, Upper Division	%	0%	0	2%	333	0% - 13%	4%	n/a
	Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	2%	15	3%	423	0% - 42%	9%	n/a
		Arts and Sciences	%	51%	400	27%	4,491	0% - 63%	17%	1.88
		Business Management	%	25%	194	15%	2,558	0% - 27%	8%	1.60
		Communications	%	3%	21	1%	115	0% - 3%	1%	n/a
		Computer and Information Services	%	1%	6	2%	282	0% - 5%	1%	n/a
		Construction and Precision Production	%	0%	0	5%	762	0% - 20%	5%	n/a
		Education and Library Services	%	2%	13	3%	513	0% - 12%	4%	n/a
		Engineering, Electrical and Electronics	%	2%	12	5%	784	0% - 20%	4%	n/a
		Health Related (see also Nursing)	%	2%	12	3%	507	0% - 26%	6%	n/a
		Legal and Social	%	0%	0	5%	802	0% - 100%	21%	n/a
		Mechanical and Related	%	0%	0	4%	720	0% - 33%	7%	n/a
		Nursing	%	3%	21	6%	1,052	0% - 20%	5%	n/a
		Recreation, Tourism, Hospitality and Service	%	2%	13	5%	769	0% - 27%	6%	n/a
		Transportation	%	0%	0	1%	153	0% - 16%	3%	n/a
		Visual, Performing and Fine Arts	%	7%	57	3%	497	0% - 100%	21%	n/a
Attributes of Survey Respondents	Demo-graphics	Female	%	62%	494	58%	9,322	25% - 77%	12%	1.11
		Age at Time of Survey (Years)	Median	23.0	790	25.0	16,425	22.0 - 38.0	3.6	0.92
		Aboriginal	%	2%	15	5%	864	0% - 86%	18%	n/a
	Main Reason Enrolling	Job Skills	%	30%	231	39%	6,360	25% - 66%	11%	0.77
		Degree Attainment	%	47%	357	34%	5,459	11% - 55%	11%	1.38
		Degree Attainment and Job Skills	%	17%	128	20%	3,300	13% - 30%	5%	0.82
		Other Reason	%	6%	49	7%	1,059	1% - 12%	3%	0.98
	Prev Educ	Previously Completed High School	%	96%	757	90%	14,931	80% - 98%	6%	1.07
		Previously Completed Certificate or Diploma	%	14%	110	17%	2,822	8% - 57%	12%	0.82
		Previously Completed Degree (University)	%	8%	60	6%	1,003	2% - 24%	6%	1.26
	Prev Work	Had Current Job Before/During Studies	%	28%	225	26%	4,330	9% - 52%	9%	1.10
	Prog Attr	Completed Requirements for Program Credential	%	57%	448	64%	10,589	45% - 99%	17%	0.89
		In a Cooperative Education Program	%	6%	48	8%	1,319	3% - 15%	3%	0.78
Quality of Education		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.25	778	3.19	16,302	3.03 - 3.63	0.15	1.02
		Overall Satisfaction with Studies	Scale 4-1	3.34	787	3.22	16,635	2.89 - 3.58	0.13	1.04
Skill Development	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	4.08	691	3.97	13,618	3.42 - 4.30	0.21	1.03
		Oral Communication	Scale 5-1	3.87	635	3.91	12,961	3.69 - 4.16	0.12	0.99
		Teamwork	Scale 5-1	4.15	713	4.19	15,120	3.74 - 4.53	0.17	0.98
		Analysis / Problem Solving	Scale 5-1	4.15	750	4.15	15,880	3.94 - 4.40	0.13	1.00
		Mathematics	Scale 5-1	3.91	452	3.97	11,404	2.57 - 4.44	0.38	0.99
		Use of Computers	Scale 5-1	3.94	480	3.77	10,459	2.17 - 4.09	0.38	1.05
		Use of Tools & Equipment	Scale 5-1	3.85	530	3.89	12,170	3.73 - 4.39	0.17	0.96
		Skills for Independent Learning	Scale 5-1	4.12	754	4.13	15,783	3.79 - 4.44	0.15	1.00
		Reading and comprehension skills	Scale 5-1	4.19	727	4.13	15,569	3.85 - 4.37	0.16	1.01
		Entrepreneurial skills	Scale 5-1	3.50	391	3.53	8,734	2.89 - 4.07	0.26	0.99
College Experience	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.31	790	4.17	16,574	3.70 - 4.54	0.17	1.03
		Organization of Program	Scale 5-1	4.05	781	3.95	16,518	3.47 - 4.23	0.17	1.03
		Practical Experience	Scale 5-1	3.89	649	3.80	14,607	3.3 - 4.14	0.21	0.97
		Textbooks & Learning Materials	Scale 5-1	3.90	780	3.87	16,455	3.41 - 4.20	0.18	1.01
		Library Materials	Scale 5-1	3.69	689	3.61	13,751	3.41 - 3.90	0.16	1.02
		Availability of Instructors Outside Class	Scale 5-1	4.29	758	4.15	15,637	3.83 - 4.48	0.15	1.03
		Computer Hardware and Software	Scale 5-1	3.87	502	3.71	10,693	2.89 - 3.93	0.23	1.04
		Equipment Other Than Computers	Scale 5-1	3.85	553	3.87	12,379	3.60 - 4.04	0.13	0.99
		Program Work Load (5=Heavy)	Scale 5-1	3.55	791	3.51	16,608	3.33 - 3.77	0.11	1.01
		Total Number of Respondents			791		16,881			
				CAP		All BC Institutions				

Capilano College

		INDICATOR		CAP Former Students Value	CAP Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	INDEX
Respondents -- Arts and Science Programs										
Cont Educ Outcomes	Of Respondents	Taken further Studies Since Leaving	%	*84%*	*336*	*74%*	*3,320*	*58% - 86%*	*19%*	*1.14*
		Taken Further Studies at a BC College / Institute	%	12%	48	11%	501	0% - 21%	6%	1.08
		Taken Further Studies at a BC University	%	*57%*	*227*	*41%*	*1,856*	*12% - 59%*	*17%*	*1.37*
		Currently Studying	%	*74%*	*271*	*60%*	*2,346*	*36% - 74%*	*19%*	*1.23*
	Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.48	326	3.40	3,244	3.00 - 3.88	0.82	1.02
Employment Outcomes	Of Resp	In the Labour Force (Have/Looking for Job)	%	78%	312	76%	3,424	68% - 86%	19%	1.02
		Employed	%	63%	253	61%	2,739	46% - 71%	17%	1.04
	Of Those in the Labour Force	Employed in a Training-Related Job	%	*14%*	*43*	*22%*	*754*	*14% - 69%*	*14%*	*0.63*
		Employed Full-Time, Training Related	%	*6%*	*18*	*15%*	*498*	*6% - 54%*	*12%*	*0.40*
		Employed Full-Time, Non Training-Related	%	28%	87	30%	1,018	8% - 41%	11%	0.94
		Employed Full-Time (30 hrs or more a week)	%	*34%*	*105*	*44%*	*1,518*	*33% - 64%*	*14%*	*0.78*
		Employed Part-Time	%	*47%*	*148*	*36%*	*1,221*	*16% - 50%*	*14%*	*1.33*
		Unemployed	%	19%	59	20%	685	8% - 50%	11%	0.95
		Gross Full-Time Monthly Salary	Median	$1,817	74	$1,949	1,149	$1,500 - $3,910	$754	0.93
Relation of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.04	57	2.31	844	1.98 - 3.00	0.78	0.88
		Usefulness of Training in Performing Job	Scale 4-1	2.10	105	2.38	1,499	2.00 - 3.75	0.69	0.89
		Total Number of Arts & Science Respondents			400		4,491			
				CAP		All BC Institutions				
Respondents -- Applied Programs										
Cont Educ Outcomes	Of Respondents	Taken further Studies Since Leaving	%	40%	145	34%	3,364	14% - 53%	10%	1.18
		Taken Further Studies at a BC College / Institute	%	9%	34	9%	907	0% - 14%	4%	1.02
		Taken Further Studies at a BC University	%	*13%*	*46*	*8%*	*805*	*0% - 24%*	*7%*	*1.56*
		Currently Studying	%	22%	71	20%	1,836	6% - 40%	9%	1.10
	Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.42	140	3.38	3,202	3.19 - 3.73	0.13	1.01
Employment Outcomes	Of Resp	In the Labour Force (Have/Looking for Job)	%	89%	323	92%	9,104	68% - 98%	6%	0.97
		Employed	%	76%	278	80%	7,947	36% - 95%	11%	0.95
	Of Those in the Labour Force	Employed in a Training-Related Job	%	66%	212	67%	6,110	47% - 86%	10%	0.98
		Employed Full-Time, Training Related	%	53%	171	56%	5,119	40% - 77%	9%	0.94
		Employed Full-Time, Non Training-Related	%	15%	47	14%	1,248	7% - 23%	4%	1.06
		Employed Full-Time (30 hrs or more a week)	%	67%	218	70%	6,375	47% - 89%	9%	0.96
		Employed Part-Time	%	19%	60	17%	1,572	7% - 27%	5%	1.08
		Unemployed	%	14%	45	13%	1,157	1% - 47%	9%	1.10
		Gross Full-Time Monthly Salary ($)	Median	$2,500	158	$2,500	4,983	$2,111 - $3,464	$329	1.00
Relation of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.54	193	3.42	5,525	2.96 - 3.6	0.17	1.04
		Usefulness of Training in Performing Job	Scale 4-1	3.21	278	3.21	7,916	2.79 - 3.57	0.18	1.00
		Total Number of Applied Respondents			364		9,937			
				CAP		All BC Institutions				

1 The values are shown in italics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

3 The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the institution is above average.

* Respondent or sample size is less than ten.

College of New Caledonia

		INDICATOR		CNC Former Students Value	CNC Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	Provincial Range Min Max	Standard Deviation Value	INDEX
Respondents -- All Programs										
Program of Studies	Aggregation by Program Type	In Applied Programs	%	57%	354	60%	9,937	35% - 100%	21%	0.96
		In Arts and Science Programs	%	24%	148	27%	4,491	0% - 63%	17%	0.88
		In Adult Basic Education Courses	%	20%	124	14%	2,253	0% - 27%	9%	1.47
		In Applied Program, 0-6 Months	%	9%	54	7%	1,147	0% - 100%	22%	1.25
		In Applied Program, 7-12 Months	%	27%	171	23%	3,760	0% - 94%	22%	1.21
		In Applied Program, 13-36 Months	%	21%	129	27%	4,448	0% - 100%	24%	0.77
		In Applied Program, Upper Division	%	0%	0	3%	582	0% - 31%	8%	n/a
		In Arts Program, Lower Division	%	24%	148	25%	4,158	0% - 63%	18%	0.96
		In Arts Program, Upper Division	%	0%	0	2%	333	0% - 13%	4%	n/a
	Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	2%	14	3%	423	0% - 42%	9%	n/a
		Arts and Sciences	%	24%	148	27%	4,491	0% - 63%	17%	0.88
		Business Management	%	13%	83	15%	2,558	0% - 27%	8%	0.86
		Communications	%	0%	0	1%	115	0% - 3%	1%	n/a
		Computer and Information Services	%	0%	0	2%	262	0% - 5%	1%	n/a
		Construction and Precision Production	%	10%	61	5%	762	0% - 20%	5%	2.13
		Education and Library Services	%	5%	30	3%	513	0% - 12%	4%	1.56
		Engineering, Electrical and Electronics	%	3%	20	5%	784	0% - 20%	4%	0.68
		Health Related (see also Nursing)	%	4%	26	3%	507	0% - 26%	6%	1.37
		Legal and Social	%	6%	40	5%	802	0% - 100%	21%	1.33
		Mechanical and Related	%	4%	24	4%	720	0% - 33%	7%	0.89
		Nursing	%	7%	45	6%	1,052	0% - 20%	5%	1.14
		Recreation, Tourism, Hospitality and Service	%	2%	11	5%	769	0% - 27%	6%	n/a
		Transportation	%	0%	0	1%	153	0% - 16%	3%	n/a
		Visual, Performing and Fine Arts	%	0%	0	3%	497	0% - 100%	21%	n/a
Attributes of Survey Respondents	Demo-graphics	Female	%	65%	410	58%	9,322	25% - 77%	12%	1.18
		Age at Time of Survey (Years)	Median	25.0	625	25.0	16,425	22.0 - 38.0	3.6	1.00
		Aboriginal	%	10%	64	5%	864	0% - 86%	18%	1.97
	Main Reason Enrolling	Job Skills	%	45%	275	39%	6,360	25% - 86%	11%	1.18
		Degree Attainment	%	29%	177	34%	5,459	11% - 55%	11%	0.87
		Degree Attainment and Job Skills	%	20%	118	20%	3,300	13% - 30%	5%	0.96
		Other Reason	%	6%	35	7%	1,059	1% - 12%	3%	0.88
	Prev Educ	Previously Completed High School	%	86%	537	90%	14,831	80% - 98%	6%	0.96
		Previously Completed Certificate or Diploma	%	16%	103	17%	2,822	8% - 57%	12%	0.97
		Previously Completed Degree (University)	%	2%	12	6%	1,003	2% - 24%	6%	n/a
	Prev Work	Had Current Job Before/During Studies	%	23%	142	26%	4,330	9% - 52%	9%	0.87
	Prog Attr	Completed Requirements for Program Credential	%	64%	398	64%	10,589	45% - 99%	17%	1.00
		In a Cooperative Education Program	%	10%	59	8%	1,319	3% - 15%	3%	1.18
Overall Satisfaction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.20	619	3.19	16,302	3.03 - 3.63	0.15	1.00
		Overall Satisfaction with Studies	Scale 4-1	3.33	625	3.22	16,635	2.88 - 3.56	0.13	1.03
Skill Development	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	3.99	506	3.97	13,618	3.42 - 4.30	0.21	1.00
		Oral Communication	Scale 5-1	3.96	482	3.91	12,961	3.69 - 4.16	0.12	1.01
		Teamwork	Scale 5-1	4.34	570	4.19	15,120	3.74 - 4.53	0.17	1.04
		Analysis / Problem Solving	Scale 5-1	4.22	607	4.15	15,860	3.94 - 4.40	0.13	1.02
		Mathematics	Scale 5-1	4.11	425	3.97	11,404	2.57 - 4.44	0.38	1.04
		Use of Computers	Scale 5-1	3.82	346	3.77	10,459	2.17 - 4.08	0.36	1.01
		Use of Tools & Equipment	Scale 5-1	4.09	465	3.99	12,170	3.73 - 4.39	0.17	1.02
		Skills for Independent Learning	Scale 5-1	4.20	593	4.13	15,783	3.79 - 4.44	0.15	1.02
		Reading and comprehension skills	Scale 5-1	4.21	593	4.13	15,569	3.65 - 4.37	0.16	1.02
		Entrepreneurial skills	Scale 5-1	3.63	298	3.53	8,734	2.89 - 4.07	0.26	1.03
College Experience	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.25	621	4.17	16,574	3.70 - 4.54	0.17	1.02
		Organization of Program	Scale 5-1	4.02	618	3.95	16,518	3.47 - 4.23	0.17	1.02
		Practical Experience	Scale 5-1	3.93	548	3.80	14,607	3.3 - 4.14	0.21	1.03
		Textbooks & Learning Materials	Scale 5-1	4.02	625	3.87	16,455	3.41 - 4.20	0.18	1.04
		Library Materials	Scale 5-1	3.90	510	3.61	13,751	3.41 - 3.90	0.16	1.08
		Availability of Instructors Outside Class	Scale 5-1	4.29	597	4.15	15,837	3.83 - 4.48	0.15	1.03
		Computer Hardware and Software	Scale 5-1	3.80	366	3.71	10,693	2.89 - 3.93	0.23	1.03
		Equipment Other Than Computers	Scale 5-1	3.96	466	3.87	12,379	3.60 - 4.04	0.13	1.02
		Program Work Load (5=Heavy)	Scale 5-1	3.58	623	3.51	16,608	3.33 - 3.77	0.11	1.02
		Total Number of Respondents			626		16,681			
				CNC		All BC Institutions				

College of New Caledonia

	INDICATOR		CNC Former Students Value	CNC Former Students N	All BC Institutions Former Students[2] Value	All BC Institutions Former Students[2] N	All BC Institutions Provincial Range Min/Max	All BC Institutions Standard Deviation Value	INDEX[3]
Respondents — Arts and Science Programs									
Cont. Educ. Outcomes – Of Respondents	Taken further Studies Since Leaving	%	78%	113	74%	3,320	59% - 86%	19%	1.03
	Taken Further Studies at a BC College / Institute	%	10%	15	11%	501	0% - 21%	6%	0.91
	Taken Further Studies at a BC University	%	*54%*	*80*	*41%*	*1,856*	*12% - 59%*	*17%*	*1.31*
	Currently Studying	%	67%	98	60%	2,346	36% - 74%	19%	1.12
Cont. Educ. Outcomes – Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.41	112	3.40	3,244	3.00 - 3.86	0.82	1.00
Employment Outcomes – Of Resp	In the Labour Force (Have/Looking for Job)	%	68%	100	76%	3,424	68% - 86%	19%	0.88
	Employed	%	*49%*	*73*	*61%*	*2,739*	*46% - 71%*	*17%*	*0.81*
Employment Outcomes – Of Those in the Labour Force	Employed in a Training-Related Job	%	18%	18	22%	754	14% - 69%	14%	0.82
	Employed Full-Time, Training Related	%	9%	9	15%	498	6% - 54%	12%	0.62
	Employed Full-Time, Non Training-Related	%	33%	33	30%	1,018	8% - 41%	11%	1.11
	Employed Full-Time (30 hrs or more a week)	%	42%	42	44%	1,518	33% - 64%	14%	0.95
	Employed Part-Time	%	31%	31	36%	1,221	16% - 50%	14%	0.87
	Unemployed	%	27%	27	20%	685	8% - 50%	11%	1.35
	Gross Full-Time Monthly Salary	Median	$1,793	33	$1,949	1,149	$1,500 - $3,910	$754	0.92
Relation of Studies – Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.29	24	2.31	844	1.98 - 3.00	0.78	0.99
	Usefulness of Training in Performing Job	Scale 4-1	2.51	41	2.36	1,499	2.00 - 3.75	0.69	1.06
	Total Number of Arts & Science Respondents			148		4,491			
			CNC		All BC Institutions				
Respondents -- Applied Programs									
Cont. Educ. Outcomes – Of Respondents	Taken further Studies Since Leaving	%	*27%*	*96*	*34%*	*3,364*	*14% - 53%*	*10%*	*0.80*
	Taken Further Studies at a BC College / Institute	%	6%	20	9%	907	0% - 14%	4%	0.62
	Taken Further Studies at a BC University	%	6%	21	8%	805	0% - 24%	7%	0.73
	Currently Studying	%	15%	48	20%	1,836	6% - 40%	9%	0.73
Cont. Educ. Outcomes – Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.48	89	3.38	3,202	3.19 - 3.73	0.13	1.02
Employment Outcomes – Of Resp	In the Labour Force (Have/Looking for Job)	%	90%	319	92%	9,104	68% - 98%	6%	0.99
	Employed	%	*73%*	*258*	*80%*	*7,947*	*36% - 95%*	*11%*	*0.91*
Employment Outcomes – Of Those in the Labour Force	Employed in a Training-Related Job	%	64%	204	67%	6,110	47% - 86%	10%	0.95
	Employed Full-Time, Training Related	%	50%	159	56%	5,119	40% - 77%	9%	0.89
	Employed Full-Time, Non Training-Related	%	11%	34	14%	1,248	7% - 23%	4%	0.78
	Employed Full-Time (30 hrs or more a week)	%	*61%*	*193*	*70%*	*6,375*	*47% - 80%*	*9%*	*0.86*
	Employed Part-Time	%	20%	65	17%	1,572	7% - 27%	5%	1.18
	Unemployed	%	*19%*	*61*	*13%*	*1,157*	*1% - 47%*	*9%*	*1.50*
	Gross Full-Time Monthly Salary ($)	Median	$2,500	157	$2,500	4,983	$2,111 - $3,464	$329	1.00
Relation of Studies – Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.58	180	3.42	5,525	2.96 - 3.6	0.17	1.05
	Usefulness of Training in Performing Job	Scale 4-1	*3.39*	*257*	*3.21*	*7,918*	*2.79 - 3.57*	*0.18*	*1.05*
	Total Number of Applied Respondents			354		9,937			
			CNC		All BC Institutions				

1 The values are shown in italics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

3 The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the institution is above average.

* Respondent or sample size is less than ten.

College of the Rockies

		INDICATOR		COTR Former Students Value	COTR Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	INDEX
Respondents — All Programs										
Program of Studies	Aggregation by Program Type	In Applied Programs	%	68%	134	60%	9,937	35% - 100%	21%	1.14
		In Arts and Science Programs	%	25%	49	27%	4,491	0% - 63%	17%	0.92
		In Adult Basic Education Courses	%	7%	14	14%	2,253	0% - 27%	9%	0.53
		In Applied Program, 0-6 Months	%	0%	0	7%	1,147	0% - 100%	22%	n/a
		In Applied Program, 7-12 Months	%	**55%**	**108**	**23%**	**3,760**	**0% - 94%**	**22%**	**2.45**
		In Applied Program, 13-36 Months	%	**13%**	**25**	**27%**	**4,448**	**0% - 100%**	**24%**	**0.48**
		In Applied Program, Upper Division	%	0%	0	3%	582	0% - 31%	8%	n/a
		In Arts Program, Lower Division	%	25%	49	25%	4,158	0% - 63%	18%	1.00
		In Arts Program, Upper Division	%	0%	0	2%	333	0% - 13%	4%	n/a
	Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	2%	3	3%	423	0% - 42%	9%	n/a
		Arts and Sciences	%	25%	49	27%	4,491	0% - 63%	17%	0.92
		Business Management	%	20%	40	15%	2,558	0% - 27%	8%	1.32
		Communications	%	2%	3	1%	115	0% - 3%	1%	n/a
		Computer and Information Services	%	0%	0	2%	282	0% - 5%	1%	n/a
		Construction and Precision Production	%	9%	17	5%	762	0% - 20%	5%	1.89
		Education and Library Services	%	**11%**	**22**	**3%**	**513**	**0% - 12%**	**4%**	**3.63**
		Engineering, Electrical and Electronics	%	0%	0	5%	784	0% - 20%	4%	n/a
		Health Related (see also Nursing)	%	4%	7	3%	507	0% - 26%	6%	1.17
		Legal and Social	%	3%	5	5%	802	0% - 100%	21%	n/a
		Mechanical and Related	%	8%	15	4%	720	0% - 33%	7%	1.76
		Nursing	%	0%	0	6%	1,052	0% - 20%	5%	n/a
		Recreation, Tourism, Hospitality and Service	%	**11%**	**22**	**5%**	**769**	**0% - 27%**	**6%**	**2.42**
		Transportation	%	0%	0	1%	153	0% - 16%	3%	n/a
		Visual, Performing and Fine Arts	%	0%	0	3%	497	0% - 100%	21%	n/a
Attributes of Survey Respondents	Demo-graphics	Female	%	**67%**	**132**	**58%**	**9,322**	**25% - 77%**	**12%**	**1.20**
		Age at Time of Survey (Years)	Median	24.0	197	25.0	16,425	22.0 - 38.0	3.6	0.96
		Aboriginal	%	5%	9	5%	864	0% - 86%	18%	0.88
	Main Reason Enrolling	Job Skills	%	38%	73	39%	6,360	25% - 66%	11%	0.98
		Degree Attainment	%	26%	50	34%	5,459	11% - 55%	11%	0.78
		Degree Attainment and Job Skills	%	**26%**	**54**	**20%**	**3,300**	**13% - 30%**	**5%**	**1.39**
		Other Reason	%	7%	13	7%	1,059	1% - 12%	3%	1.05
	Prev Educ	Previously Completed High School	%	89%	176	90%	14,931	80% - 98%	6%	1.00
		Previously Completed Certificate or Diploma	%	14%	28	17%	2,822	8% - 57%	12%	0.84
		Previously Completed Degree (University)	%	3%	6	6%	1,003	2% - 24%	6%	0.51
	Prev Work	Had Current Job Before/During Studies	%	27%	53	26%	4,330	9% - 52%	9%	1.04
	Prog Attr	Completed Requirements for Program Credential	%	**73%**	**144**	**64%**	**10,589**	**45% - 99%**	**17%**	**1.15**
		In a Cooperative Education Program	%	12%	24	8%	1,319	3% - 15%	3%	1.52
Overall Satisfaction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.04	194	3.19	16,302	3.03 - 3.63	0.15	0.95
		Overall Satisfaction with Studies	Scale 4-1	3.24	196	3.22	16,635	2.88 - 3.56	0.13	1.01
Skill Development	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	3.89	155	3.97	13,618	3.42 - 4.30	0.21	0.98
		Oral Communication	Scale 5-1	3.97	149	3.91	12,961	3.69 - 4.16	0.12	1.02
		Teamwork	Scale 5-1	**4.35**	**184**	**4.19**	**15,120**	**3.74 - 4.53**	**0.17**	**1.04**
		Analysis / Problem Solving	Scale 5-1	4.18	190	4.15	15,880	3.94 - 4.40	0.13	1.01
		Mathematics	Scale 5-1	3.96	136	3.97	11,404	2.57 - 4.44	0.38	1.00
		Use of Computers	Scale 5-1	3.74	148	3.77	10,459	2.17 - 4.08	0.38	0.99
		Use of Tools & Equipment	Scale 5-1	3.97	152	3.99	12,170	3.73 - 4.39	0.17	0.99
		Skills for Independent Learning	Scale 5-1	4.18	191	4.13	15,783	3.79 - 4.44	0.15	1.01
		Reading and comprehension skills	Scale 5-1	4.17	186	4.13	15,589	3.65 - 4.37	0.16	1.01
		Entrepreneurial skills	Scale 5-1	3.75	118	3.53	8,734	2.89 - 4.07	0.26	1.06
College Experience	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.15	196	4.17	16,574	3.70 - 4.54	0.17	1.00
		Organization of Program	Scale 5-1	3.91	196	3.95	16,518	3.47 - 4.23	0.17	0.99
		Practical Experience	Scale 5-1	3.81	168	3.80	14,607	3.3 - 4.14	0.21	1.00
		Textbooks & Learning Materials	Scale 5-1	3.99	196	3.87	16,455	3.41 - 4.20	0.18	1.03
		Library Materials	Scale 5-1	3.70	147	3.61	13,751	3.41 - 3.90	0.16	1.02
		Availability of Instructors Outside Class	Scale 5-1	4.28	190	4.15	15,637	3.83 - 4.48	0.15	1.03
		Computer Hardware and Software	Scale 5-1	**3.63**	**147**	**3.71**	**10,693**	**2.89 - 3.93**	**0.23**	**1.08**
		Equipment Other Than Computers	Scale 5-1	4.01	153	3.87	12,379	3.60 - 4.04	0.13	1.04
		Program Work Load (5=Heavy)	Scale 5-1	3.51	194	3.51	16,608	3.33 - 3.77	0.11	1.00
		Total Number of Respondents			**197**		**16,681**			
				COTR		All BC Institutions				

College of the Rockies

		INDICATOR		COTR Former Students Value	COTR Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	INDEX
Respondents -- Arts and Science Programs										
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	78%	38	74%	3,320	59% - 86%	19%	1.05
		Taken Further Studies at a BC College / Institute	%	6%	3	11%	501	0% - 21%	6%	0.55
		Taken Further Studies at a BC University	%	22%	11	41%	1,856	12% - 59%	17%	0.54
		Currently Studying	%	69%	34	60%	2,346	36% - 74%	19%	1.15
	Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.49	37	3.40	3,244	3.00 - 3.86	0.82	1.03
Employment Outcomes	Of Resp	In the Labour Force (Have/Looking for Job)	%	76%	37	76%	3,424	68% - 86%	19%	0.99
		Employed	%	53%	26	61%	2,739	46% - 71%	17%	0.87
	Of Those in the Labour Force	Employed in a Training-Related Job	%	16%	6	22%	754	14% - 69%	14%	0.74
		Employed Full-Time, Training Related	%	14%	5	15%	498	6% - 54%	12%	0.93
		Employed Full-Time, Non Training-Related	%	41%	15	30%	1,018	8% - 41%	11%	1.36
		Employed Full-Time (30 hrs or more a week)	%	54%	20	44%	1,518	33% - 64%	14%	1.22
		Employed Part-Time	%	16%	6	36%	1,221	16% - 50%	14%	0.45
		Unemployed	%	30%	11	20%	685	8% - 50%	11%	1.49
		Gross Full-Time Monthly Salary	Median	$1,562	17	$1,949	1,149	$1,500 - $3,910	$754	0.80
Relation of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.06	17	2.31	844	1.98 - 3.00	0.78	0.89
		Usefulness of Training in Performing Job	Scale 4-1	2.47	19	2.36	1,499	2.00 - 3.75	0.69	1.05
		Total Number of Arts & Science Respondents			49		4,491			
				COTR		All BC Institutions				
Respondents -- Applied Programs										
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	23%	31	34%	3,364	14% - 53%	10%	0.68
		Taken Further Studies at a BC College / Institute	%	7%	10	9%	907	0% - 14%	4%	0.82
		Taken Further Studies at a BC University	%	1%	1	8%	805	0% - 24%	7%	n/a
		Currently Studying	%	14%	19	20%	1,836	6% - 40%	9%	0.71
	Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.43	30	3.38	3,202	3.19 - 3.73	0.13	1.02
Employment Outcomes	Of Resp	In the Labour Force (Have/Looking for Job)	%	93%	124	92%	9,104	68% - 98%	6%	1.01
		Employed	%	76%	102	80%	7,947	36% - 95%	11%	0.95
	Of Those in the Labour Force	Employed in a Training-Related Job	%	64%	79	67%	6,110	47% - 86%	10%	0.95
		Employed Full-Time, Training Related	%	48%	59	56%	5,119	40% - 77%	9%	0.85
		Employed Full-Time, Non Training-Related	%	15%	18	14%	1,248	7% - 23%	4%	1.06
		Employed Full-Time (30 hrs or more a week)	%	63%	78	70%	6,375	47% - 89%	9%	0.90
		Employed Part-Time	%	19%	24	17%	1,572	7% - 27%	5%	1.12
		Unemployed	%	18%	22	13%	1,157	1% - 47%	9%	1.40
		Gross Full-Time Monthly Salary ($)	Median	$2,111	66	$2,500	4,983	$2,111 - $3,464	$329	0.84
Relation of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.36	61	3.42	5,525	2.96 - 3.6	0.17	0.98
		Usefulness of Training in Performing Job	Scale 4-1	3.16	101	3.21	7,916	2.79 - 3.57	0.18	0.98
		Total Number of Applied Respondents			134		9,937			
				COTR		All BC Institutions				

1 The values are shown in italics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

3 **The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the institution is above average.**

* Respondent or sample size is less than ten.

Douglas College

		INDICATOR		DGL Former Students Value	DGL Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	INDEX
Respondents -- All Programs										
Program of Studies	Aggregation by Program Type	In Applied Programs	%	42%	572	60%	9,937	35% - 100%	21%	0.70
		In Arts and Science Programs	%	35%	479	27%	4,491	0% - 63%	17%	1.30
		In Adult Basic Education Courses	%	23%	319	14%	2,253	0% - 27%	9%	1.72
		In Applied Program, 0-6 Months	%	4%	58	7%	1,147	0% - 100%	22%	0.62
		In Applied Program, 7-12 Months	%	3%	47	23%	3,790	0% - 94%	22%	0.15
		In Applied Program, 13-36 Months	%	34%	467	27%	4,448	0% - 100%	24%	1.28
		In Applied Program, Upper Division	%	0%	0	3%	582	0% - 31%	8%	n/a
		In Arts Program, Lower Division	%	35%	479	25%	4,158	0% - 63%	18%	1.40
		In Arts Program, Upper Division	%	0%	0	2%	333	0% - 13%	4%	n/a
	Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	0%	0	3%	423	0% - 42%	9%	n/a
		Arts and Sciences	%	35%	479	27%	4,491	0% - 63%	17%	1.30
		Business Management	%	12%	169	15%	2,558	0% - 27%	8%	0.80
		Communications	%	1%	11	1%	115	0% - 3%	1%	n/a
		Computer and Information Services	%	1%	8	2%	282	0% - 5%	1%	n/a
		Construction and Precision Production	%	0%	0	5%	762	0% - 20%	5%	n/a
		Education and Library Services	%	3%	38	3%	513	0% - 12%	4%	n/a
		Engineering, Electrical and Electronics	%	0%	0	5%	784	0% - 20%	4%	n/a
		Health Related (see also Nursing)	%	4%	59	3%	507	0% - 26%	6%	1.42
		Legal and Social	%	8%	116	5%	802	0% - 100%	21%	1.78
		Mechanical and Related	%	0%	0	4%	720	0% - 33%	7%	n/a
		Nursing	%	9%	127	6%	1,052	0% - 20%	5%	1.47
		Recreation, Tourism, Hospitality and Service	%	1%	12	5%	769	0% - 27%	6%	n/a
		Transportation	%	0%	0	1%	153	0% - 16%	3%	n/a
		Visual, Performing and Fine Arts	%	2%	32	3%	497	0% - 100%	21%	n/a
Attributes of Survey Respondents	Demo-graphics	Female	%	65%	887	56%	9,322	25% - 77%	12%	1.15
		Age at Time of Survey (Years)	Median	24.0	1,363	25.0	16,425	22.0 - 38.0	3.6	0.93
		Aboriginal	%	3%	44	5%	864	0% - 86%	18%	0.62
	Main Reason Enrolling	Job Skills	%	32%	428	39%	6,360	25% - 66%	11%	0.82
		Degree Attainment	%	40%	530	34%	5,459	11% - 55%	11%	1.18
		Degree Attainment and Job Skills	%	16%	214	20%	3,300	13% - 30%	5%	0.79
		Other Reason	%	12%	162	7%	1,059	1% - 12%	3%	1.86
	Prev Educ	Previously Completed High School	%	92%	1,262	90%	14,931	80% - 98%	6%	1.03
		Previously Completed Certificate or Diploma	%	15%	203	17%	2,822	8% - 57%	12%	0.88
		Previously Completed Degree (University)	%	4%	55	6%	1,003	2% - 24%	6%	0.67
	Prev Work	Had Current Job Before/During Studies	%	31%	429	26%	4,330	9% - 52%	9%	1.21
	Prog Attr	Completed Requirements for Program Credential	%	45%	608	64%	10,589	45% - 99%	17%	0.70
		In a Cooperative Education Program	%	5%	64	8%	1,319	3% - 15%	3%	0.59
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.03	1,330	3.19	16,302	3.03 - 3.63	0.15	0.95
		Overall Satisfaction with Studies	Scale 4-1	3.12	1,366	3.22	16,635	2.88 - 3.56	0.13	0.97
Skill Development	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	3.87	1,196	3.97	13,618	3.42 - 4.30	0.21	0.98
		Oral Communication	Scale 5-1	3.83	1,127	3.91	12,961	3.69 - 4.16	0.12	0.98
		Teamwork	Scale 5-1	4.06	1,241	4.19	15,120	3.74 - 4.53	0.17	0.97
		Analysis / Problem Solving	Scale 5-1	4.00	1,305	4.15	15,880	3.94 - 4.40	0.13	0.96
		Mathematics	Scale 5-1	3.85	806	3.97	11,404	2.57 - 4.44	0.38	0.97
		Use of Computers	Scale 5-1	3.59	794	3.77	10,459	2.17 - 4.06	0.38	0.95
		Use of Tools & Equipment	Scale 5-1	3.78	841	3.99	12,170	3.73 - 4.39	0.17	0.95
		Skills for Independent Learning	Scale 5-1	3.98	1,286	4.13	15,783	3.79 - 4.44	0.15	0.96
		Reading and comprehension skills	Scale 5-1	4.04	1,279	4.13	15,569	3.65 - 4.37	0.16	0.98
		Entrepreneurial skills	Scale 5-1	3.46	674	3.53	8,734	2.89 - 4.07	0.26	0.98
College Experience	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.10	1,358	4.17	16,574	3.70 - 4.54	0.17	0.98
		Organization of Program	Scale 5-1	3.90	1,346	3.95	16,518	3.47 - 4.23	0.17	0.99
		Practical Experience	Scale 5-1	3.95	1,144	3.80	14,607	3.3 - 4.14	0.21	0.96
		Textbooks & Learning Materials	Scale 5-1	3.84	1,330	3.87	16,455	3.41 - 4.20	0.18	0.99
		Library Materials	Scale 5-1	3.78	1,198	3.61	13,751	3.41 - 3.90	0.16	1.04
		Availability of Instructors Outside Class	Scale 5-1	4.02	1,298	4.15	15,637	3.83 - 4.48	0.15	0.97
		Computer Hardware and Software	Scale 5-1	3.64	837	3.71	10,693	2.89 - 3.93	0.23	0.98
		Equipment Other Than Computers	Scale 5-1	3.69	903	3.87	12,379	3.60 - 4.04	0.13	0.95
		Program Work Load (5=Heavy)	Scale 5-1	3.38	1,365	3.51	16,608	3.33 - 3.77	0.11	0.96
		Total Number of Respondents			1,370		16,681			
				DGL		All BC Institutions				

Douglas College

	INDICATOR		DGL Former Students Value	DGL Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	INDEX
Respondents -- Arts and Science Programs									
Cont. Educ. Outcomes – Of Respondents	Taken further Studies Since Leaving	%	73%	348	74%	3,320	59% - 86%	19%	0.98
	Taken Further Studies at a BC College / Institute	%	*15%*	*73*	*11%*	*501*	*0% - 21%*	*6%*	*1.37*
	Taken Further Studies at a BC University	%	44%	212	41%	1,856	12% - 59%	17%	1.07
	Currently Studying	%	60%	278	60%	2,346	36% - 74%	19%	1.00
Cont. Educ. Outcomes – Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.34	337	3.40	3,244	3.00 - 3.86	0.82	0.98
Employment Outcomes – Of Resp	In the Labour Force (Have/Looking for Job)	%	75%	357	76%	3,424	68% - 86%	19%	0.98
	Employed	%	64%	307	61%	2,739	46% - 71%	17%	1.05
Employment Outcomes – Of Those in the Labour Force	Employed in a Training-Related Job	%	24%	87	22%	754	14% - 69%	14%	1.11
	Employed Full-Time, Training Related	%	17%	60	15%	498	6% - 54%	12%	1.16
	Employed Full-Time, Non Training-Related	%	32%	114	30%	1,018	8% - 41%	11%	1.07
	Employed Full-Time (30 hrs or more a week)	%	49%	174	44%	1,518	33% - 64%	14%	1.10
	Employed Part-Time	%	37%	133	36%	1,221	16% - 50%	14%	1.04
	Unemployed	%	*14%*	*50*	*20%*	*685*	*8% - 50%*	*11%*	*0.70*
	Gross Full-Time Monthly Salary	Median	$2,100	115	$1,949	1,149	$1,500 - $3,910	$754	1.08
Relation of Studies – Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.36	99	2.31	844	1.98 - 3.00	0.78	1.02
	Usefulness of Training in Performing Job	Scale 4-1	2.43	170	2.36	1,499	2.00 - 3.75	0.69	1.03
	Total Number of Arts & Science Respondents			479		4,491			
			DGL		All BC Institutions				
Respondents -- Applied Programs									
Cont. Educ. Outcomes – Of Respondents	Taken further Studies Since Leaving	%	*48%*	*277*	*34%*	*3,364*	*14% - 53%*	*10%*	*1.43*
	Taken Further Studies at a BC College / Institute	%	*14%*	*79*	*9%*	*907*	*0% - 14%*	*4%*	*1.51*
	Taken Further Studies at a BC University	%	*24%*	*136*	*8%*	*805*	*0% - 24%*	*7%*	*2.93*
	Currently Studying	%	*38%*	*217*	*20%*	*1,836*	*6% - 40%*	*9%*	*1.92*
Cont. Educ. Outcomes – Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.33	267	3.38	3,202	3.19 - 3.73	0.13	0.98
Employment Outcomes – Of Resp	In the Labour Force (Have/Looking for Job)	%	89%	510	92%	9,104	68% - 98%	6%	0.97
	Employed	%	81%	462	80%	7,947	38% - 95%	11%	1.01
Employment Outcomes – Of Those in the Labour Force	Employed in a Training-Related Job	%	65%	332	67%	6,110	47% - 86%	10%	0.97
	Employed Full-Time, Training Related	%	51%	262	56%	5,119	40% - 77%	9%	0.91
	Employed Full-Time, Non Training-Related	%	15%	76	14%	1,248	7% - 23%	4%	1.09
	Employed Full-Time (30 hrs or more a week)	%	66%	339	70%	6,375	47% - 89%	9%	0.95
	Employed Part-Time	%	*24%*	*123*	*17%*	*1,572*	*7% - 27%*	*5%*	*1.40*
	Unemployed	%	9%	48	13%	1,157	1% - 47%	9%	0.74
	Gross Full-Time Monthly Salary ($)	Median	$2,750	265	$2,500	4,983	$2,111 - $3,464	$329	1.10
Relation of Studies – Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.30	301	3.42	5,525	2.96 - 3.6	0.17	0.96
	Usefulness of Training in Performing Job	Scale 4-1	3.10	462	3.21	7,916	2.79 - 3.57	0.18	0.97
	Total Number of Applied Respondents			572		9,937			
			DGL		All BC Institutions				

1 The values are shown in italics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

3 The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the institution is above average.

* Respondent or sample size is less than ten.

Emily Carr Institute of Art and Design

		INDICATOR		ECIAD Former Students Value	ECIAD Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	INDEX
Respondents		All Programs								
Program of Studies	Aggregation by Program Type	In Applied Programs	%	**100%**	**40**	**60%**	**8,937**	**35% - 100%**	**21%**	**1.68**
		In Arts and Science Programs	%	0%	0	27%	4,491	0% - 63%	17%	n/a
		In Adult Basic Education Courses	%	0%	0	14%	2,253	0% - 27%	9%	n/a
		In Applied Program, 0-6 Months	%	0%	0	7%	1,147	0% - 100%	22%	n/a
		In Applied Program, 7-12 Months	%	0%	0	23%	3,760	0% - 94%	22%	n/a
		In Applied Program, 13-36 Months	%	**100%**	**40**	**27%**	**4,448**	**0% - 100%**	**24%**	**3.75**
		In Applied Program, Upper Division	%	0%	0	3%	582	0% - 31%	8%	n/a
		In Arts Program, Lower Division	%	0%	0	25%	4,158	0% - 63%	18%	n/a
		In Arts Program, Upper Division	%	0%	0	2%	333	0% - 13%	4%	n/a
	Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	0%	0	3%	423	0% - 42%	9%	n/a
		Arts and Sciences	%	0%	0	27%	4,491	0% - 63%	17%	n/a
		Business Management	%	0%	0	15%	2,558	0% - 27%	8%	n/a
		Communications	%	0%	0	1%	115	0% - 3%	1%	n/a
		Computer and Information Services	%	0%	0	2%	282	0% - 5%	1%	n/a
		Construction and Precision Production	%	0%	0	5%	782	0% - 20%	5%	n/a
		Education and Library Services	%	0%	0	3%	513	0% - 12%	4%	n/a
		Engineering, Electrical and Electronics	%	0%	0	5%	784	0% - 20%	4%	n/a
		Health Related (see also Nursing)	%	0%	0	3%	507	0% - 26%	6%	n/a
		Legal and Social	%	0%	0	5%	802	0% - 100%	21%	n/a
		Mechanical and Related	%	0%	0	4%	720	0% - 33%	7%	n/a
		Nursing	%	0%	0	6%	1,052	0% - 20%	5%	n/a
		Recreation, Tourism, Hospitality and Service	%	0%	0	5%	769	0% - 27%	6%	n/a
		Transportation	%	0%	0	1%	153	0% - 16%	3%	n/a
		Visual, Performing and Fine Arts	%	100%	40	3%	497	0% - 100%	21%	n/a
Attributes of Survey Respondents	Demo-graphics	Female	%	50%	20	56%	9,322	25% - 77%	12%	0.89
		Age at Time of Survey (Years)	Median	26.0	40	25.0	16,425	22.0 - 38.0	3.6	1.04
		Aboriginal	%	0%	0	5%	864	0% - 86%	18%	n/a
	Main Reason Enrolling	Job Skills	%	38%	15	39%	6,360	25% - 66%	11%	0.95
		Degree Attainment	%	28%	11	34%	5,459	11% - 55%	11%	0.81
		Degree Attainment and Job Skills	%	28%	11	20%	3,300	13% - 30%	5%	1.35
		Other Reason	%	8%	3	7%	1,059	1% - 12%	3%	1.15
	Prev Educ	Previously Completed High School	%	98%	39	90%	14,931	80% - 98%	6%	1.09
		Previously Completed Certificate or Diploma	%	33%	13	17%	2,822	8% - 57%	12%	1.92
		Previously Completed Degree (University)	%	10%	4	6%	1,003	2% - 24%	6%	1.66
	Prev Work	Had Current Job Before/During Studies	%	20%	8	26%	4,330	9% - 52%	9%	0.77
	Prog Attr	Completed Requirements for Program Credential	%	**90%**	**36**	**64%**	**10,589**	**45% - 98%**	**17%**	**1.40**
		In a Cooperative Education Program	%	3%	1	8%	1,319	3% - 15%	3%	n/a
Overall Satisfaction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.20	40	3.19	16,302	3.03 - 3.63	0.15	1.00
		Overall Satisfaction with Studies	Scale 4-1	**2.88**	**40**	**3.22**	**16,635**	**2.88 - 3.56**	**0.13**	**0.89**
Skill Development	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	**3.42**	**26**	**3.97**	**13,618**	**3.42 - 4.30**	**0.21**	**0.86**
		Oral Communication	Scale 5-1	3.72	32	3.91	12,961	3.69 - 4.16	0.12	0.95
		Teamwork	Scale 5-1	**3.74**	**38**	**4.19**	**15,120**	**3.74 - 4.53**	**0.17**	**0.89**
		Analysis / Problem Solving	Scale 5-1	4.40	40	4.15	15,880	3.94 - 4.40	0.13	1.06
		Mathematics	Scale 5-1	**2.57**	**14**	**3.97**	**11,404**	**2.57 - 4.44**	**0.38**	**0.65**
		Use of Computers	Scale 5-1	3.78	32	3.77	10,459	2.17 - 4.08	0.38	1.00
		Use of Tools & Equipment	Scale 5-1	3.97	38	3.99	12,170	3.73 - 4.39	0.17	1.00
		Skills for Independent Learning	Scale 5-1	4.43	40	4.13	15,783	3.79 - 4.44	0.15	1.07
		Reading and comprehension skills	Scale 5-1	3.90	39	4.13	15,569	3.65 - 4.37	0.16	0.94
		Entrepreneurial skills	Scale 5-1	**2.89**	**36**	**3.53**	**8,734**	**2.89 - 4.07**	**0.26**	**0.82**
College Experience	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	**3.70**	**40**	**4.17**	**16,574**	**3.70 - 4.54**	**0.17**	**0.89**
		Organization of Program	Scale 5-1	**3.47**	**40**	**3.95**	**16,518**	**3.47 - 4.23**	**0.17**	**0.88**
		Practical Experience	Scale 5-1	**3.30**	**40**	**3.80**	**14,607**	**3.3 - 4.14**	**0.21**	**0.87**
		Textbooks & Learning Materials	Scale 5-1	**3.41**	**37**	**3.87**	**16,455**	**3.41 - 4.20**	**0.18**	**0.88**
		Library Materials	Scale 5-1	3.47	38	3.61	13,751	3.41 - 3.90	0.16	0.96
		Availability of Instructors Outside Class	Scale 5-1	3.83	40	4.15	15,637	3.83 - 4.48	0.15	0.92
		Computer Hardware and Software	Scale 5-1	3.72	32	3.71	10,693	2.89 - 3.93	0.23	1.00
		Equipment Other Than Computers	Scale 5-1	3.74	39	3.87	12,379	3.60 - 4.04	0.13	0.97
		Program Work Load (5=Heavy)	Scale 5-1	3.60	40	3.51	16,608	3.33 - 3.77	0.11	1.03
		Total Number of Respondents			**40**		**16,681**			
				ECIAD		All BC Institutions				

Emily Carr Institute of Art and Design

	INDICATOR		ECIAD Former Students Value[1]	ECIAD Former Students #	All BC Institutions Former Students Value	All BC Institutions Former Students #	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	INDEX[3]
Respondents -- Arts and Science Programs									
Cont. Educ. Outcomes – Of Respondents	Taken further Studies Since Leaving	%	0%	0	74%	3,320	59% - 86%	19%	n/a
	Taken Further Studies at a BC College / Institute	%	0%	0	11%	501	0% - 21%	6%	n/a
	Taken Further Studies at a BC University	%	0%	0	41%	1,856	12% - 59%	17%	n/a
	Currently Studying	%	0%	0	60%	2,346	36% - 74%	19%	n/a
Cont. Educ. Outcomes – Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	-	0	3.40	3,244	3.00 - 3.86	0.82	n/a
Employment Outcomes – Of Resp	In the Labour Force (Have/Looking for Job)	%	0%	0	76%	3,424	68% - 86%	19%	n/a
	Employed	%	0%	0	61%	2,739	46% - 71%	17%	n/a
Employment Outcomes – Of Those in the Labour Force	Employed in a Training-Related Job	%	0%	0	22%	754	14% - 69%	14%	n/a
	Employed Full-Time, Training Related	%	0%	0	15%	498	6% - 54%	12%	n/a
	Employed Full-Time, Non Training-Related	%	0%	0	30%	1,018	8% - 41%	11%	n/a
	Employed Full-Time (30 hrs or more a week)	%	0%	0	44%	1,518	33% - 64%	14%	n/a
	Employed Part-Time	%	0%	0	36%	1,221	16% - 50%	14%	n/a
	Unemployed	%	0%	0	20%	685	8% - 50%	11%	n/a
	Gross Full-Time Monthly Salary	Median	$0	0	$1,949	1,149	$1,500 - $3,910	$754	n/a
Relation of Studies – Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	-	0	2.31	844	1.98 - 3.00	0.78	n/a
	Usefulness of Training in Performing Job	Scale 4-1	-	0	2.36	1,499	2.00 - 3.75	0.69	n/a
	Total Number of Arts & Science Respondents			0		4,491			

			ECIAD		All BC Institutions				
Respondents -- Applied Programs									
Cont. Educ. Outcomes – Of Respondents	Taken further Studies Since Leaving	%	25%	10	34%	3,364	14% - 53%	10%	0.74
	Taken Further Studies at a BC College / Institute	%	8%	3	9%	907	0% - 14%	4%	0.82
	Taken Further Studies at a BC University	%	5%	2	8%	805	0% - 24%	7%	0.62
	Currently Studying	%	10%	4	20%	1,836	6% - 40%	9%	0.50
Cont. Educ. Outcomes – Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.20	10	3.36	3,202	3.19 - 3.73	0.13	0.95
Employment Outcomes – Of Resp	In the Labour Force (Have/Looking for Job)	%	98%	39	92%	9,104	68% - 98%	6%	1.06
	Employed	%	83%	33	80%	7,947	36% - 95%	11%	1.03
Employment Outcomes – Of Those in the Labour Force	Employed in a Training-Related Job	%	56%	22	67%	6,110	47% - 86%	10%	0.84
	Employed Full-Time, Training Related	%	51%	20	56%	5,119	40% - 77%	9%	0.91
	Employed Full-Time, Non Training-Related	%	23%	9	14%	1,248	7% - 23%	4%	1.68
	Employed Full-Time (30 hrs or more a week)	%	74%	29	70%	6,375	47% - 89%	9%	1.06
	Employed Part-Time	%	10%	4	17%	1,572	7% - 27%	5%	0.59
	Unemployed	%	15%	6	13%	1,157	1% - 47%	9%	1.21
	Gross Full-Time Monthly Salary ($)	Median	$2,500	19	$2,500	4,983	$2,111 - $3,464	$329	1.00
Relation of Studies – Of Employed	Usefulness of Training in Getting Job	Scale 4-1	2.96	25	3.42	5,525	2.96 - 3.6	0.17	0.87
	Usefulness of Training in Performing Job	Scale 4-1	2.91	32	3.21	7,916	2.79 - 3.57	0.18	0.90
	Total Number of Applied Respondents			40		9,937			

1 The values are shown in italics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

3 The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the institution is above average.

* Respondent or sample size is less than ten.

Justice Institute of BC

		INDICATOR		JINST Former Students Value	JINST Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	INDEX
Respondents -- All Programs										
Program of Studies	Aggregation by Program Type	In Applied Programs	%	100%	97	60%	9,937	35% - 100%	21%	1.68
		In Arts and Science Programs	%	0%	0	27%	4,491	0% - 63%	17%	n/a
		In Adult Basic Education Courses	%	0%	0	14%	2,253	0% - 27%	9%	n/a
		In Applied Program, 0-6 Months	%	100%	97	7%	1,147	0% - 100%	22%	14.54
		In Applied Program, 7-12 Months	%	0%	0	23%	3,760	0% - 94%	22%	n/a
		In Applied Program, 13-36 Months	%	0%	0	27%	4,448	0% - 100%	24%	n/a
		In Applied Program, Upper Division	%	0%	0	3%	582	0% - 31%	8%	n/a
		In Arts Program, Lower Division	%	0%	0	25%	4,158	0% - 63%	18%	n/a
		In Arts Program, Upper Division	%	0%	0	2%	333	0% - 13%	4%	n/a
	Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	0%	0	3%	423	0% - 42%	9%	n/a
		Arts and Sciences	%	0%	0	27%	4,491	0% - 63%	17%	n/a
		Business Management	%	0%	0	15%	2,558	0% - 27%	8%	n/a
		Communications	%	0%	0	1%	115	0% - 3%	1%	n/a
		Computer and Information Services	%	0%	0	2%	282	0% - 5%	1%	n/a
		Construction and Precision Production	%	0%	0	5%	762	0% - 20%	5%	n/a
		Education and Library Services	%	0%	0	3%	513	0% - 12%	4%	n/a
		Engineering, Electrical and Electronics	%	0%	0	5%	784	0% - 20%	4%	n/a
		Health Related (see also Nursing)	%	0%	0	3%	507	0% - 26%	6%	n/a
		Legal and Social	%	100%	97	5%	802	0% - 100%	21%	20.80
		Mechanical and Related	%	0%	0	4%	720	0% - 33%	7%	n/a
		Nursing	%	0%	0	6%	1,052	0% - 20%	5%	n/a
		Recreation, Tourism, Hospitality and Service	%	0%	0	5%	769	0% - 27%	6%	n/a
		Transportation	%	0%	0	1%	153	0% - 16%	3%	n/a
		Visual, Performing and Fine Arts	%	0%	0	3%	497	0% - 100%	21%	n/a
Attributes of Survey Respondents	Demo-graphics	Female	%	21%	18	56%	9,322	25% - 77%	12%	0.37
		Age at Time of Survey (Years)	Median	0.0	0	25.0	16,425	22.0 - 38.0	3.6	n/a
		Aboriginal	%	2%	2	5%	864	0% - 86%	18%	n/a
	Main Reason Enrolling	Job Skills	%	66%	63	39%	6,360	25% - 66%	11%	1.69
		Degree Attainment	%	11%	10	34%	5,459	11% - 55%	11%	0.31
		Degree Attainment and Job Skills	%	22%	21	20%	3,300	13% - 30%	5%	1.08
		Other Reason	%	1%	1	7%	1,059	1% - 12%	3%	n/a
	Prev Educ	Previously Completed High School	%	97%	94	90%	14,931	80% - 98%	6%	1.08
		Previously Completed Certificate or Diploma	%	48%	47	17%	2,822	8% - 57%	12%	2.80
		Previously Completed Degree (University)	%	24%	23	6%	1,003	2% - 24%	6%	3.94
	Prev Work	Had Current Job Before/During Studies	%	9%	9	26%	4,330	9% - 52%	9%	0.36
	Prog Atr	Completed Requirements for Program Credential	%	99%	94	64%	10,589	45% - 99%	17%	1.54
		In a Cooperative Education Program	%	4%	4	8%	1,319	3% - 15%	3%	0.52
Overall Satisfaction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.45	95	3.19	16,302	3.03 - 3.63	0.15	1.09
		Overall Satisfaction with Studies	Scale 4-1	3.14	97	3.22	16,635	2.88 - 3.56	0.13	0.98
Skill Development	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	3.53	62	3.97	13,618	3.42 - 4.30	0.21	0.89
		Oral Communication	Scale 5-1	3.81	73	3.91	12,961	3.69 - 4.16	0.12	0.97
		Teamwork	Scale 5-1	4.13	87	4.19	15,120	3.74 - 4.53	0.17	0.99
		Analysis / Problem Solving	Scale 5-1	3.99	90	4.15	15,880	3.94 - 4.40	0.13	0.96
		Mathematics	Scale 5-1	3.35	23	3.97	11,404	2.57 - 4.44	0.38	0.84
		Use of Computers	Scale 5-1	2.17	23	3.77	10,459	2.17 - 4.08	0.38	0.58
		Use of Tools & Equipment	Scale 5-1	4.04	84	3.99	12,170	3.73 - 4.39	0.17	1.01
		Skills for Independent Learning	Scale 5-1	3.79	73	4.13	15,783	3.79 - 4.44	0.15	0.92
		Reading and comprehension skills	Scale 5-1	3.65	84	4.13	15,589	3.65 - 4.37	0.18	0.88
		Entrepreneurial skills	Scale 5-1	3.07	15	3.53	8,734	2.89 - 4.07	0.26	0.87
College Experience	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.21	97	4.17	16,574	3.70 - 4.54	0.17	1.01
		Organization of Program	Scale 5-1	3.78	96	3.95	16,518	3.47 - 4.23	0.17	0.96
		Practical Experience	Scale 5-1	3.50	94	3.80	14,607	3.3 - 4.14	0.21	0.92
		Textbooks & Learning Materials	Scale 5-1	3.83	96	3.87	16,455	3.41 - 4.20	0.18	0.99
		Library Materials	Scale 5-1	3.80	64	3.81	13,751	3.41 - 3.90	0.18	1.05
		Availability of Instructors Outside Class	Scale 5-1	4.06	84	4.15	15,637	3.83 - 4.48	0.15	0.98
		Computer Hardware and Software	Scale 5-1	2.89	19	3.71	10,693	2.89 - 3.93	0.23	0.78
		Equipment Other Than Computers	Scale 5-1	3.83	83	3.87	12,379	3.60 - 4.04	0.13	0.99
		Program Work Load (5=Heavy)	Scale 5-1	3.37	97	3.51	16,608	3.33 - 3.77	0.11	0.96
		Total Number of Respondents			97		16,681			
				JINST		All BC Institutions				

Justice Institute of BC

	INDICATOR		JINST Former Students Value	JINST Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min/Max	All BC Institutions Standard Deviation Value	INDEX
Respondents – Arts and Science Programs									
Cont. Educ. Outcomes – Of Respondents	Taken further Studies Since Leaving	%	0%	0	74%	3,320	59% - 86%	19%	n/a
	Taken Further Studies at a BC College / Institute	%	0%	0	11%	501	0% - 21%	6%	n/a
	Taken Further Studies at a BC University	%	0%	0	41%	1,856	12% - 59%	17%	n/a
	Currently Studying	%	0%	0	60%	2,346	36% - 74%	19%	n/a
Cont. Educ. Outcomes – Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	-	0	3.40	3,244	3.00 - 3.86	0.82	n/a
Employment Outcomes – Of Resp	In the Labour Force (Have/Looking for Job)	%	0%	0	76%	3,424	68% - 86%	19%	n/a
	Employed	%	0%	0	61%	2,739	46% - 71%	17%	n/a
Employment Outcomes – Of Those in the Labour Force	Employed in a Training-Related Job	%	0%	0	22%	754	14% - 69%	14%	n/a
	Employed Full-Time, Training Related	%	0%	0	15%	498	6% - 54%	12%	n/a
	Employed Full-Time, Non Training-Related	%	0%	0	30%	1,018	8% - 41%	11%	n/a
	Employed Full-Time (30 hrs or more a week)	%	0%	0	44%	1,518	33% - 64%	14%	n/a
	Employed Part-Time	%	0%	0	36%	1,221	16% - 50%	14%	n/a
	Unemployed	%	0%	0	20%	685	8% - 50%	11%	n/a
	Gross Full-Time Monthly Salary	Median	$0	0	$1,949	1,149	$1,500 - $3,910	$754	n/a
Relation of Studies – Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	-	0	2.31	844	1.98 - 3.00	0.78	n/a
	Usefulness of Training in Performing Job	Scale 4-1	-	0	2.36	1,499	2.00 - 3.75	0.69	n/a
	Total Number of Arts & Science Respondents			0		4,491			
			JINST		All BC Institutions				
Respondents – Applied Programs									
Cont. Educ. Outcomes – Of Respondents	Taken further Studies Since Leaving	%	*14%*	*14*	*34%*	*3,364*	*14% - 53%*	*10%*	*0.43*
	Taken Further Studies at a BC College / Institute	%	3%	3	9%	907	0% - 14%	4%	0.34
	Taken Further Studies at a BC University	%	2%	2	8%	805	0% - 24%	7%	n/a
	Currently Studying	%	*6%*	*6*	*20%*	*1,836*	*6% - 40%*	*9%*	*0.32*
Cont. Educ. Outcomes – Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.44	9	3.38	3,202	3.19 - 3.73	0.13	1.02
Employment Outcomes – Of Resp	In the Labour Force (Have/Looking for Job)	%	98%	93	92%	9,104	68% - 98%	6%	1.05
	Employed	%	*95%*	*92*	*80%*	*7,947*	*36% - 95%*	*11%*	*1.18*
Employment Outcomes – Of Those in the Labour Force	Employed in a Training-Related Job	%	*86%*	*80*	*67%*	*6,110*	*47% - 86%*	*10%*	*1.28*
	Employed Full-Time, Training Related	%	*77%*	*72*	*56%*	*5,119*	*40% - 77%*	*9%*	*1.38*
	Employed Full-Time, Non Training-Related	%	12%	11	14%	1,248	7% - 23%	4%	0.86
	Employed Full-Time (30 hrs or more a week)	%	*89%*	*83*	*70%*	*6,375*	*47% - 89%*	*9%*	*1.27*
	Employed Part-Time	%	10%	9	17%	1,572	7% - 27%	5%	0.56
	Unemployed	%	1%	1	13%	1,157	1% - 47%	9%	n/a
	Gross Full-Time Monthly Salary ($)	Median	*$3,111*	*71*	*$2,500*	*4,983*	*$2,111 - $3,464*	*$329*	*1.24*
Relation of Studies – Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.58	82	3.42	5,525	2.96 - 3.8	0.17	1.04
	Usefulness of Training in Performing Job	Scale 4-1	3.43	82	3.21	7,916	2.79 - 3.57	0.18	1.07
	Total Number of Applied Respondents			97		9,937			
			JINST		All BC Institutions				

1 The values are shown in italics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

3 The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the institution is above average.

* Respondent or sample size is less than ten.

Kwantlen University College

		INDICATOR		KWN Former Students Value	KWN Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	INDEX
Respondents -- All Programs										
Program of Studies	Aggregation by Program Type	In Applied Programs	%	58%	893	60%	9,937	35% - 100%	21%	0.93
		In Arts and Science Programs	%	41%	659	27%	4,491	0% - 63%	17%	1.53
		In Adult Basic Education Courses	%	3%	52	14%	2,253	0% - 27%	9%	0.24
		In Applied Program, 0-6 Months	%	0%	4	7%	1,147	0% - 100%	22%	n/a
		In Applied Program, 7-12 Months	%	13%	209	23%	3,760	0% - 94%	22%	0.58
		In Applied Program, 13-36 Months	%	41%	661	27%	4,448	0% - 100%	24%	1.55
		In Applied Program, Upper Division	%	1%	19	3%	582	0% - 31%	8%	n/a
		In Arts Program, Lower Division	%	41%	659	25%	4,158	0% - 63%	18%	1.65
		In Arts Program, Upper Division	%	0%	0	2%	333	0% - 13%	4%	n/a
	Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	3%	56	3%	423	0% - 42%	9%	n/a
		Arts and Sciences	%	41%	659	27%	4,491	0% - 63%	17%	1.53
		Business Management	%	26%	421	15%	2,558	0% - 27%	8%	1.71
		Communications	%	1%	19	1%	115	0% - 3%	1%	n/a
		Computer and Information Services	%	1%	22	2%	282	0% - 5%	1%	n/a
		Construction and Precision Production	%	1%	11	5%	762	0% - 20%	5%	n/a
		Education and Library Services	%	0%	2	3%	513	0% - 12%	4%	n/a
		Engineering, Electrical and Electronics	%	4%	66	5%	784	0% - 20%	4%	0.88
		Health Related (see also Nursing)	%	0%	2	3%	507	0% - 26%	6%	n/a
		Legal and Social	%	6%	101	5%	802	0% - 100%	21%	1.31
		Mechanical and Related	%	1%	22	4%	720	0% - 33%	7%	n/a
		Nursing	%	3%	48	6%	1,052	0% - 20%	5%	n/a
		Recreation, Tourism, Hospitality and Service	%	0%	0	5%	769	0% - 27%	6%	n/a
		Transportation	%	0%	0	1%	153	0% - 16%	3%	n/a
		Visual, Performing and Fine Arts	%	8%	123	3%	407	0% - 100%	21%	n/a
Attributes of Survey Respondents	Demo-graphics	Female	%	60%	954	56%	9,322	25% - 77%	12%	1.08
		Age at Time of Survey (Years)	Median	22.0	1,604	25.0	16,425	22.0 - 38.0	3.6	0.88
		Aboriginal	%	2%	34	5%	864	0% - 86%	18%	n/a
	Main Reason Enrolling	Job Skills	%	33%	492	39%	6,360	25% - 66%	11%	0.83
		Degree Attainment	%	41%	623	34%	5,459	11% - 55%	11%	1.22
		Degree Attainment and Job Skills	%	19%	291	20%	3,300	13% - 30%	5%	0.94
		Other Reason	%	7%	106	7%	1,059	1% - 12%	3%	1.07
	Prev Educ	Previously Completed High School	%	95%	1,529	90%	14,931	80% - 98%	6%	1.06
		Previously Completed Certificate or Diploma	%	8%	135	17%	2,822	8% - 57%	12%	0.50
		Previously Completed Degree (University)	%	3%	46	6%	1,003	2% - 24%	6%	n/a
	Prev Work	Had Current Job Before/During Studies	%	30%	483	26%	4,330	9% - 52%	9%	1.18
	Prog Aff	Completed Requirements for Program Credential	%	48%	752	64%	10,589	45% - 99%	17%	0.74
		In a Cooperative Education Program	%	4%	62	8%	1,319	3% - 15%	3%	0.48
Satisfaction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.09	1,568	3.19	16,302	3.03 - 3.53	0.15	0.97
		Overall Satisfaction with Studies	Scale 4-1	3.10	1,602	3.22	16,635	2.88 - 3.56	0.13	0.96
Skill Development	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	3.81	1,396	3.97	13,618	3.42 - 4.30	0.21	0.96
		Oral Communication	Scale 5-1	3.79	1,339	3.91	12,961	3.69 - 4.16	0.12	0.97
		Teamwork	Scale 5-1	4.03	1,485	4.19	15,120	3.74 - 4.53	0.17	0.96
		Analysis / Problem Solving	Scale 5-1	4.05	1,540	4.15	15,880	3.94 - 4.40	0.13	0.97
		Mathematics	Scale 5-1	3.79	1,118	3.97	11,404	2.57 - 4.44	0.38	0.95
		Use of Computers	Scale 5-1	3.74	1,104	3.77	10,459	2.17 - 4.08	0.38	0.99
		Use of Tools & Equipment	Scale 5-1	3.79	1,160	3.99	12,170	3.73 - 4.39	0.17	0.95
		Skills for Independent Learning	Scale 5-1	4.03	1,542	4.13	15,783	3.79 - 4.44	0.15	0.98
		Reading and comprehension skills	Scale 5-1	4.01	1,526	4.13	15,569	3.85 - 4.37	0.16	0.97
		Entrepreneurial skills	Scale 5-1	3.45	983	3.53	8,734	2.89 - 4.07	0.26	0.98
College Experience	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.03	1,598	4.17	16,574	3.70 - 4.54	0.17	0.97
		Organization of Program	Scale 5-1	3.89	1,579	3.95	16,518	3.47 - 4.23	0.17	0.99
		Practical Experience	Scale 5-1	3.45	1,382	3.80	14,607	3.3 - 4.14	0.21	0.91
		Textbooks & Learning Materials	Scale 5-1	3.77	1,577	3.87	16,455	3.41 - 4.20	0.18	0.98
		Library Materials	Scale 5-1	3.48	1,459	3.61	13,751	3.41 - 3.90	0.16	0.96
		Availability of Instructors Outside Class	Scale 5-1	4.11	1,542	4.15	15,637	3.83 - 4.48	0.15	0.99
		Computer Hardware and Software	Scale 5-1	3.50	1,174	3.71	10,693	2.89 - 3.93	0.23	0.94
		Equipment Other Than Computers	Scale 5-1	3.69	1,200	3.87	12,379	3.60 - 4.04	0.13	0.95
		Program Work Load (5=Heavy)	Scale 5-1	3.40	1,600	3.51	16,608	3.33 - 3.77	0.11	0.97
		Total Number of Respondents			1,604		16,681			
				KWN		All BC Institutions				

Kwantlen University College

	INDICATOR		KWN Former Students Value	KWN Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	Index
Respondents -- Arts and Science Programs									
Cont Educ Outcomes – Of Respondents	Taken further Studies Since Leaving	%	*80%*	*529*	*74%*	*3,320*	*59% - 86%*	*19%*	*1.09*
	Taken Further Studies at a BC College / Institute	%	13%	84	11%	501	0% - 21%	6%	1.14
	Taken Further Studies at a BC University	%	*49%*	*325*	*41%*	*1,856*	*12% - 58%*	*17%*	*1.19*
	Currently Studying	%	*68%*	*395*	*60%*	*2,346*	*38% - 74%*	*19%*	*1.12*
Cont Educ Outcomes – Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	*3.31*	*518*	*3.40*	*3,244*	*3.00 - 3.86*	*0.82*	*0.97*
Employment Outcomes – Of Resp	In the Labour Force (Have/Looking for Job)	%	*83%*	*548*	*78%*	*3,424*	*68% - 86%*	*19%*	*1.09*
	Employed	%	*67%*	*440*	*61%*	*2,739*	*46% - 71%*	*17%*	*1.09*
Employment Outcomes – Of Those in the Labour Force	Employed in a Training-Related Job	%	21%	113	22%	754	14% - 69%	14%	0.94
	Employed Full-Time, Training Related	%	14%	74	15%	498	8% - 54%	12%	0.93
	Employed Full-Time, Non Training-Related	%	28%	154	30%	1,018	8% - 41%	11%	0.95
	Employed Full-Time (30 hrs or more a week)	%	42%	229	44%	1,518	33% - 64%	14%	0.94
	Employed Part-Time	%	39%	211	36%	1,221	16% - 50%	14%	1.08
	Unemployed	%	20%	108	20%	685	8% - 50%	11%	0.99
	Gross Full-Time Monthly Salary	Median	$1,926	170	$1,949	1,149	$1,500 - $3,910	$754	0.99
Employment Outcomes – Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.22	120	2.31	844	1.98 - 3.00	0.78	0.96
	Usefulness of Training in Performing Job	Scale 4-1	2.25	229	2.36	1,499	2.00 - 3.75	0.69	0.95
	Total Number of Arts & Science Respondents			659		4,491			
			KWN		All BC Institutions				
Respondents -- Applied Programs									
Cont Educ Outcomes – Of Respondents	Taken further Studies Since Leaving	%	*53%*	*471*	*34%*	*3,384*	*14% - 53%*	*10%*	*1.56*
	Taken Further Studies at a BC College / Institute	%	*14%*	*124*	*9%*	*907*	*0% - 14%*	*4%*	*1.52*
	Taken Further Studies at a BC University	%	*22%*	*194*	*8%*	*805*	*0% - 24%*	*7%*	*2.68*
	Currently Studying	%	*40%*	*334*	*20%*	*1,836*	*6% - 40%*	*9%*	*2.01*
Cont Educ Outcomes – Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	*3.28*	*460*	*3.38*	*3,202*	*3.19 - 3.73*	*0.13*	*0.97*
Employment Outcomes – Of Resp	In the Labour Force (Have/Looking for Job)	%	*87%*	*773*	*92%*	*9,104*	*68% - 98%*	*8%*	*0.94*
	Employed	%	*74%*	*665*	*80%*	*7,947*	*36% - 95%*	*11%*	*0.93*
Employment Outcomes – Of Those in the Labour Force	Employed in a Training-Related Job	%	*50%*	*390*	*67%*	*6,110*	*47% - 86%*	*10%*	*0.75*
	Employed Full-Time, Training Related	%	*42%*	*328*	*56%*	*5,119*	*40% - 77%*	*9%*	*0.75*
	Employed Full-Time, Non Training-Related	%	*22%*	*168*	*14%*	*1,248*	*7% - 23%*	*4%*	*1.59*
	Employed Full-Time (30 hrs or more a week)	%	*64%*	*496*	*70%*	*6,375*	*47% - 89%*	*9%*	*0.92*
	Employed Part-Time	%	*22%*	*169*	*17%*	*1,572*	*7% - 27%*	*5%*	*1.27*
	Unemployed	%	14%	108	13%	1,157	1% - 47%	9%	1.10
	Gross Full-Time Monthly Salary ($)	Median	*$2,333*	*381*	*$2,500*	*4,983*	*$2,111 - $3,464*	*$329*	*0.93*
Employment Outcomes – Of Employed	Usefulness of Training in Getting Job	Scale 4-1	*3.11*	*432*	*3.42*	*5,525*	*2.98 - 3.6*	*0.17*	*0.91*
	Usefulness of Training in Performing Job	Scale 4-1	*2.79*	*661*	*3.21*	*7,918*	*2.79 - 3.57*	*0.18*	*0.87*
	Total Number of Applied Respondents			893		9,937			
			KWN		All BC Institutions				

1 The values are shown in italics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

3 The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the institution is above average.

* Respondent or sample size is less than ten.

Langara College

	INDICATOR		LANG Former Students Value	LANG Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Low - High	All BC Institutions Standard Deviation Value	INDEX
Respondents — All Programs									
Aggregation by Program Type	In Applied Programs	%	35%	326	60%	9,937	35% - 100%	21%	0.59
	In Arts and Science Programs	%	63%	586	27%	4,491	0% - 63%	17%	2.34
	In Adult Basic Education Courses	%	2%	20	14%	2,253	0% - 27%	9%	n/a
	In Applied Program, 0-6 Months	%	0%	0	7%	1,147	0% - 100%	22%	n/a
	In Applied Program, 7-12 Months	%	10%	91	23%	3,780	0% - 94%	22%	0.43
	In Applied Program, 13-36 Months	%	25%	235	27%	4,448	0% - 100%	24%	0.95
	In Applied Program, Upper Division	%	0%	0	3%	582	0% - 31%	8%	n/a
	In Arts Program, Lower Division	%	63%	586	25%	4,158	0% - 63%	18%	2.52
	In Arts Program, Upper Division	%	0%	0	2%	333	0% - 13%	4%	n/a
Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	0%	0	3%	423	0% - 42%	9%	n/a
	Arts and Sciences	%	63%	586	27%	4,491	0% - 63%	17%	2.34
	Business Management	%	9%	81	15%	2,538	0% - 27%	8%	0.57
	Communications	%	1%	12	1%	115	0% - 3%	1%	n/a
	Computer and Information Services	%	3%	27	2%	282	0% - 5%	1%	n/a
	Construction and Precision Production	%	1%	9	5%	762	0% - 20%	5%	n/a
	Education and Library Services	%	6%	55	3%	513	0% - 12%	4%	1.92
	Engineering, Electrical and Electronics	%	0%	1	5%	784	0% - 20%	4%	n/a
	Health Related (see also Nursing)	%	0%	0	3%	507	0% - 26%	6%	n/a
	Legal and Social	%	3%	27	5%	802	0% - 100%	21%	n/a
	Mechanical and Related	%	0%	0	4%	720	0% - 33%	7%	n/a
	Nursing	%	4%	38	6%	1,052	0% - 20%	5%	0.65
	Recreation, Tourism, Hospitality and Service	%	3%	28	5%	769	0% - 27%	6%	0.65
	Transportation	%	0%	0	1%	153	0% - 16%	3%	n/a
	Visual, Performing and Fine Arts	%	5%	48	3%	497	0% - 100%	21%	n/a
Demographics	Female	%	59%	552	56%	9,322	25% - 77%	12%	1.05
	Age at Time of Survey (Years)	Median	24.0	932	25.0	16,425	22.0 - 38.0	3.6	0.98
	Aboriginal	%	3%	25	5%	864	0% - 66%	18%	n/a
Main Reason Enrolling	Job Skills	%	25%	228	39%	6,380	25% - 68%	11%	0.65
	Degree Attainment	%	55%	490	34%	5,459	11% - 55%	11%	1.62
	Degree Attainment and Job Skills	%	15%	138	20%	3,300	13% - 30%	5%	0.75
	Other Reason	%	5%	42	7%	1,069	1% - 12%	3%	0.71
Prev Educ	Previously Completed High School	%	96%	886	90%	14,831	80% - 98%	6%	1.06
	Previously Completed Certificate or Diploma	%	13%	124	17%	2,822	8% - 57%	12%	0.79
	Previously Completed Degree (University)	%	5%	45	6%	1,003	2% - 24%	6%	0.80
Prev Work	Had Current Job Before/During Studies	%	25%	232	26%	4,330	9% - 52%	9%	0.96
Prog Attr	Completed Requirements for Program Credential	%	45%	420	64%	10,589	45% - 99%	17%	0.71
	In a Cooperative Education Program	%	8%	75	8%	1,319	3% - 15%	3%	1.00
	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.13	910	3.19	16,302	3.03 - 3.63	0.15	0.98
	Overall Satisfaction with Studies	Scale 4-1	3.12	930	3.22	16,635	2.98 - 3.58	0.13	0.97
Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	3.79	857	3.97	13,618	3.42 - 4.30	0.21	0.96
	Oral Communication	Scale 5-1	3.89	901	3.91	12,961	3.69 - 4.16	0.12	0.94
	Teamwork	Scale 5-1	3.97	873	4.19	15,120	3.74 - 4.53	0.17	0.95
	Analysis / Problem Solving	Scale 5-1	3.94	902	4.15	15,080	3.94 - 4.40	0.13	0.95
	Mathematics	Scale 5-1	3.73	588	3.97	11,404	2.57 - 4.44	0.38	0.94
	Use of Computers	Scale 5-1	3.80	585	3.77	10,459	2.17 - 4.08	0.38	0.96
	Use of Tools & Equipment	Scale 5-1	3.73	826	3.99	12,170	3.73 - 4.39	0.17	0.94
	Skills for Independent Learning	Scale 5-1	3.97	884	4.13	15,783	3.79 - 4.44	0.15	0.96
	Reading and comprehension skills	Scale 5-1	3.97	882	4.13	15,569	3.65 - 4.37	0.16	0.96
	Entrepreneurial skills	Scale 5-1	3.34	484	3.53	8,734	2.89 - 4.07	0.26	0.95
Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.03	931	4.17	16,574	3.70 - 4.54	0.17	0.97
	Organization of Program	Scale 5-1	3.84	919	3.95	16,518	3.47 - 4.23	0.17	0.97
	Practical Experience	Scale 5-1	3.61	801	3.80	14,607	3.3 - 4.14	0.21	0.95
	Textbooks & Learning Materials	Scale 5-1	3.78	919	3.87	16,455	3.41 - 4.20	0.18	0.97
	Library Materials	Scale 5-1	3.41	860	3.61	13,751	3.41 - 3.90	0.16	0.94
	Availability of Instructors Outside Class	Scale 5-1	4.04	903	4.15	15,637	3.83 - 4.48	0.15	0.97
	Computer Hardware and Software	Scale 5-1	3.54	619	3.71	10,893	2.89 - 3.93	0.23	0.95
	Equipment Other Than Computers	Scale 5-1	3.80	630	3.87	12,379	3.60 - 4.04	0.13	0.93
	Program Work Load (5=Heavy)	Scale 5-1	3.45	932	3.51	16,608	3.33 - 3.77	0.11	0.98
	Total Number of Respondents			932		16,661			

Langara College

	INDICATOR		LANG Former Students Value	LANG Former Students N	All BC Institutions[2] Former Students Value	All BC Institutions[2] Former Students N	All BC Institutions[2] Provincial Range Minimum - Maximum	All BC Institutions[2] Standard Deviation Value	Index[3]
Respondents – Arts and Science Programs									
Post Education Outcomes – Of Respondents	Taken further Studies Since Leaving	%	*83%*	*486*	*74%*	*3,320*	*59% - 86%*	*19%*	*1.12*
	Taken Further Studies at a BC College / Institute	%	12%	68	11%	501	0% - 21%	6%	1.04
	Taken Further Studies at a BC University	%	*59%*	*347*	*41%*	*1,858*	*12% - 59%*	*17%*	*1.43*
	Currently Studying	%	*68%*	*375*	*60%*	*2,346*	*36% - 74%*	*19%*	*1.13*
Post Education Outcomes – Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.42	476	3.40	3,244	3.00 - 3.86	0.82	1.00
Employment Outcomes – Of Resp	In the Labour Force (Have/Looking for Job)	%	72%	421	76%	3,424	68% - 86%	19%	0.94
	Employed	%	58%	327	61%	2,739	46% - 71%	17%	0.91
Employment Outcomes – Of Those in the Labour Force	Employed in a Training-Related Job	%	22%	93	22%	754	14% - 69%	14%	1.00
	Employed Full-Time, Training Related	%	14%	61	15%	498	6% - 54%	12%	1.00
	Employed Full-Time, Non Training-Related	%	*22%*	*91*	*30%*	*1,018*	*8% - 41%*	*11%*	*0.73*
	Employed Full-Time (30 hrs or more a week)	%	*36%*	*152*	*44%*	*1,518*	*33% - 64%*	*14%*	*0.81*
	Employed Part-Time	%	*42%*	*175*	*36%*	*1,221*	*16% - 50%*	*14%*	*1.17*
	Unemployed	%	22%	94	20%	685	8% - 50%	11%	1.12
	Gross Full-Time Monthly Salary	Median	$2,000	119	$1,949	1,149	$1,500 - $3,910	$754	1.03
Relevance of Studies – Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.43	86	2.31	844	1.98 - 3.00	0.78	1.05
	Usefulness of Training in Performing Job	Scale 4-1	2.43	152	2.36	1,499	2.00 - 3.75	0.69	1.03
	Total Number of Arts & Science Respondents			586		4,491			

			LANG		All BC Institutions				
Respondents – Applied Programs									
Post Education Outcomes – Of Respondents	Taken further Studies Since Leaving	%	*46%*	*150*	*34%*	*3,364*	*14% - 53%*	*10%*	*1.36*
	Taken Further Studies at a BC College / Institute	%	13%	43	9%	907	0% - 14%	4%	1.45
	Taken Further Studies at a BC University	%	*20%*	*64*	*8%*	*805*	*0% - 24%*	*7%*	*2.42*
	Currently Studying	%	*34%*	*104*	*20%*	*1,836*	*6% - 40%*	*9%*	*1.68*
Post Education Outcomes – Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.40	144	3.38	3,202	3.19 - 3.73	0.13	1.00
Employment Outcomes – Of Resp	In the Labour Force (Have/Looking for Job)	%	89%	289	92%	9,104	68% - 98%	6%	0.97
	Employed	%	76%	248	80%	7,947	36% - 95%	11%	0.95
Employment Outcomes – Of Those in the Labour Force	Employed in a Training-Related Job	%	63%	181	67%	6,110	47% - 86%	10%	0.93
	Employed Full-Time, Training Related	%	*48%*	*138*	*58%*	*5,119*	*40% - 77%*	*9%*	*0.85*
	Employed Full-Time, Non Training-Related	%	13%	37	14%	1,248	7% - 23%	4%	0.93
	Employed Full-Time (30 hrs or more a week)	%	*61%*	*175*	*70%*	*6,375*	*47% - 89%*	*9%*	*0.86*
	Employed Part-Time	%	*25%*	*73*	*17%*	*1,572*	*7% - 27%*	*5%*	*1.48*
	Unemployed	%	14%	41	13%	1,157	1% - 47%	9%	1.12
	Gross Full-Time Monthly Salary ($)	Median	$2,500	133	$2,500	4,983	$2,111 - $3,464	$329	1.00
Relevance of Studies – Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.36	169	3.42	5,525	2.96 - 3.6	0.17	0.98
	Usefulness of Training in Performing Job	Scale 4-1	3.07	248	3.21	7,916	2.79 - 3.57	0.18	0.96
	Total Number of Applied Respondents			326		9,937			

1 The values are shown in italics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

3 The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the institution is above average.

* Respondent or sample size is less than ten.

Malaspina University College

	INDICATOR		MAL Former Students Value	MAL Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	Provincial Range Min-Max	Standard Deviation Value	INDEX
Respondents -- All Programs									
Program of Studies – Aggregation by Program Type	In Applied Programs	%	45%	584	60%	9,937	35% - 100%	21%	0.75
	In Arts and Science Programs	%	30%	388	27%	4,491	0% - 63%	17%	1.12
	In Adult Basic Education Courses	%	24%	313	14%	2,253	0% - 27%	9%	1.80
	In Applied Program, 0-6 Months	%	7%	94	7%	1,147	0% - 100%	22%	1.06
	In Applied Program, 7-12 Months	%	19%	242	23%	3,760	0% - 94%	22%	0.84
	In Applied Program, 13-36 Months	%	13%	162	27%	4,448	0% - 100%	24%	0.47
	In Applied Program, Upper Division	%	7%	86	3%	582	0% - 31%	8%	1.92
	In Arts Program, Lower Division	%	26%	340	25%	4,158	0% - 63%	18%	1.06
	In Arts Program, Upper Division	%	4%	48	2%	333	0% - 13%	4%	n/a
Program of Studies – Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	3%	36	3%	423	0% - 42%	9%	n/a
	Arts and Sciences	%	30%	388	27%	4,491	0% - 63%	17%	1.12
	Business Management	%	11%	137	15%	2,558	0% - 27%	8%	0.70
	Communications	%	0%	0	1%	115	0% - 3%	1%	n/a
	Computer and Information Services	%	0%	0	2%	282	0% - 5%	1%	n/a
	Construction and Precision Production	%	2%	24	5%	762	0% - 20%	5%	n/a
	Education and Library Services	%	5%	65	3%	513	0% - 12%	4%	1.64
	Engineering, Electrical and Electronics	%	0%	0	5%	784	0% - 20%	4%	n/a
	Health Related (see also Nursing)	%	2%	21	3%	507	0% - 26%	6%	n/a
	Legal and Social	%	4%	53	5%	802	0% - 100%	21%	0.86
	Mechanical and Related	%	3%	44	4%	720	0% - 33%	7%	0.79
	Nursing	%	6%	83	6%	1,052	0% - 20%	5%	1.02
	Recreation, Tourism, Hospitality and Service	%	7%	89	5%	769	0% - 27%	6%	1.50
	Transportation	%	0%	0	1%	153	0% - 18%	3%	n/a
	Visual, Performing and Fine Arts	%	2%	32	3%	497	0% - 100%	21%	n/a
Attributes of Survey Respondents – Demo-graphics	Female	%	64%	799	58%	9,322	25% - 77%	12%	1.13
	Age at Time of Survey (Years)	Median	25.0	1,259	25.0	16,425	22.0 - 38.0	3.6	1.00
	Aboriginal	%	9%	117	5%	864	0% - 86%	18%	1.78
Attributes of Survey Respondents – Main Reason Enrolling	Job Skills	%	32%	406	39%	6,380	25% - 66%	11%	0.83
	Degree Attainment	%	42%	522	34%	5,459	11% - 55%	11%	1.24
	Degree Attainment and Job Skills	%	19%	235	20%	3,300	13% - 30%	5%	0.92
	Other Reason	%	7%	87	7%	1,059	1% - 12%	3%	1.06
Attributes of Survey Respondents – Prev Educ	Previously Completed High School	%	82%	1,054	90%	14,931	80% - 98%	6%	0.92
	Previously Completed Certificate or Diploma	%	15%	198	17%	2,822	8% - 57%	12%	0.91
	Previously Completed Degree (University)	%	3%	42	6%	1,003	2% - 24%	6%	0.54
Attributes of Survey Respondents – Prev Work	Had Current Job Before/During Studies	%	22%	283	26%	4,330	9% - 82%	9%	0.85
Attributes of Survey Respondents – Prog Attr	Completed Requirements for Program Credential	%	61%	771	64%	10,589	45% - 99%	17%	0.95
	In a Cooperative Education Program	%	7%	86	8%	1,319	3% - 15%	3%	0.84
Satisfaction Level	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.20	1,267	3.19	16,302	3.03 - 3.63	0.15	1.01
	Overall Satisfaction with Studies	Scale 4-1	3.29	1,282	3.22	16,635	2.88 - 3.58	0.13	1.02
Skill Development – Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	4.06	1,044	3.97	13,618	3.42 - 4.30	0.21	1.02
	Oral Communication	Scale 5-1	4.01	975	3.91	12,961	3.69 - 4.16	0.12	1.03
	Teamwork	Scale 5-1	4.27	1,165	4.19	15,120	3.74 - 4.53	0.17	1.02
	Analysis / Problem Solving	Scale 5-1	4.24	1,219	4.15	15,880	3.94 - 4.40	0.13	1.02
	Mathematics	Scale 5-1	4.03	857	3.97	11,404	2.57 - 4.44	0.38	1.01
	Use of Computers	Scale 5-1	3.89	771	3.77	10,459	2.17 - 4.06	0.38	0.98
	Use of Tools & Equipment	Scale 5-1	4.02	897	3.99	12,170	3.73 - 4.39	0.17	1.01
	Skills for Independent Learning	Scale 5-1	4.23	1,206	4.13	15,783	3.79 - 4.44	0.15	1.02
	Reading and comprehension skills	Scale 5-1	4.27	1,190	4.13	15,589	3.65 - 4.37	0.16	1.03
	Entrepreneurial skills	Scale 5-1	3.68	806	3.53	8,734	2.89 - 4.07	0.26	1.04
College Experience – Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.36	1,279	4.17	16,574	3.70 - 4.54	0.17	1.05
	Organization of Program	Scale 5-1	4.06	1,280	3.95	16,518	3.47 - 4.23	0.17	1.03
	Practical Experience	Scale 5-1	3.89	1,091	3.80	14,607	3.3 - 4.14	0.21	1.02
	Textbooks & Learning Materials	Scale 5-1	4.01	1,275	3.87	16,455	3.41 - 4.20	0.18	1.04
	Library Materials	Scale 5-1	3.82	1,039	3.81	13,751	3.41 - 3.90	0.18	1.08
	Availability of Instructors Outside Class	Scale 5-1	4.32	1,198	4.15	15,637	3.83 - 4.48	0.15	1.04
	Computer Hardware and Software	Scale 5-1	3.80	766	3.71	10,693	2.89 - 3.93	0.23	1.02
	Equipment Other Than Computers	Scale 5-1	3.98	921	3.87	12,379	3.60 - 4.04	0.13	1.02
	Program Work Load (5=Heavy)	Scale 5-1	3.58	1,284	3.51	16,608	3.33 - 3.77	0.11	1.02
	Total Number of Respondents			1,286		16,681			
			MAL		All BC Institutions				

Malaspina University College

		INDICATOR		MAL Former Students Value	MAL Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	INDEX
Respondents -- Arts and Science Programs										
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	*88%*	*258*	*74%*	*3,320*	*59% - 86%*	*19%*	*0.89*
		Taken Further Studies at a BC College / Institute	%	13%	49	11%	501	0% - 21%	6%	1.13
		Taken Further Studies at a BC University	%	*31%*	*122*	*41%*	*1,856*	*12% - 59%*	*17%*	*0.76*
		Currently Studying	%	*51%*	*161*	*60%*	*2,346*	*36% - 74%*	*19%*	*0.85*
	Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.46	258	3.40	3,244	3.00 - 3.86	0.82	1.02
Employment Outcomes	Of Resp	In the Labour Force (Have/Looking for Job)	%	76%	294	76%	3,424	68% - 86%	19%	0.99
		Employed	%	58%	223	61%	2,739	46% - 71%	17%	0.94
	Of Those in the Labour Force	Employed in a Training-Related Job	%	24%	70	22%	754	14% - 69%	14%	1.08
		Employed Full-Time, Training Related	%	15%	43	15%	498	6% - 54%	12%	1.01
		Employed Full-Time, Non Training-Related	%	29%	84	30%	1,018	8% - 41%	11%	0.96
		Employed Full-Time (30 hrs or more a week)	%	43%	127	44%	1,518	33% - 64%	14%	0.97
		Employed Part-Time	%	33%	96	36%	1,221	16% - 50%	14%	0.92
		Unemployed	%	24%	71	20%	685	8% - 50%	11%	1.21
		Gross Full-Time Monthly Salary	Median	$2,000	98	$1,949	1,149	$1,500 - $3,910	$754	1.03
Relation of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.40	72	2.31	844	1.98 - 3.00	0.78	1.04
		Usefulness of Training in Performing Job	Scale 4-1	2.36	126	2.36	1,499	2.00 - 3.75	0.69	1.00
		Total Number of Arts & Science Respondents			388		4,491			
				MAL		All BC Institutions				
Respondents -- Applied Programs										
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	32%	188	34%	3,364	14% - 53%	10%	0.95
		Taken Further Studies at a BC College / Institute	%	8%	47	9%	907	0% - 14%	4%	0.88
		Taken Further Studies at a BC University	%	*3%*	*19*	*8%*	*805*	*0% - 24%*	*7%*	*0.40*
		Currently Studying	%	*13%*	*65*	*20%*	*1,836*	*6% - 40%*	*9%*	*0.65*
	Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.42	185	3.38	3,202	3.19 - 3.73	0.13	1.01
Employment Outcomes	Of Resp	In the Labour Force (Have/Looking for Job)	%	93%	541	92%	8,104	68% - 98%	6%	1.01
		Employed	%	79%	459	80%	7,947	36% - 95%	11%	0.98
	Of Those in the Labour Force	Employed in a Training-Related Job	%	69%	371	67%	6,110	47% - 86%	10%	1.02
		Employed Full-Time, Training Related	%	53%	289	56%	5,119	40% - 77%	9%	0.95
		Employed Full-Time, Non Training-Related	%	11%	57	14%	1,248	7% - 23%	4%	0.77
		Employed Full-Time (30 hrs or more a week)	%	*64%*	*346*	*70%*	*6,375*	*47% - 88%*	*9%*	*0.91*
		Employed Part-Time	%	21%	113	17%	1,572	7% - 27%	5%	1.21
		Unemployed	%	15%	82	13%	1,157	1% - 47%	9%	1.19
		Gross Full-Time Monthly Salary ($)	Median	*$2,197*	*265*	*$2,500*	*4,983*	*$2,111 - $3,464*	*$329*	*0.88*
Relation of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.46	349	3.42	5,525	2.96 - 3.6	0.17	1.01
		Usefulness of Training in Performing Job	Scale 4-1	*3.36*	*455*	*3.21*	*7,916*	*2.79 - 3.57*	*0.18*	*1.05*
		Total Number of Applied Respondents			584		9,937			
				MAL		All BC Institutions				

1 The values are shown in italics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

3 **The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the institution is above average.**

* Respondent or sample size is less than ten.

Nicola Valley Institute of Technology

		INDICATOR		NVIT Former Students Value	NVIT Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	INDEX
Respondents -- All Programs										
Program of Studies	Aggregation by Program Type	In Applied Programs	%	51%	22	60%	9,937	35% - 100%	21%	0.86
		In Arts and Science Programs	%	30%	13	27%	4,491	0% - 63%	17%	1.12
		In Adult Basic Education Courses	%	19%	8	14%	2,253	0% - 27%	9%	1.38
		In Applied Program, 0-6 Months	%	0%	0	7%	1,147	0% - 100%	22%	n/a
		In Applied Program, 7-12 Months	%	0%	0	23%	3,760	0% - 94%	22%	n/a
		In Applied Program, 13-36 Months	%	**51%**	**22**	**27%**	**4,448**	**0% - 100%**	**24%**	**1.92**
		In Applied Program, Upper Division	%	0%	0	3%	582	0% - 31%	6%	n/a
		In Arts Program, Lower Division	%	30%	13	25%	4,158	0% - 63%	18%	1.21
		In Arts Program, Upper Division	%	0%	0	2%	333	0% - 13%	4%	n/a
	Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	42%	18	3%	423	0% - 42%	9%	n/a
		Arts and Sciences	%	30%	13	27%	4,491	0% - 63%	17%	1.12
		Business Management	%	9%	4	15%	2,558	0% - 27%	8%	0.81
		Communications	%	0%	0	1%	115	0% - 3%	1%	n/a
		Computer and Information Services	%	0%	0	2%	282	0% - 5%	1%	n/a
		Construction and Precision Production	%	0%	0	5%	762	0% - 20%	5%	n/a
		Education and Library Services	%	0%	0	3%	513	0% - 12%	4%	n/a
		Engineering, Electrical and Electronics	%	0%	0	5%	784	0% - 20%	4%	n/a
		Health Related (see also Nursing)	%	0%	0	3%	507	0% - 26%	6%	n/a
		Legal and Social	%	0%	0	5%	802	0% - 100%	21%	n/a
		Mechanical and Related	%	0%	0	4%	720	0% - 33%	7%	n/a
		Nursing	%	0%	0	6%	1,052	0% - 20%	5%	n/a
		Recreation, Tourism, Hospitality and Service	%	0%	0	5%	769	0% - 27%	6%	n/a
		Transportation	%	0%	0	1%	153	0% - 16%	3%	n/a
		Visual, Performing and Fine Arts	%	0%	0	3%	497	0% - 100%	21%	n/a
Attributes of Survey Respondents	Demo-graphics	Female	%	47%	20	56%	9,322	25% - 77%	12%	0.83
		Age at Time of Survey (Years)	Median	30.0	43	25.0	16,425	22.0 - 38.0	3.6	1.20
		Aboriginal	%	**86%**	**37**	**5%**	**864**	**0% - 86%**	**18%**	**16.54**
	Main Reason Enrolling	Job Skills	%	55%	23	39%	6,360	25% - 66%	11%	1.39
		Degree Attainment	%	26%	11	34%	5,459	11% - 55%	11%	0.78
		Degree Attainment and Job Skills	%	14%	6	20%	3,300	13% - 30%	5%	0.70
		Other Reason	%	5%	2	7%	1,059	1% - 12%	3%	0.73
	Prev Educ	Previously Completed High School	%	81%	35	90%	14,931	80% - 98%	6%	0.91
		Previously Completed Certificate or Diploma	%	19%	8	17%	2,822	8% - 57%	12%	1.10
		Previously Completed Degree (University)	%	5%	2	6%	1,003	2% - 24%	6%	0.77
	Prev Work	Had Current Job Before/During Studies	%	21%	9	26%	4,330	9% - 52%	9%	0.81
	Prog Attr	Completed Requirements for Program Credential	%	71%	30	64%	10,589	45% - 99%	17%	1.11
		In a Cooperative Education Program	%	12%	5	8%	1,319	3% - 15%	3%	1.45
Satisfaction Indicators		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.26	42	3.19	16,302	3.03 - 3.63	0.15	1.02
		Overall Satisfaction with Studies	Scale 4-1	3.19	42	3.22	16,635	2.88 - 3.56	0.13	0.99
Skill Development	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	4.30	40	3.97	13,618	3.42 - 4.30	0.21	1.08
		Oral Communication	Scale 5-1	4.14	37	3.91	12,961	3.69 - 4.16	0.12	1.06
		Teamwork	Scale 5-1	**4.53**	**40**	**4.19**	**15,120**	**3.74 - 4.53**	**0.17**	**1.08**
		Analysis / Problem Solving	Scale 5-1	4.32	40	4.15	15,880	3.94 - 4.40	0.13	1.04
		Mathematics	Scale 5-1	**4.44**	**34**	**3.97**	**11,404**	**2.57 - 4.44**	**0.38**	**1.12**
		Use of Computers	Scale 5-1	4.08	36	3.77	10,459	2.17 - 4.08	0.38	1.08
		Use of Tools & Equipment	Scale 5-1	**4.39**	**36**	**3.99**	**12,170**	**3.73 - 4.39**	**0.17**	**1.10**
		Skills for Independent Learning	Scale 5-1	4.26	42	4.13	15,783	3.79 - 4.44	0.15	1.03
		Reading and comprehension skills	Scale 5-1	4.13	39	4.13	15,569	3.65 - 4.37	0.16	1.00
		Entrepreneurial skills	Scale 5-1	**4.07**	**29**	**3.53**	**8,734**	**2.89 - 4.07**	**0.26**	**1.15**
College Experience	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.02	43	4.17	16,574	3.70 - 4.54	0.17	0.97
		Organization of Program	Scale 5-1	**3.58**	**43**	**3.95**	**16,518**	**3.47 - 4.23**	**0.17**	**0.90**
		Practical Experience	Scale 5-1	3.95	40	3.80	14,607	3.3 - 4.14	0.21	1.04
		Textbooks & Learning Materials	Scale 5-1	4.19	42	3.87	16,455	3.41 - 4.20	0.18	1.08
		Library Materials	Scale 5-1	3.65	40	3.61	13,751	3.41 - 3.90	0.16	1.01
		Availability of Instructors Outside Class	Scale 5-1	4.48	42	4.15	15,637	3.83 - 4.48	0.15	1.08
		Computer Hardware and Software	Scale 5-1	3.90	41	3.71	10,693	2.89 - 3.93	0.23	1.05
		Equipment Other Than Computers	Scale 5-1	4.03	35	3.87	12,379	3.60 - 4.04	0.13	1.04
		Program Work Load (5=Heavy)	Scale 5-1	3.63	43	3.51	16,608	3.33 - 3.77	0.11	1.03
		Total Number of Respondents			**43**		**16,681**			
				NVIT		All BC Institutions				

Nicola Valley Institute of Technology

		INDICATOR		NVIT Former Students Value	NVIT Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	INDEX
Respondents — Arts and Science Programs										
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	54%	7	74%	3,320	59% - 86%	19%	0.73
		Taken Further Studies at a BC College / Institute	%	15%	2	11%	501	0% - 21%	8%	1.38
		Taken Further Studies at a BC University	%	15%	2	41%	1,856	12% - 59%	17%	0.37
		Currently Studying	%	20%	2	60%	2,348	36% - 74%	19%	0.33
	Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.86	7	3.40	3,244	3.00 - 3.86	0.82	1.13
Employment Outcomes	Of Resp	In the Labour Force (Have/Looking for Job)	%	62%	8	76%	3,424	68% - 86%	19%	0.81
		Employed	%	31%	4	61%	2,739	46% - 71%	17%	0.50
	Of Those in the Labour Force	Employed in a Training-Related Job	%	38%	3	22%	754	14% - 69%	14%	1.70
		Employed Full-Time, Training Related	%	38%	3	15%	498	6% - 54%	12%	2.58
		Employed Full-Time, Non Training-Related	%	13%	1	30%	1,018	8% - 41%	11%	0.42
		Employed Full-Time (30 hrs or more a week)	%	50%	4	44%	1,518	33% - 64%	14%	1.13
		Employed Part-Time	%	0%	0	36%	1,221	16% - 50%	14%	n/a
		Unemployed	%	50%	4	20%	685	8% - 50%	11%	2.50
		Gross Full-Time Monthly Salary	Median	$2,630	3	$1,949	1,149	$1,500 - $3,910	$754	1.35
Relation of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.00	2	2.31	844	1.98 - 3.00	0.78	0.87
		Usefulness of Training in Performing Job	Scale 4-1	3.75	4	2.36	1,499	2.00 - 3.75	0.89	1.59
		Total Number of Arts & Science Respondents			13		4,491			
				NVIT		All BC Institutions				
Respondents -- Applied Programs										
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	18%	4	34%	3,364	14% - 53%	10%	0.54
		Taken Further Studies at a BC College / Institute	%	0%	0	9%	907	0% - 14%	4%	n/a
		Taken Further Studies at a BC University	%	5%	1	8%	805	0% - 24%	7%	0.56
		Currently Studying	%	11%	2	20%	1,836	6% - 40%	9%	0.53
	Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.60	5	3.38	3,202	3.19 - 3.73	0.13	1.07
Employment Outcomes	Of Resp	In the Labour Force (Have/Looking for Job)	%	*68%*	*15*	*92%*	*9,104*	*68% - 98%*	*6%*	*0.74*
		Employed	%	*36%*	*8*	*80%*	*7,947*	*36% - 95%*	*11%*	*0.45*
	Of Those in the Labour Force	Employed in a Training-Related Job	%	47%	7	67%	6,110	47% - 86%	10%	0.70
		Employed Full-Time, Training Related	%	40%	6	56%	5,119	40% - 77%	9%	0.71
		Employed Full-Time, Non Training-Related	%	7%	1	14%	1,248	7% - 23%	4%	0.49
		Employed Full-Time (30 hrs or more a week)	%	47%	7	70%	6,375	47% - 89%	9%	0.67
		Employed Part-Time	%	7%	1	17%	1,572	7% - 27%	5%	0.39
		Unemployed	%	*47%*	*7*	*13%*	*1,157*	*1% - 47%*	*9%*	*3.67*
		Gross Full-Time Monthly Salary ($)	Median	$2,508	6	$2,500	4,983	$2,111 - $3,464	$329	1.00
Relation of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.25	4	3.42	5,525	2.96 - 3.6	0.17	0.95
		Usefulness of Training in Performing Job	Scale 4-1	3.25	8	3.21	7,916	2.79 - 3.57	0.18	1.01
		Total Number of Applied Respondents			22		9,937			
				NVIT		All BC Institutions				

1 The values are shown in italics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

3 **The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the institution is above average.**

* Respondent or sample size is less than ten.

North Island College

		INDICATOR		NIC Former Students Value	NIC Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range (Min-Max)	All BC Institutions Standard Deviation Value	INDEX
Respondents -- All Programs										
Program of Studies	Aggregation by Program Type	In Applied Programs	%	60%	302	60%	9,937	35% - 100%	21%	1.00
		In Arts and Science Programs	%	25%	128	27%	4,491	0% - 63%	17%	0.94
		In Adult Basic Education Courses	%	15%	77	14%	2,253	0% - 27%	9%	1.12
		In Applied Program, 0-6 Months	%	19%	97	7%	1,147	0% - 100%	22%	2.78
		In Applied Program, 7-12 Months	%	31%	158	23%	3,780	0% - 94%	22%	1.37
		In Applied Program, 13-36 Months	%	10%	48	27%	4,448	0% - 100%	24%	0.36
		In Applied Program, Upper Division	%	0%	0	3%	582	0% - 31%	8%	n/a
		In Arts Program, Lower Division	%	25%	128	25%	4,158	0% - 63%	18%	1.01
		In Arts Program, Upper Division	%	0%	0	2%	333	0% - 13%	4%	n/a
	Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	0%	1	3%	423	0% - 42%	9%	n/a
		Arts and Sciences	%	25%	128	27%	4,491	0% - 63%	17%	0.94
		Business Management	%	9%	44	15%	2,558	0% - 27%	8%	0.57
		Communications	%	0%	0	1%	115	0% - 3%	1%	n/a
		Computer and Information Services	%	2%	11	2%	282	0% - 5%	1%	n/a
		Construction and Precision Production	%	3%	15	5%	762	0% - 20%	5%	n/a
		Education and Library Services	%	6%	29	3%	513	0% - 12%	4%	1.86
		Engineering, Electrical and Electronics	%	0%	1	5%	784	0% - 20%	4%	n/a
		Health Related (see also Nursing)	%	0%	0	3%	507	0% - 26%	6%	n/a
		Legal and Social	%	3%	13	5%	802	0% - 100%	21%	n/a
		Mechanical and Related	%	3%	15	4%	720	0% - 33%	7%	n/a
		Nursing	%	9%	45	6%	1,052	0% - 20%	5%	1.41
		Recreation, Tourism, Hospitality and Service	%	8%	40	5%	789	0% - 27%	6%	1.71
		Transportation	%	16%	81	1%	153	0% - 16%	3%	n/a
		Visual, Performing and Fine Arts	%	1%	7	3%	497	0% - 100%	21%	n/a
Attributes of Survey Respondents	Demo-graphics	Female	%	60%	300	56%	9,322	25% - 77%	12%	1.07
		Age at Time of Survey (Years)	Median	29.0	506	25.0	16,425	22.0 - 38.0	3.6	1.16
		Aboriginal	%	9%	46	5%	864	0% - 86%	18%	1.75
	Main Reason Enrolling	Job Skills	%	42%	211	39%	6,360	25% - 66%	11%	1.07
		Degree Attainment	%	32%	161	34%	5,459	11% - 55%	11%	0.95
		Degree Attainment and Job Skills	%	19%	93	20%	3,300	13% - 30%	5%	0.91
		Other Reason	%	7%	36	7%	1,059	1% - 12%	3%	1.10
	Prev Educ	Previously Completed High School	%	80%	404	90%	14,931	80% - 98%	6%	0.89
		Previously Completed Certificate or Diploma	%	19%	96	17%	2,822	8% - 57%	12%	1.12
		Previously Completed Degree (University)	%	2%	12	6%	1,003	2% - 24%	6%	n/a
	Prev Work	Had Current Job Before/During Studies	%	28%	144	26%	4,330	9% - 52%	9%	1.09
	Prog Attr	Completed Requirements for Program Credential	%	63%	318	64%	10,589	45% - 99%	17%	0.99
		In a Cooperative Education Program	%	8%	38	8%	1,319	3% - 15%	3%	0.94
College Experience	Satisfaction Level	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.32	504	3.19	16,302	3.03 - 3.63	0.15	1.04
		Overall Satisfaction with Studies	Scale 4-1	3.39	507	3.22	16,635	2.88 - 3.58	0.13	1.05
	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	4.22	383	3.97	13,618	3.42 - 4.30	0.21	1.06
		Oral Communication	Scale 5-1	4.03	351	3.91	12,961	3.69 - 4.16	0.12	1.03
		Teamwork	Scale 5-1	4.30	422	4.19	15,120	3.74 - 4.53	0.17	1.03
		Analysis / Problem Solving	Scale 5-1	4.28	490	4.15	15,880	3.94 - 4.40	0.13	1.03
		Mathematics	Scale 5-1	4.06	303	3.97	11,404	2.57 - 4.44	0.38	1.02
		Use of Computers	Scale 5-1	3.88	210	3.77	10,459	2.17 - 4.08	0.38	1.03
		Use of Tools & Equipment	Scale 5-1	4.14	349	3.99	12,170	3.73 - 4.39	0.17	1.04
		Skills for Independent Learning	Scale 5-1	4.29	469	4.13	15,783	3.79 - 4.44	0.15	1.04
		Reading and comprehension skills	Scale 5-1	4.32	450	4.13	15,589	3.65 - 4.37	0.18	1.04
		Entrepreneurial skills	Scale 5-1	3.86	209	3.53	8,734	2.89 - 4.07	0.26	1.03
	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.35	502	4.17	16,574	3.70 - 4.54	0.17	1.04
		Organization of Program	Scale 5-1	4.07	506	3.95	16,518	3.47 - 4.23	0.17	1.03
		Practical Experience	Scale 5-1	4.00	430	3.80	14,607	3.3 - 4.14	0.21	1.06
		Textbooks & Learning Materials	Scale 5-1	3.99	502	3.87	16,455	3.41 - 4.20	0.18	1.03
		Library Materials	Scale 5-1	3.47	370	3.61	13,751	3.41 - 3.90	0.16	0.96
		Availability of Instructors Outside Class	Scale 5-1	4.19	434	4.15	15,637	3.83 - 4.48	0.15	1.01
		Computer Hardware and Software	Scale 5-1	3.79	221	3.71	10,693	2.89 - 3.93	0.23	1.02
		Equipment Other Than Computers	Scale 5-1	4.00	365	3.87	12,379	3.60 - 4.04	0.13	1.03
		Program Work Load (5=Heavy)	Scale 5-1	3.44	506	3.51	16,608	3.33 - 3.77	0.11	0.98
		Total Number of Respondents			507		16,691			
				NIC		All BC Institutions				

North Island College

		INDICATOR		NIC Former Students Value	NIC Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	Provincial Range Min-Max	Standard Deviation Value	INDEX
Respondents -- Arts and Science Programs										
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	***63%***	***81***	***74%***	***3,320***	***59% - 86%***	***19%***	***0.86***
		Taken Further Studies at a BC College / Institute	%	16%	21	11%	501	0% - 21%	6%	1.47
		Taken Further Studies at a BC University	%	***28%***	***36***	***41%***	***1,856***	***12% - 59%***	***17%***	***0.68***
		Currently Studying	%	52%	58	60%	2,346	36% - 74%	19%	0.87
	Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	***3.64***	***77***	***3.40***	***3,244***	***3.00 - 3.86***	***0.82***	***1.07***
Employment Outcomes	Of Resp	In the Labour Force (Have/Looking for Job)	%	71%	91	76%	3,424	68% - 86%	19%	0.93
		Employed	%	57%	73	61%	2,739	46% - 71%	17%	0.93
	Of Those in the Labour Force	Employed in a Training-Related Job	%	20%	18	22%	754	14% - 69%	14%	0.90
		Employed Full-Time, Training Related	%	14%	13	15%	498	6% - 54%	12%	0.98
		Employed Full-Time, Non Training-Related	%	38%	35	30%	1,018	8% - 41%	11%	1.29
		Employed Full-Time (30 hrs or more a week)	%	54%	49	44%	1,518	33% - 64%	14%	1.21
		Employed Part-Time	%	26%	24	36%	1,221	16% - 50%	14%	0.74
		Unemployed	%	20%	18	20%	685	8% - 50%	11%	0.99
		Gross Full-Time Monthly Salary	Median	$1,500	37	$1,949	1,149	$1,500 - $3,910	$754	0.77
Relation of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.39	23	2.31	844	1.98 - 3.00	0.78	1.04
		Usefulness of Training in Performing Job	Scale 4-1	2.49	47	2.36	1,499	2.00 - 3.75	0.69	1.05
		Total Number of Arts & Science Respondents			128		4,491			
				NIC		All BC Institutions				
Respondents -- Applied Programs										
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	31%	95	34%	3,364	14% - 53%	10%	0.93
		Taken Further Studies at a BC College / Institute	%	11%	33	9%	907	0% - 14%	4%	1.20
		Taken Further Studies at a BC University	%	2%	7	8%	805	0% - 24%	7%	n/a
		Currently Studying	%	18%	52	20%	1,836	6% - 40%	9%	0.91
	Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.32	87	3.38	3,202	3.19 - 3.73	0.13	0.98
Employment Outcomes	Of Resp	In the Labour Force (Have/Looking for Job)	%	90%	271	92%	9,104	68% - 98%	6%	0.98
		Employed	%	76%	229	80%	7,947	36% - 95%	11%	0.95
	Of Those in the Labour Force	Employed in a Training-Related Job	%	63%	171	67%	6,110	47% - 86%	10%	0.94
		Employed Full-Time, Training Related	%	***40%***	***109***	***56%***	***5,119***	***40% - 77%***	***9%***	***0.72***
		Employed Full-Time, Non Training-Related	%	17%	46	14%	1,248	7% - 23%	4%	1.24
		Employed Full-Time (30 hrs or more a week)	%	***57%***	***155***	***70%***	***6,375***	***47% - 89%***	***9%***	***0.82***
		Employed Part-Time	%	27%	74	17%	1,572	7% - 27%	5%	1.58
		Unemployed	%	15%	42	13%	1,157	1% - 47%	9%	1.22
		Gross Full-Time Monthly Salary ($)	Median	$2,200	123	$2,500	4,983	$2,111 - $3,464	$329	0.88
Relation of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.45	142	3.42	5,525	2.96 - 3.6	0.17	1.01
		Usefulness of Training in Performing Job	Scale 4-1	3.08	228	3.21	7,916	2.79 - 3.57	0.18	0.96
		Total Number of Applied Respondents			**302**		**9,937**			
				NIC		All BC Institutions				

1 The values are shown in italics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

3 **The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the institution is above average.**

* Respondent or sample size is less than ten.

Northern Lights College

		INDICATOR		NLC Former Students Value	NLC Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	INDEX
Respondents -- All Programs										
Program of Studies	Aggregation by Program Type	In Applied Programs	%	94%	171	80%	9,937	35% - 100%	21%	1.88
		In Arts and Science Programs	%	4%	7	27%	4,491	0% - 63%	17%	0.14
		In Adult Basic Education Courses	%	2%	3	14%	2,253	0% - 27%	9%	n/a
		In Applied Program, 0-6 Months	%	0%	0	7%	1,147	0% - 100%	22%	n/a
		In Applied Program, 7-12 Months	%	94%	170	23%	3,780	0% - 94%	22%	4.17
		In Applied Program, 13-36 Months	%	1%	1	27%	4,448	0% - 100%	24%	n/a
		In Applied Program, Upper Division	%	0%	0	3%	582	0% - 31%	8%	n/a
		In Arts Program, Lower Division	%	4%	7	25%	4,158	0% - 63%	18%	0.16
		In Arts Program, Upper Division	%	0%	0	2%	333	0% - 13%	4%	n/a
	Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	0%	0	3%	423	0% - 42%	9%	n/a
		Arts and Sciences	%	4%	7	27%	4,491	0% - 63%	17%	0.14
		Business Management	%	19%	34	15%	2,558	0% - 27%	8%	1.22
		Communications	%	0%	0	1%	115	0% - 3%	1%	n/a
		Computer and Information Services	%	0%	0	2%	282	0% - 5%	1%	n/a
		Construction and Precision Production	%	20%	37	5%	782	0% - 20%	5%	4.47
		Education and Library Services	%	1%	1	3%	513	0% - 12%	4%	n/a
		Engineering, Electrical and Electronics	%	0%	0	5%	784	0% - 20%	4%	n/a
		Health Related (see also Nursing)	%	0%	0	3%	507	0% - 26%	6%	n/a
		Legal and Social	%	0%	0	5%	802	0% - 100%	21%	n/a
		Mechanical and Related	%	33%	59	4%	720	0% - 33%	7%	7.55
		Nursing	%	10%	18	6%	1,052	0% - 20%	5%	1.58
		Recreation, Tourism, Hospitality and Service	%	6%	11	5%	789	0% - 27%	6%	1.32
		Transportation	%	3%	6	1%	153	0% - 18%	3%	n/a
		Visual, Performing and Fine Arts	%	3%	5	3%	497	0% - 100%	21%	n/a
Attributes of Survey Respondents	Demo-graphics	Female	%	39%	69	58%	9,322	25% - 77%	12%	0.70
		Age at Time of Survey (Years)	Median	30.5	178	25.0	16,425	22.0 - 38.0	3.6	1.22
		Aboriginal	%	7%	13	5%	864	0% - 86%	18%	1.40
	Main Reason Enrolling	Job Skills	%	51%	91	39%	6,380	25% - 66%	11%	1.29
		Degree Attainment	%	34%	61	34%	5,459	11% - 55%	11%	1.00
		Degree Attainment and Job Skills	%	13%	23	20%	3,300	13% - 30%	5%	0.63
		Other Reason	%	3%	5	7%	1,059	1% - 12%	3%	n/a
	Prev Educ	Previously Completed High School	%	82%	148	90%	14,931	80% - 98%	6%	0.91
		Previously Completed Certificate or Diploma	%	33%	59	17%	2,822	8% - 57%	12%	1.93
		Previously Completed Degree (University)	%	2%	3	6%	1,003	2% - 24%	6%	n/a
	Prev Work	Had Current Job Before/During Studies	%	40%	73	26%	4,330	9% - 52%	9%	1.55
	Prog Atty	Completed Requirements for Program Credential	%	87%	156	64%	10,589	45% - 99%	17%	1.35
		In a Cooperative Education Program	%	15%	27	8%	1,319	3% - 15%	3%	1.87
Overall Satisfaction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.58	181	3.19	16,302	3.03 - 3.63	0.15	1.12
		Overall Satisfaction with Studies	Scale 4-1	3.56	181	3.22	16,635	2.88 - 3.56	0.13	1.10
Skill Development	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	4.21	104	3.97	13,618	3.42 - 4.30	0.21	1.06
		Oral Communication	Scale 5-1	4.18	94	3.91	12,961	3.89 - 4.18	0.12	1.06
		Teamwork	Scale 5-1	4.45	146	4.19	15,120	3.74 - 4.53	0.17	1.06
		Analysis / Problem Solving	Scale 5-1	4.39	169	4.15	15,880	3.94 - 4.40	0.13	1.06
		Mathematics	Scale 5-1	4.36	127	3.97	11,404	2.57 - 4.44	0.38	1.10
		Use of Computers	Scale 5-1	4.00	74	3.77	10,459	2.17 - 4.08	0.38	1.06
		Use of Tools & Equipment	Scale 5-1	4.36	155	3.99	12,170	3.73 - 4.39	0.17	1.09
		Skills for Independent Learning	Scale 5-1	4.39	163	4.13	15,783	3.79 - 4.44	0.15	1.06
		Reading and comprehension skills	Scale 5-1	4.37	163	4.13	15,580	3.85 - 4.37	0.18	1.06
		Entrepreneurial skills	Scale 5-1	3.80	81	3.53	8,734	2.89 - 4.07	0.26	1.08
College Experience	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.54	180	4.17	16,574	3.70 - 4.54	0.17	1.09
		Organization of Program	Scale 5-1	4.23	181	3.95	16,518	3.47 - 4.23	0.17	1.07
		Practical Experience	Scale 5-1	4.14	171	3.80	14,607	3.3 - 4.14	0.21	1.09
		Textbooks & Learning Materials	Scale 5-1	4.20	179	3.87	16,455	3.41 - 4.20	0.18	1.08
		Library Materials	Scale 5-1	3.79	117	3.61	13,751	3.41 - 3.90	0.16	1.05
		Availability of Instructors Outside Class	Scale 5-1	4.19	145	4.15	15,637	3.83 - 4.48	0.15	1.01
		Computer Hardware and Software	Scale 5-1	3.75	75	3.71	10,693	2.89 - 3.93	0.23	1.01
		Equipment Other Than Computers	Scale 5-1	4.04	159	3.87	12,379	3.60 - 4.04	0.13	1.05
		Program Work Load (5=Heavy)	Scale 5-1	3.57	178	3.51	16,608	3.33 - 3.77	0.11	1.02
		Total Number of Respondents		NLC	181	All BC Institutions	16,681			

Northern Lights College

	INDICATOR		NLC Former Students Value	NLC Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Dev	Index
Respondents -- Arts and Science Programs									
Cont Educ Outcomes – Of Respondents	Taken further Studies Since Leaving	%	86%	6	74%	3,320	59% - 86%	19%	1.16
	Taken Further Studies at a BC College / Institute	%	0%	0	11%	501	0% - 21%	6%	n/a
	Taken Further Studies at a BC University	%	43%	3	41%	1,856	12% - 59%	17%	1.04
	Currently Studying	%	67%	4	60%	2,346	36% - 74%	19%	1.11
Cont Educ Outcomes – Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.00	6	3.40	3,244	3.00 - 3.88	0.82	0.88
Employment Outcomes – Of Resp	In the Labour Force (Have/Looking for Job)	%	86%	6	76%	3,424	68% - 86%	19%	1.12
	Employed	%	71%	5	61%	2,739	46% - 71%	17%	1.17
Employment Outcomes – Of Those in the Labour Force	Employed in a Training-Related Job	%	17%	1	22%	754	14% - 69%	14%	0.76
	Employed Full-Time, Training Related	%	17%	1	15%	498	6% - 54%	12%	1.15
	Employed Full-Time, Non Training-Related	%	17%	1	30%	1,018	8% - 41%	11%	0.56
	Employed Full-Time (30 hrs or more a week)	%	33%	2	44%	1,518	33% - 64%	14%	0.75
	Employed Part-Time	%	50%	3	36%	1,221	16% - 50%	14%	1.40
	Unemployed	%	17%	1	20%	685	8% - 50%	11%	0.83
	Gross Full-Time Monthly Salary	Median	$2,800	2	$1,949	1,149	$1,500 - $3,910	$754	1.44
Relation of Studies – Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	3.00	1	2.31	844	1.98 - 3.00	0.78	1.30
	Usefulness of Training in Performing Job	Scale 4-1	2.50	2	2.36	1,499	2.00 - 3.75	0.69	1.06
	Total Number of Arts & Science Respondents			7		4,491			
			NLC		All BC Institutions				
Respondents -- Applied Programs									
Cont Educ Outcomes – Of Respondents	Taken further Studies Since Leaving	%	*23%*	*39*	*34%*	*3,364*	*14% - 53%*	*10%*	*0.67*
	Taken Further Studies at a BC College / Institute	%	7%	12	9%	907	0% - 14%	4%	0.77
	Taken Further Studies at a BC University	%	0%	0	8%	805	0% - 24%	7%	n/a
	Currently Studying	%	*7%*	*11*	*20%*	*1,836*	*6% - 40%*	*9%*	*0.35*
Cont Educ Outcomes – Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.35	40	3.38	3,202	3.19 - 3.73	0.13	0.99
Employment Outcomes – Of Resp	In the Labour Force (Have/Looking for Job)	%	94%	159	92%	9,104	66% - 96%	6%	1.02
	Employed	%	84%	142	80%	7,947	36% - 95%	11%	1.04
Employment Outcomes – Of Those in the Labour Force	Employed in a Training-Related Job	%	*78%*	*124*	*67%*	*6,110*	*47% - 86%*	*10%*	*1.16*
	Employed Full-Time, Training Related	%	66%	105	58%	5,119	40% - 77%	9%	1.17
	Employed Full-Time, Non Training-Related	%	9%	15	14%	1,248	7% - 23%	4%	0.69
	Employed Full-Time (30 hrs or more a week)	%	75%	120	70%	6,375	47% - 89%	9%	1.08
	Employed Part-Time	%	14%	22	17%	1,572	7% - 27%	5%	0.80
	Unemployed	%	11%	17	13%	1,157	1% - 47%	9%	0.84
	Gross Full-Time Monthly Salary ($)	Median	*$3,464*	*95*	*$2,500*	*4,983*	*$2,111 - $3,464*	*$329*	*1.39*
Relation of Studies – Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.56	73	3.42	5,525	2.96 - 3.6	0.17	1.04
	Usefulness of Training in Performing Job	Scale 4-1	*3.57*	*142*	*3.21*	*7,916*	*2.79 - 3.57*	*0.18*	*1.11*
	Total Number of Applied Respondents			171		9,937			
			NLC		All BC Institutions				

1 The values are shown in italics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

3 **The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the institution is above average.**

* Respondent or sample size is less than ten.

Northwest Community College

		INDICATOR		NWCC Former Students Value	NWCC Former Students #	All BC Institutions Former Students Value	All BC Institutions Former Students #	All BC Institutions Provincial Range (Low - High)	All BC Institutions Standard Deviation (Value)	RATIO
Respondents -- All Programs										
Program of Studies	Aggregation by Program Type	In Applied Programs	%	59%	119	60%	9,937	35% - 100%	21%	0.98
		In Arts and Science Programs	%	36%	73	27%	4,491	0% - 63%	17%	1.34
		In Adult Basic Education Courses	%	5%	11	14%	2,253	0% - 27%	9%	0.40
		In Applied Program, 0-6 Months	%	3%	7	7%	1,147	0% - 100%	22%	0.50
		In Applied Program, 7-12 Months	%	37%	75	23%	3,780	0% - 94%	22%	1.64
		In Applied Program, 13-36 Months	%	18%	37	27%	4,448	0% - 100%	24%	0.68
		In Applied Program, Upper Division	%	0%	0	3%	582	0% - 31%	8%	n/a
		In Arts Program, Lower Division	%	36%	73	25%	4,158	0% - 63%	18%	1.44
		In Arts Program, Upper Division	%	0%	0	2%	333	0% - 13%	4%	n/a
	Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	12%	25	3%	423	0% - 42%	9%	n/a
		Arts and Sciences	%	36%	73	27%	4,491	0% - 63%	17%	1.34
		Business Management	%	14%	28	15%	2,558	0% - 27%	8%	0.90
		Communications	%	0%	0	1%	115	0% - 3%	1%	n/a
		Computer and Information Services	%	0%	0	2%	282	0% - 5%	1%	n/a
		Construction and Precision Production	%	9%	18	5%	782	0% - 20%	5%	1.94
		Education and Library Services	%	12%	24	3%	513	0% - 12%	4%	3.84
		Engineering, Electrical and Electronics	%	2%	5	5%	784	0% - 20%	4%	n/a
		Health Related (see also Nursing)	%	0%	0	3%	507	0% - 26%	6%	n/a
		Legal and Social	%	0%	0	5%	802	0% - 100%	21%	n/a
		Mechanical and Related	%	2%	5	4%	720	0% - 33%	7%	n/a
		Nursing	%	0%	0	6%	1,052	0% - 20%	5%	n/a
		Recreation, Tourism, Hospitality and Service	%	6%	13	5%	789	0% - 27%	6%	1.39
		Transportation	%	0%	1	1%	153	0% - 16%	3%	n/a
		Visual, Performing and Fine Arts	%	0%	0	3%	497	0% - 100%	21%	n/a
Attributes of Survey Respondents	Demo-graphics	Female	%	57%	115	56%	9,322	25% - 77%	12%	1.01
		Age at Time of Survey (Years)	Median	29.0	203	25.0	16,425	22.0 - 38.0	3.6	1.16
		Aboriginal	%	19%	38	5%	864	0% - 86%	18%	3.80
	Main Reason Enrolling	Job Skills	%	35%	70	39%	6,360	25% - 66%	11%	0.89
		Degree Attainment	%	33%	65	34%	5,459	11% - 55%	11%	0.96
		Degree Attainment and Job Skills	%	24%	47	20%	3,300	13% - 30%	5%	1.15
		Other Reason	%	9%	18	7%	1,059	1% - 12%	3%	1.37
	Prev Educ	Previously Completed High School	%	81%	165	90%	14,931	80% - 98%	6%	0.91
		Previously Completed Certificate or Diploma	%	15%	30	17%	2,822	8% - 57%	12%	0.87
		Previously Completed Degree (University)	%	3%	7	6%	1,003	2% - 24%	6%	0.57
	Prev Work	Had Current Job Before/During Studies	%	28%	58	26%	4,330	9% - 52%	9%	1.08
	Prog Attr	Completed Requirements for Program Credential	%	63%	127	64%	10,589	45% - 99%	17%	0.98
		In a Cooperative Education Program	%	14%	29	8%	1,319	3% - 15%	3%	1.80
Satisfaction Level		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.23	196	3.19	16,302	3.03 - 3.63	0.15	1.01
		Overall Satisfaction with Studies	Scale 4-1	3.20	200	3.22	16,635	2.88 - 3.56	0.13	0.99
Skill Development	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	3.94	161	3.97	13,618	3.42 - 4.30	0.21	0.99
		Oral Communication	Scale 5-1	3.88	160	3.91	12,961	3.69 - 4.16	0.12	0.99
		Teamwork	Scale 5-1	4.15	177	4.19	15,120	3.74 - 4.53	0.17	0.99
		Analysis / Problem Solving	Scale 5-1	4.03	188	4.15	15,880	3.94 - 4.40	0.13	0.97
		Mathematics	Scale 5-1	4.08	141	3.97	11,404	2.57 - 4.44	0.38	1.03
		Use of Computers	Scale 5-1	3.66	132	3.77	10,459	2.17 - 4.08	0.38	0.97
		Use of Tools & Equipment	Scale 5-1	3.98	153	3.99	12,170	3.73 - 4.39	0.17	1.00
		Skills for Independent Learning	Scale 5-1	4.17	191	4.13	15,783	3.79 - 4.44	0.15	1.01
		Reading and comprehension skills	Scale 5-1	4.20	185	4.13	15,569	3.65 - 4.37	0.16	1.02
		Entrepreneurial skills	Scale 5-1	3.39	109	3.53	8,734	2.89 - 4.07	0.26	0.96
College Experience	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.10	199	4.17	16,574	3.70 - 4.54	0.17	0.98
		Organization of Program	Scale 5-1	3.80	203	3.95	16,518	3.47 - 4.23	0.17	0.96
		Practical Experience	Scale 5-1	3.69	179	3.80	14,607	3.3 - 4.14	0.21	0.97
		Textbooks & Learning Materials	Scale 5-1	3.93	200	3.87	16,465	3.41 - 4.20	0.18	1.02
		Library Materials	Scale 5-1	3.75	177	3.81	13,751	3.41 - 3.90	0.18	1.04
		Availability of Instructors Outside Class	Scale 5-1	4.08	178	4.15	15,637	3.83 - 4.48	0.15	0.98
		Computer Hardware and Software	Scale 5-1	3.69	132	3.71	10,693	2.89 - 3.93	0.23	1.00
		Equipment Other Than Computers	Scale 5-1	3.88	157	3.87	12,379	3.60 - 4.04	0.13	1.00
		Program Work Load (5=Heavy)	Scale 5-1	3.51	200	3.51	16,608	3.33 - 3.77	0.11	1.00
		Total Number of Respondents			203		16,681			
				NWCC		All BC Institutions				

Northwest Community College

		INDICATOR		NWCC Former Students Value	NWCC Former Students %	All BC Institutions Former Students Value	All BC Institutions Former Students %	All BC Institutions Provincial Range	All BC Institutions Standard Deviation	INDEX
Respondents -- Arts and Science Programs										
Cont Educ Outcomes	Of Respondents	Taken further Studies Since Leaving	%	63%	46	74%	3,320	59% - 86%	19%	0.85
		Taken Further Studies at a BC College / Institute	%	21%	15	11%	501	0% - 21%	6%	1.84
		Taken Further Studies at a BC University	%	32%	23	41%	1,856	12% - 59%	17%	0.78
		Currently Studying	%	***44%***	***32***	**60%**	***2,346***	***36% - 76%***	***19%***	***0.73***
	Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.29	42	3.40	3,244	3.00 - 3.86	0.82	0.97
Employment Outcomes	Of Resp	In the Labour Force (Have/Looking for Job)	%	79%	58	76%	3,424	68% - 86%	19%	1.04
		Employed	%	60%	44	61%	2,739	46% - 71%	17%	0.99
	Of Those in the Labour Force	Employed in a Training-Related Job	%	22%	13	22%	754	14% - 69%	14%	1.02
		Employed Full-Time, Training Related	%	14%	8	15%	498	6% - 54%	12%	0.95
		Employed Full-Time, Non Training-Related	%	40%	23	30%	1,018	8% - 41%	11%	1.33
		Employed Full-Time (30 hrs or more a week)	%	53%	31	44%	1,518	33% - 64%	14%	1.21
		Employed Part-Time	%	22%	13	36%	1,221	16% - 50%	14%	0.63
		Unemployed	%	24%	14	20%	685	8% - 50%	11%	1.21
		Gross Full-Time Monthly Salary	Median	$1,897	26	$1,949	1,149	$1,500 - $3,910	$754	0.87
Relation of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.33	15	2.31	844	1.98 - 3.00	0.78	1.01
		Usefulness of Training in Performing Job	Scale 4-1	2.32	28	2.36	1,499	2.00 - 3.75	0.69	0.98
		Total Number of Arts & Science Respondents			73		4,491			
				NWCC		All BC Institutions				
Respondents -- Applied Programs										
Cont Educ Outcomes	Of Respondents	Taken further Studies Since Leaving	%	28%	33	34%	3,364	14% - 53%	10%	0.82
		Taken Further Studies at a BC College / Institute	%	13%	15	9%	907	0% - 14%	4%	1.38
		Taken Further Studies at a BC University	%	5%	6	8%	805	0% - 24%	7%	0.62
		Currently Studying	%	15%	17	20%	1,836	6% - 40%	9%	0.73
	Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.26	31	3.38	3,202	3.19 - 3.73	0.13	0.96
Employment Outcomes	Of Resp	In the Labour Force (Have/Looking for Job)	%	89%	106	92%	9,104	68% - 98%	6%	0.97
		Employed	%	***68%***	***81***	***80%***	***7,947***	***36% - 95%***	***11%***	***0.85***
	Of Those in the Labour Force	Employed in a Training-Related Job	%	58%	61	67%	6,110	47% - 86%	10%	0.86
		Employed Full-Time, Training Related	%	46%	49	56%	5,119	40% - 77%	9%	0.82
		Employed Full-Time, Non Training-Related	%	13%	14	14%	1,248	7% - 23%	4%	0.96
		Employed Full-Time (30 hrs or more a week)	%	59%	63	70%	6,375	47% - 89%	9%	0.85
		Employed Part-Time	%	17%	18	17%	1,572	7% - 27%	5%	0.98
		Unemployed	%	***24%***	***25***	***13%***	***1,157***	***1% - 47%***	***9%***	***1.86***
		Gross Full-Time Monthly Salary ($)	Median	$2,425	49	$2,500	4,983	$2,111 - $3,464	$329	0.97
Relation of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.14	49	3.42	5,525	2.96 - 3.6	0.17	0.92
		Usefulness of Training in Performing Job	Scale 4-1	3.16	80	3.21	7,918	2.79 - 3.57	0.18	0.98
		Total Number of Applied Respondents			**119**		**9,937**			
				NWCC		All BC Institutions				

1 The values are shown in italics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

3 **The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the institution is above average.**

* Respondent or sample size is less than ten.

Okanagan University College

		INDICATOR		OKN Former Students Value	OKN Former Students %	All BC Institutions Former Students Value	All BC Institutions Former Students %	All BC Institutions Provincial Range (Box Size)	All BC Institutions Standard Deviation (Size)	INDEX
Respondents -- All Programs										
Program of Studies	Aggregation by Program Type	In Applied Programs	%	48%	529	60%	9,937	35% - 100%	21%	0.78
		In Arts and Science Programs	%	42%	477	27%	4,491	0% - 63%	17%	1.56
		In Adult Basic Education Courses	%	12%	133	14%	2,253	0% - 27%	9%	0.86
		In Applied Program, 0-6 Months	%	3%	31	7%	1,147	0% - 100%	22%	n/a
		In Applied Program, 7-12 Months	%	15%	174	23%	3,760	0% - 94%	22%	0.68
		In Applied Program, 13-36 Months	%	17%	191	27%	4,448	0% - 100%	24%	0.63
		In Applied Program, Upper Division	%	12%	133	3%	582	0% - 31%	8%	3.35
		In Arts Program, Lower Division	%	32%	360	25%	4,158	0% - 63%	18%	1.27
		In Arts Program, Upper Division	%	10%	117	2%	333	0% - 13%	4%	n/a
	Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	0%	0	3%	423	0% - 42%	9%	n/a
		Arts and Sciences	%	42%	477	27%	4,491	0% - 63%	17%	1.56
		Business Management	%	11%	124	15%	2,558	0% - 27%	8%	0.71
		Communications	%	0%	0	1%	115	0% - 3%	1%	n/a
		Computer and Information Services	%	1%	9	2%	282	0% - 5%	1%	n/a
		Construction and Precision Production	%	2%	26	5%	762	0% - 20%	5%	n/a
		Education and Library Services	%	6%	73	3%	513	0% - 12%	4%	2.08
		Engineering, Electrical and Electronics	%	5%	61	5%	784	0% - 20%	4%	1.14
		Health Related (see also Nursing)	%	2%	20	3%	507	0% - 26%	6%	n/a
		Legal and Social	%	4%	45	5%	802	0% - 100%	21%	0.82
		Mechanical and Related	%	5%	53	4%	720	0% - 33%	7%	1.08
		Nursing	%	6%	74	6%	1,052	0% - 20%	5%	1.03
		Recreation, Tourism, Hospitality and Service	%	0%	4	5%	769	0% - 27%	6%	n/a
		Transportation	%	1%	11	1%	153	0% - 16%	3%	n/a
		Visual, Performing and Fine Arts	%	3%	29	3%	497	0% - 100%	21%	n/a
Attributes of Survey Respondents	Demo-graphics	Female	%	62%	685	56%	9,322	25% - 77%	12%	1.09
		Age at Time of Survey (Years)	Median	24.0	1,122	25.0	16,425	22.0 - 38.0	3.6	0.96
		Aboriginal	%	5%	57	5%	864	0% - 86%	18%	0.96
	Main Reason Enrolling	Job Skills	%	32%	358	39%	6,360	25% - 66%	11%	0.82
		Degree Attainment	%	41%	450	34%	5,458	11% - 55%	11%	1.21
		Degree Attainment and Job Skills	%	21%	233	20%	3,300	13% - 30%	5%	1.03
		Other Reason	%	6%	65	7%	1,059	1% - 12%	3%	0.90
	Prev Educ	Previously Completed High School	%	88%	1,002	90%	14,931	80% - 98%	6%	0.98
		Previously Completed Certificate or Diploma	%	14%	159	17%	2,822	8% - 57%	12%	0.83
		Previously Completed Degree (University)	%	3%	39	6%	1,003	2% - 24%	6%	0.57
	Prev Work	Had Current Job Before/During Studies	%	27%	308	26%	4,330	9% - 52%	9%	1.04
	Prog Attr	Completed Requirements for Program Credential	%	58%	630	64%	10,589	45% - 99%	17%	0.87
		In a Cooperative Education Program	%	9%	102	8%	1,319	3% - 15%	3%	1.12
Satisfaction Level		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.12	1,119	3.19	16,302	3.03 - 3.63	0.15	0.98
		Overall Satisfaction with Studies	Scale 4-1	3.17	1,137	3.22	16,635	2.88 - 3.56	0.13	0.98
Skill Development	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	4.03	980	3.97	13,618	3.42 - 4.30	0.21	1.02
		Oral Communication	Scale 5-1	3.89	903	3.91	12,961	3.69 - 4.16	0.12	0.99
		Teamwork	Scale 5-1	4.12	1,031	4.19	15,120	3.74 - 4.53	0.17	0.98
		Analysis / Problem Solving	Scale 5-1	4.22	1,100	4.15	15,880	3.94 - 4.40	0.13	1.02
		Mathematics	Scale 5-1	3.97	826	3.97	11,404	2.57 - 4.44	0.38	1.00
		Use of Computers	Scale 5-1	3.74	759	3.77	10,459	2.17 - 4.06	0.38	0.99
		Use of Tools & Equipment	Scale 5-1	3.93	818	3.99	12,170	3.73 - 4.39	0.17	0.98
		Skills for Independent Learning	Scale 5-1	4.17	1,084	4.13	15,783	3.79 - 4.44	0.15	1.01
		Reading and comprehension skills	Scale 5-1	4.19	1,080	4.13	15,569	3.65 - 4.37	0.16	1.01
		Entrepreneurial skills	Scale 5-1	3.40	571	3.53	8,734	2.89 - 4.07	0.26	0.96
College Experience	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.16	1,137	4.17	16,574	3.70 - 4.54	0.17	1.00
		Organization of Program	Scale 5-1	3.90	1,126	3.95	16,518	3.47 - 4.23	0.17	0.99
		Practical Experience	Scale 5-1	3.67	953	3.80	14,607	3.3 - 4.14	0.21	0.97
		Textbooks & Learning Materials	Scale 5-1	3.88	1,134	3.87	16,455	3.41 - 4.20	0.18	1.00
		Library Materials	Scale 5-1	3.62	993	3.61	13,751	3.41 - 3.90	0.18	1.00
		Availability of Instructors Outside Class	Scale 5-1	4.18	1,076	4.15	15,637	3.83 - 4.48	0.15	1.01
		Computer Hardware and Software	Scale 5-1	3.69	756	3.71	10,693	2.89 - 3.93	0.23	1.00
		Equipment Other Than Computers	Scale 5-1	3.83	824	3.87	12,379	3.60 - 4.04	0.13	0.99
		Program Work Load (5=Heavy)	Scale 5-1	3.63	1,135	3.51	16,608	3.33 - 3.77	0.11	1.04
		Total Number of Respondents			1,139		16,881			
				OKN		All BC Institutions				

Okanagan University College

		INDICATOR		OKN Former Students Value	OKN Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Range	All BC Institutions Standard Deviation	Index
Respondents – Arts and Science Programs										
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	*65%*	*310*	*74%*	*3,320*	*59% - 86%*	*19%*	*0.88*
		Taken Further Studies at a BC College / Institute	%	*6%*	*27*	*11%*	*501*	*0% - 21%*	*6%*	*0.51*
		Taken Further Studies at a BC University	%	*23%*	*112*	*41%*	*1,856*	*12% - 58%*	*17%*	*0.57*
		Currently Studying	%	*45%*	*182*	*60%*	*2,346*	*36% - 74%*	*18%*	*0.75*
	Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.35	302	3.40	3,244	3.00 - 3.86	0.82	0.99
Employment Outcomes	Of Resp	In the Labour Force (Have/Looking for Job)	%	76%	362	76%	3,424	68% - 86%	19%	0.99
		Employed	%	60%	286	61%	2,739	46% - 71%	17%	0.98
	Of Those in the Labour Force	Employed in a Training-Related Job	%	18%	64	22%	754	14% - 69%	14%	0.80
		Employed Full-Time, Training Related	%	12%	43	15%	498	8% - 54%	12%	0.82
		Employed Full-Time, Non Training-Related	%	35%	127	30%	1,018	8% - 41%	11%	1.18
		Employed Full-Time (30 hrs or more a week)	%	47%	170	44%	1,518	33% - 64%	14%	1.06
		Employed Part-Time	%	32%	116	36%	1,221	16% - 50%	14%	0.90
		Unemployed	%	21%	76	20%	685	8% - 50%	11%	1.05
		Gross Full-Time Monthly Salary	Median	$1,754	125	$1,949	1,149	$1,500 - $3,910	$754	0.90
Relation of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.26	95	2.31	844	1.98 - 3.00	0.78	0.98
		Usefulness of Training in Performing Job	Scale 4-1	2.34	168	2.36	1,499	2.00 - 3.75	0.69	0.99
		Total Number of Arts & Science Respondents			477		4,491			
				OKN		All BC Institutions				
Respondents – Applied Programs										
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	*26%*	*136*	*34%*	*3,364*	*14% - 53%*	*10%*	*0.76*
		Taken Further Studies at a BC College / Institute	%	7%	39	9%	907	0% - 14%	4%	0.81
		Taken Further Studies at a BC University	%	*3%*	*16*	*8%*	*805*	*0% - 24%*	*7%*	*0.37*
		Currently Studying	%	*12%*	*61*	*20%*	*1,836*	*6% - 40%*	*9%*	*0.62*
	Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.33	132	3.38	3,202	3.19 - 3.73	0.13	0.98
Employment Outcomes	Of Resp	In the Labour Force (Have/Looking for Job)	%	94%	498	92%	9,104	68% - 98%	6%	1.02
		Employed	%	84%	446	80%	7,947	38% - 95%	11%	1.05
	Of Those in the Labour Force	Employed in a Training-Related Job	%	71%	354	67%	6,110	47% - 86%	10%	1.06
		Employed Full-Time, Training Related	%	58%	288	56%	5,119	40% - 77%	9%	1.03
		Employed Full-Time, Non Training-Related	%	13%	66	14%	1,248	7% - 23%	4%	0.97
		Employed Full-Time (30 hrs or more a week)	%	71%	354	70%	6,375	47% - 89%	9%	1.02
		Employed Part-Time	%	19%	92	17%	1,572	7% - 27%	5%	1.07
		Unemployed	%	10%	50	13%	1,157	1% - 47%	9%	0.79
		Gross Full-Time Monthly Salary ($)	Median	$2,500	272	$2,500	4,983	$2,111 - $3,464	$329	1.00
Relation of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.48	307	3.42	5,525	2.96 - 3.6	0.17	1.02
		Usefulness of Training in Performing Job	Scale 4-1	3.28	444	3.21	7,916	2.79 - 3.57	0.18	1.02
		Total Number of Applied Respondents			529		9,937			
				OKN		All BC Institutions				

1 The values are shown in italics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

3 **The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the institution is above average.**

* Respondent or sample size is less than ten.

Open Learning Agency

	INDICATOR		OLA Former Students		All BC Institutions Former Students		Range	Standard Deviation	Index
Respondents	All Programs								
Program of Studies – Aggregation by Program Type	In Applied Programs	%	86%	106	60%	9,937	35% - 100%	21%	1.42
	In Arts and Science Programs	%	14%	17	27%	4,491	0% - 63%	17%	0.51
	In Adult Basic Education Courses	%	2%	2	14%	2,253	0% - 27%	9%	n/a
	In Applied Program, 0-6 Months	%	31%	38	7%	1,147	0% - 100%	22%	4.46
	In Applied Program, 7-12 Months	%	20%	25	23%	3,760	0% - 94%	22%	0.89
	In Applied Program, 13-36 Months	%	3%	4	27%	4,448	0% - 100%	24%	0.12
	In Applied Program, Upper Division	%	31%	38	3%	582	0% - 31%	8%	8.78
	In Arts Program, Lower Division	%	1%	1	25%	4,158	0% - 63%	18%	n/a
	In Arts Program, Upper Division	%	13%	16	2%	333	0% - 13%	4%	n/a
Program of Studies – Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	0%	0	3%	423	0% - 42%	9%	n/a
	Arts and Sciences	%	14%	17	27%	4,491	0% - 63%	17%	0.51
	Business Management	%	27%	33	15%	2,558	0% - 27%	8%	1.74
	Communications	%	0%	0	1%	115	0% - 3%	1%	n/a
	Computer and Information Services	%	3%	4	2%	282	0% - 5%	1%	n/a
	Construction and Precision Production	%	0%	0	5%	782	0% - 20%	5%	n/a
	Education and Library Services	%	0%	0	3%	513	0% - 12%	4%	n/a
	Engineering, Electrical and Electronics	%	1%	1	5%	784	0% - 20%	4%	n/a
	Health Related (see also Nursing)	%	26%	32	3%	507	0% - 26%	6%	8.48
	Legal and Social	%	7%	9	5%	802	0% - 100%	21%	1.51
	Mechanical and Related	%	0%	0	4%	720	0% - 33%	7%	n/a
	Nursing	%	20%	25	6%	1,052	0% - 20%	5%	3.20
	Recreation, Tourism, Hospitality and Service	%	0%	0	5%	769	0% - 27%	6%	n/a
	Transportation	%	0%	0	1%	153	0% - 16%	3%	n/a
	Visual, Performing and Fine Arts	%	1%	1	3%	497	0% - 100%	21%	n/a
Attributes of Survey Respondents – Demographics	Female	%	77%	95	58%	9,322	25% - 77%	12%	1.37
	Age at Time of Survey (Years)	Median	38.0	124	25.0	16,425	22.0 - 38.0	3.6	1.52
	Aboriginal	%	2%	2	5%	864	0% - 86%	18%	n/a
Attributes of Survey Respondents – Main Reason Enrolling	Job Skills	%	44%	54	39%	6,360	25% - 68%	11%	1.12
	Degree Attainment	%	42%	52	34%	5,459	11% - 55%	11%	1.25
	Degree Attainment and Job Skills	%	13%	16	20%	3,300	13% - 30%	5%	0.64
	Other Reason	%	1%	1	7%	1,069	1% - 12%	3%	n/a
Attributes of Survey Respondents – Prev Educ	Previously Completed High School	%	93%	115	90%	14,931	80% - 98%	6%	1.04
	Previously Completed Certificate or Diploma	%	57%	71	17%	2,822	8% - 57%	12%	3.38
	Previously Completed Degree (University)	%	16%	20	6%	1,003	2% - 24%	6%	2.69
Attributes of Survey Respondents – Prev Work	Had Current Job Before/During Studies	%	52%	65	26%	4,330	9% - 52%	9%	2.02
Attributes of Survey Respondents – Prog Attr	Completed Requirements for Program Credential	%	100%	124	64%	10,589	45% - 98%	17%	1.58
	In a Cooperative Education Program	%	0%	0	8%	1,319	3% - 15%	3%	n/a
Skill Development – Satisfaction Level	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.63	123	3.19	16,302	3.03 - 3.63	0.15	1.14
	Overall Satisfaction with Studies	Scale 4-1	3.35	123	3.22	16,635	2.88 - 3.56	0.13	1.04
	Written Communication (5=Very Well)	Scale 5-1	4.16	86	3.97	13,618	3.42 - 4.30	0.21	1.05
	Oral Communication	Scale 5-1	4.03	72	3.91	12,961	3.69 - 4.16	0.12	1.03
	Teamwork	Scale 5-1	4.23	92	4.19	15,120	3.74 - 4.53	0.17	1.01
	Analysis / Problem Solving	Scale 5-1	4.31	117	4.15	15,880	3.94 - 4.40	0.13	1.04
	Mathematics	Scale 5-1	3.88	68	3.97	11,404	2.57 - 4.44	0.38	0.98
	Use of Computers	Scale 5-1	3.92	40	3.77	10,459	2.17 - 4.08	0.38	1.04
	Use of Tools & Equipment	Scale 5-1	4.11	74	3.99	12,170	3.73 - 4.30	0.17	1.03
	Skills for Independent Learning	Scale 5-1	4.44	115	4.13	15,783	3.79 - 4.44	0.15	1.09
	Reading and comprehension skills	Scale 5-1	4.32	114	4.13	15,569	3.85 - 4.37	0.18	1.04
	Entrepreneurial skills	Scale 5-1	3.83	53	3.53	8,734	2.89 - 4.07	0.26	1.09
College Experience – Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.24	118	4.17	16,574	3.70 - 4.54	0.17	1.02
	Organization of Program	Scale 5-1	4.03	124	3.95	16,518	3.47 - 4.23	0.17	1.02
	Practical Experience	Scale 5-1	3.96	98	3.80	14,607	3.3 - 4.14	0.21	1.04
	Textbooks & Learning Materials	Scale 5-1	4.18	122	3.87	16,455	3.41 - 4.20	0.18	1.07
	Library Materials	Scale 5-1	3.88	58	3.61	13,751	3.41 - 3.90	0.18	1.07
	Availability of Instructors Outside Class	Scale 5-1	4.02	122	4.15	15,637	3.83 - 4.48	0.15	0.97
	Computer Hardware and Software	Scale 5-1	-	0	3.71	10,693	2.89 - 3.93	0.23	n/a
	Equipment Other Than Computers	Scale 5-1	-	0	3.87	12,379	3.60 - 4.04	0.13	n/a
	Program Work Load (5=Heavy)	Scale 5-1	3.58	122	3.51	16,608	3.33 - 3.77	0.11	1.02
	Total Number of Respondents			124		16,681			

Open Learning Agency

		Indicator		OLA Former Students	OLA N	All BC Institutions Former Students*	All BC Institutions N	All BC Institutions Provincial Range	All BC Institutions Standard Deviation	Index
Respondents – Arts and Science Programs										
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	59%	10	74%	3,320	59% - 86%	19%	0.80
		Taken Further Studies at a BC College / Institute	%	18%	3	11%	501	0% - 21%	6%	1.58
		Taken Further Studies at a BC University	%	12%	2	41%	1,856	12% - 59%	17%	0.28
		Currently Studying	%	41%	7	60%	2,346	36% - 74%	19%	0.68
	Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.50	6	3.40	3,244	3.00 - 3.86	0.82	1.03
Employment Outcomes	Of Resp	In the Labour Force (Have/Looking for Job)	%	76%	13	76%	3,424	68% - 86%	19%	1.00
		Employed	%	71%	12	61%	2,739	46% - 71%	17%	1.16
	Of Those in the Labour Force	Employed in a Training-Related Job	%	***69%***	***9***	***22%***	***754***	***14% - 69%***	***14%***	***3.14***
		Employed Full-Time, Training Related	%	***54%***	***7***	***15%***	***498***	***8% - 54%***	***12%***	***3.70***
		Employed Full-Time, Non Training-Related	%	8%	1	30%	1,018	8% - 41%	11%	0.26
		Employed Full-Time (30 hrs or more a week)	%	62%	8	44%	1,518	33% - 64%	14%	1.39
		Employed Part-Time	%	31%	4	36%	1,221	18% - 50%	14%	0.86
		Unemployed	%	8%	1	20%	685	8% - 50%	11%	0.38
		Gross Full-Time Monthly Salary	Median	***$3,910***	***6***	***$1,949***	***1,149***	***$1,500 - $3,910***	***$754***	***2.01***
Students of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	-	0	2.31	844	1.98 - 3.00	0.78	n/a
		Usefulness of Training in Performing Job	Scale 4-1	3.00	8	2.36	1,499	2.00 - 3.75	0.69	1.27
		Total Number of Arts & Science Respondents			17		4,491			

		Indicator		OLA	OLA N	All BC Institutions	All BC Institutions N	All BC Institutions Provincial Range	All BC Institutions Standard Deviation	Index
Respondents – Applied Programs										
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	30%	31	34%	3,384	14% - 53%	10%	0.87
		Taken Further Studies at a BC College / Institute	%	13%	14	9%	907	0% - 14%	4%	1.46
		Taken Further Studies at a BC University	%	5%	5	8%	805	0% - 24%	7%	0.59
		Currently Studying	%	21%	22	20%	1,836	6% - 40%	9%	1.06
	Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.73	26	3.38	3,202	3.19 - 3.73	0.13	1.10
Employment Outcomes	Of Resp	In the Labour Force (Have/Looking for Job)	%	95%	100	92%	9,104	68% - 98%	6%	1.04
		Employed	%	90%	95	80%	7,947	36% - 95%	11%	1.13
	Of Those in the Labour Force	Employed in a Training-Related Job	%	***85%***	***85***	***67%***	***6,110***	***47% - 88%***	***10%***	***1.27***
		Employed Full-Time, Training Related	%	63%	63	56%	5,119	40% - 77%	9%	1.12
		Employed Full-Time, Non Training-Related	%	9%	9	14%	1,248	7% - 23%	4%	0.66
		Employed Full-Time (30 hrs or more a week)	%	72%	72	70%	6,375	47% - 89%	9%	1.03
		Employed Part-Time	%	23%	23	17%	1,572	7% - 27%	5%	1.33
		Unemployed	%	5%	5	13%	1,157	1% - 47%	9%	0.39
		Gross Full-Time Monthly Salary ($)	Median	$2,917	53	$2,500	4,983	$2,111 - $3,464	$329	1.17
Students of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.33	40	3.42	5,525	2.96 - 3.8	0.17	0.97
		Usefulness of Training in Performing Job	Scale 4-1	3.43	95	3.21	7,916	2.79 - 3.57	0.18	1.07
		Total Number of Applied Respondents			105		9,937			

1 The values are shown in italics where there is a statistically significant difference, at a 95 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

3 **The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the institution is above average.**

* Respondent or sample size is less than ten.

Selkirk College

			SEL		All BC Institutions				
	INDICATOR		Former Students		Former Students		Provincial Range	Standard Deviation	Index
Respondents	All Programs		%		%		Low - High		
Program of Studies – Aggregation by Program Type	In Applied Programs	%	67%	330	60%	9,937	35% - 100%	21%	1.12
	In Arts and Science Programs	%	24%	119	27%	4,491	0% - 63%	17%	0.89
	In Adult Basic Education Courses	%	9%	47	14%	2,253	0% - 27%	9%	0.70
	In Applied Program, 0-6 Months	%	0%	0	7%	1,147	0% - 100%	22%	n/a
	In Applied Program, 7-12 Months	%	41%	202	23%	3,790	0% - 94%	22%	1.81
	In Applied Program, 13-36 Months	%	26%	128	27%	4,448	0% - 100%	24%	0.97
	In Applied Program, Upper Division	%	0%	0	3%	582	0% - 31%	8%	n/a
	In Arts Program, Lower Division	%	24%	119	25%	4,158	0% - 63%	18%	0.96
	In Arts Program, Upper Division	%	0%	0	2%	333	0% - 13%	4%	n/a
Program of Studies – Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	11%	53	3%	423	0% - 42%	9%	n/a
	Arts and Sciences	%	24%	119	27%	4,491	0% - 63%	17%	0.89
	Business Management	%	15%	76	15%	2,558	0% - 27%	8%	1.00
	Communications	%	0%	0	1%	115	0% - 3%	1%	n/a
	Computer and Information Services	%	2%	12	2%	282	0% - 5%	1%	n/a
	Construction and Precision Production	%	10%	50	5%	782	0% - 20%	5%	2.21
	Education and Library Services	%	5%	24	3%	513	0% - 12%	4%	1.57
	Engineering, Electrical and Electronics	%	1%	7	5%	784	0% - 20%	4%	n/a
	Health Related (see also Nursing)	%	1%	4	3%	507	0% - 26%	6%	n/a
	Legal and Social	%	5%	23	5%	802	0% - 100%	21%	0.96
	Mechanical and Related	%	3%	14	4%	720	0% - 33%	7%	n/a
	Nursing	%	5%	23	6%	1,052	0% - 20%	5%	0.74
	Recreation, Tourism, Hospitality and Service	%	5%	27	5%	769	0% - 27%	6%	1.18
	Transportation	%	2%	10	1%	153	0% - 16%	3%	n/a
	Visual, Performing and Fine Arts	%	1%	7	3%	497	0% - 100%	21%	n/a
Attributes of Survey Respondents – Demographics	Female	%	55%	270	56%	9,322	25% - 77%	12%	0.97
	Age at Time of Survey (Years)	Median	24.5	496	25.0	16,425	22.0 - 36.0	3.6	0.98
	Aboriginal	%	5%	23	5%	864	0% - 88%	18%	0.90
Attributes of Survey Respondents – Main Reason Enrolling	Job Skills	%	44%	209	39%	6,360	25% - 66%	11%	1.11
	Degree Attainment	%	26%	136	34%	5,459	11% - 55%	11%	0.84
	Degree Attainment and Job Skills	%	19%	93	20%	3,300	13% - 30%	5%	0.95
	Other Reason	%	9%	41	7%	1,059	1% - 12%	3%	1.31
Attributes of Survey Respondents – Prev Educ	Previously Completed High School	%	90%	444	90%	14,931	80% - 98%	6%	1.00
	Previously Completed Certificate or Diploma	%	15%	75	17%	2,822	8% - 57%	12%	0.89
	Previously Completed Degree (University)	%	3%	16	6%	1,003	2% - 24%	6%	0.54
Attributes of Survey Respondents – Prev Work	Had Current Job Before/During Studies	%	20%	100	26%	4,330	9% - 52%	9%	0.78
Attributes of Survey Respondents – Prog Attr	Completed Requirements for Program Credential	%	57%	283	64%	10,589	45% - 99%	17%	0.89
	In a Cooperative Education Program	%	12%	59	8%	1,319	3% - 15%	3%	1.49
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.21	489	3.19	16,302	3.03 - 3.63	0.15	1.01
	Overall Satisfaction with Studies	Scale 4-1	3.21	496	3.22	16,635	2.88 - 3.58	0.13	1.00
Skill Development – Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	4.08	391	3.97	13,618	3.42 - 4.30	0.21	1.03
	Oral Communication	Scale 5-1	4.03	370	3.91	12,961	3.69 - 4.16	0.12	1.03
	Teamwork	Scale 5-1	4.30	430	4.19	15,120	3.74 - 4.53	0.17	1.03
	Analysis / Problem Solving	Scale 5-1	4.17	471	4.15	15,880	3.94 - 4.40	0.13	1.01
	Mathematics	Scale 5-1	4.10	348	3.97	11,404	2.57 - 4.44	0.38	1.03
	Use of Computers	Scale 5-1	3.90	357	3.77	10,459	2.17 - 4.08	0.38	1.04
	Use of Tools & Equipment	Scale 5-1	4.07	383	3.99	12,170	3.73 - 4.39	0.17	1.02
	Skills for Independent Learning	Scale 5-1	4.25	481	4.13	15,783	3.79 - 4.44	0.15	1.03
	Reading and comprehension skills	Scale 5-1	4.21	466	4.13	15,569	3.65 - 4.37	0.16	1.02
	Entrepreneurial skills	Scale 5-1	3.63	270	3.53	8,734	2.89 - 4.07	0.26	1.03
College Experience – Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.18	495	4.17	16,574	3.70 - 4.54	0.17	1.00
	Organization of Program	Scale 5-1	3.91	492	3.95	16,518	3.47 - 4.23	0.17	0.99
	Practical Experience	Scale 5-1	3.92	436	3.80	14,607	3.3 - 4.14	0.21	1.03
	Textbooks & Learning Materials	Scale 5-1	3.90	494	3.87	16,455	3.41 - 4.20	0.18	1.01
	Library Materials	Scale 5-1	3.54	391	3.61	13,751	3.41 - 3.90	0.16	0.98
	Availability of Instructors Outside Class	Scale 5-1	4.21	488	4.15	15,637	3.83 - 4.48	0.15	1.01
	Computer Hardware and Software	Scale 5-1	3.90	365	3.71	10,693	2.89 - 3.93	0.23	1.05
	Equipment Other Than Computers	Scale 5-1	3.93	389	3.87	12,379	3.60 - 4.04	0.13	1.01
	Program Work Load (5=Heavy)	Scale 5-1	3.54	495	3.51	16,608	3.33 - 3.77	0.11	1.01
	Total Number of Respondents			496		16,681			
			SEL		All BC Institutions				

Selkirk College

		INDICATOR		SEL Former Students value	SEL Former Students N	All BC Institutions Former Students value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation value	INDEX
Respondents – Arts and Science Programs										
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	69%	82	74%	3,320	58% - 86%	19%	0.93
		Taken Further Studies at a BC College / Institute	%	15%	18	11%	501	0% - 21%	6%	1.36
		Taken Further Studies at a BC University	%	31%	37	41%	1,856	12% - 59%	17%	0.75
		Currently Studying	%	59%	70	60%	2,348	36% - 74%	19%	0.99
	Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.30	81	3.40	3,244	3.00 - 3.86	0.82	0.97
Employment Outcomes	Of Resp	In the Labour Force (Have/Looking for Job)	%	69%	82	76%	3,424	68% - 86%	19%	0.90
		Employed	%	*48%*	*55*	*61%*	*2,739*	*46% - 71%*	*17%*	*0.79*
	Of Those in the Labour Force	Employed in a Training-Related Job	%	21%	17	22%	754	14% - 69%	14%	0.94
		Employed Full-Time, Training Related	%	18%	15	15%	498	6% - 54%	12%	1.26
		Employed Full-Time, Non Training-Related	%	32%	26	30%	1,018	8% - 41%	11%	1.07
		Employed Full-Time (30 hrs or more a week)	%	50%	41	44%	1,518	33% - 64%	14%	1.13
		Employed Part-Time	%	*17%*	*14*	*36%*	*1,221*	*18% - 50%*	*14%*	*0.48*
		Unemployed	%	*33%*	*27*	*20%*	*685*	*8% - 50%*	*11%*	*1.65*
		Gross Full-Time Monthly Salary	Median	$1,579	36	$1,949	1,149	$1,500 - $3,910	$754	0.81
Relation of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.21	29	2.31	844	1.98 - 3.00	0.78	0.96
		Usefulness of Training in Performing Job	Scale 4-1	2.38	40	2.36	1,499	2.00 - 3.75	0.69	1.01
		Total Number of Arts & Science Respondents			119		4,491			
				SEL		All BC Institutions				
Respondents – Applied Programs										
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	*26%*	*85*	*34%*	*3,384*	*14% - 53%*	*10%*	*0.76*
		Taken Further Studies at a BC College / Institute	%	2%	7	9%	907	0% - 14%	4%	n/a
		Taken Further Studies at a BC University	%	*4%*	*13*	*8%*	*805*	*0% - 24%*	*7%*	*0.49*
		Currently Studying	%	*14%*	*43*	*20%*	*1,836*	*5% - 40%*	*9%*	*0.69*
	Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.60	82	3.38	3,202	3.19 - 3.73	0.13	1.06
Employment Outcomes	Of Resp	In the Labour Force (Have/Looking for Job)	%	90%	297	92%	9,104	68% - 98%	6%	0.98
		Employed	%	*74%*	*244*	*80%*	*7,947*	*36% - 95%*	*11%*	*0.92*
	Of Those in the Labour Force	Employed in a Training-Related Job	%	63%	187	67%	6,110	47% - 86%	10%	0.94
		Employed Full-Time, Training Related	%	52%	154	58%	5,119	40% - 77%	9%	0.92
		Employed Full-Time, Non Training-Related	%	14%	43	14%	1,248	7% - 23%	4%	1.06
		Employed Full-Time (30 hrs or more a week)	%	67%	198	70%	6,375	47% - 89%	9%	0.95
		Employed Part-Time	%	15%	46	17%	1,572	7% - 27%	5%	0.90
		Unemployed	%	18%	53	13%	1,157	1% - 47%	9%	1.40
		Gross Full-Time Monthly Salary ($)	Median	*$2,347*	*155*	*$2,500*	*4,983*	*$2,111 - $3,484*	*$329*	*0.94*
Relation of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.25	186	3.42	5,525	2.96 - 3.6	0.17	0.95
		Usefulness of Training in Performing Job	Scale 4-1	3.24	243	3.21	7,916	2.79 - 3.57	0.18	1.01
		Total Number of Applied Respondents			330		9,937			
				SEL		All BC Institutions				

1 The values are shown in italics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

3 **The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the institution is above average.**

* Respondent or sample size is less than ten.

University College of the Cariboo

		INDICATOR		CAR Former Students Value	CAR Former Students N	*All BC Institutions Former Students Value	*All BC Institutions Former Students N	*All BC Institutions Provincial Range Min-Max	*All BC Institutions Standard Deviation Value	INDEX
Respondents -- All Programs										
Program of Studies	Aggregation by Program Type	In Applied Programs	%	45%	527	60%	8,937	35% - 100%	21%	0.75
		In Arts and Science Programs	%	29%	338	27%	4,491	0% - 63%	17%	1.06
		In Adult Basic Education Courses	%	27%	315	14%	2,253	0% - 27%	9%	1.98
		In Applied Program, 0-6 Months	%	5%	58	7%	1,147	0% - 100%	22%	0.69
		In Applied Program, 7-12 Months	%	18%	212	23%	3,760	0% - 94%	22%	0.80
		In Applied Program, 13-36 Months	%	12%	144	27%	4,448	0% - 100%	24%	0.46
		In Applied Program, Upper Division	%	10%	115	3%	582	0% - 31%	8%	2.79
		In Arts Program, Lower Division	%	19%	227	25%	4,158	0% - 63%	18%	0.77
		In Arts Program, Upper Division	%	9%	111	2%	333	0% - 13%	4%	n/a
	Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	3%	34	3%	423	0% - 42%	9%	n/a
		Arts and Sciences	%	29%	338	27%	4,491	0% - 63%	17%	1.06
		Business Management	%	9%	110	15%	2,558	0% - 27%	8%	0.61
		Communications	%	0%	0	1%	115	0% - 3%	1%	n/a
		Computer and Information Services	%	1%	9	2%	282	0% - 5%	1%	n/a
		Construction and Precision Production	%	4%	51	5%	762	0% - 20%	5%	0.96
		Education and Library Services	%	4%	49	3%	513	0% - 12%	4%	1.35
		Engineering, Electrical and Electronics	%	1%	13	5%	784	0% - 20%	4%	n/a
		Health Related (see also Nursing)	%	2%	29	3%	507	0% - 26%	6%	n/a
		Legal and Social	%	5%	55	5%	802	0% - 100%	21%	0.97
		Mechanical and Related	%	3%	35	4%	720	0% - 33%	7%	n/a
		Nursing	%	7%	83	6%	1,052	0% - 20%	5%	1.12
		Recreation, Tourism, Hospitality and Service	%	4%	48	5%	769	0% - 27%	6%	0.88
		Transportation	%	0%	0	1%	153	0% - 16%	3%	n/a
		Visual, Performing and Fine Arts	%	1%	11	3%	497	0% - 100%	21%	n/a
Attributes of Survey Respondents	Demo-graphics	Female	%	60%	710	56%	9,322	25% - 77%	12%	1.07
		Age at Time of Survey (Years)	Median	24.0	1,173	25.0	16,425	22.0 - 38.0	3.6	0.96
		Aboriginal	%	10%	115	5%	864	0% - 88%	18%	1.88
	Main Reason Enrolling	Job Skills	%	31%	355	39%	6,380	25% - 68%	11%	0.80
		Degree Attainment	%	37%	424	34%	5,459	11% - 55%	11%	1.11
		Degree Attainment and Job Skills	%	24%	268	20%	3,300	13% - 30%	5%	1.18
		Other Reason	%	8%	85	7%	1,059	1% - 12%	3%	1.15
	Prev Educ	Previously Completed High School	%	91%	1,069	90%	14,931	80% - 98%	6%	1.01
		Previously Completed Certificate or Diploma	%	13%	156	17%	2,822	8% - 57%	12%	0.78
		Previously Completed Degree (University)	%	2%	29	6%	1,003	2% - 24%	6%	n/a
	Prev Work	Had Current Job Before/During Studies	%	25%	296	26%	4,330	9% - 52%	9%	0.97
	Prog Attr	Completed Requirements for Program Credential	%	61%	709	64%	10,589	45% - 99%	17%	0.95
		In a Cooperative Education Program	%	7%	87	8%	1,319	3% - 15%	3%	0.92
Overall Satisfaction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.20	1,146	3.19	16,302	3.03 - 3.63	0.15	1.01
		Overall Satisfaction with Studies	Scale 4-1	3.20	1,178	3.22	16,635	2.88 - 3.56	0.13	0.99
Skill Development	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	4.03	988	3.97	13,618	3.42 - 4.30	0.21	1.01
		Oral Communication	Scale 5-1	3.98	954	3.91	12,961	3.69 - 4.16	0.12	1.02
		Teamwork	Scale 5-1	4.20	1,079	4.19	15,120	3.74 - 4.53	0.17	1.00
		Analysis / Problem Solving	Scale 5-1	4.18	1,130	4.15	15,880	3.94 - 4.40	0.13	1.01
		Mathematics	Scale 5-1	3.91	838	3.97	11,404	2.57 - 4.44	0.38	0.98
		Use of Computers	Scale 5-1	3.77	740	3.77	10,459	2.17 - 4.08	0.38	1.00
		Use of Tools & Equipment	Scale 5-1	3.96	798	3.99	12,170	3.73 - 4.39	0.17	0.99
		Skills for Independent Learning	Scale 5-1	4.16	1,128	4.13	15,783	3.79 - 4.44	0.15	1.01
		Reading and comprehension skills	Scale 5-1	4.16	1,102	4.13	15,569	3.65 - 4.37	0.16	1.01
		Entrepreneurial skills	Scale 5-1	3.48	601	3.53	8,734	2.89 - 4.07	0.26	0.99
College Experience	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.18	1,172	4.17	16,574	3.70 - 4.54	0.17	1.00
		Organization of Program	Scale 5-1	3.97	1,171	3.95	16,518	3.47 - 4.23	0.17	1.01
		Practical Experience	Scale 5-1	3.74	1,039	3.80	14,607	3.3 - 4.14	0.21	0.99
		Textbooks & Learning Materials	Scale 5-1	3.84	1,172	3.87	16,455	3.41 - 4.20	0.18	0.99
		Library Materials	Scale 5-1	3.45	982	3.61	13,751	3.41 - 3.90	0.16	0.95
		Availability of Instructors Outside Class	Scale 5-1	4.23	1,117	4.15	15,637	3.83 - 4.49	0.15	1.02
		Computer Hardware and Software	Scale 5-1	3.73	767	3.71	10,693	2.89 - 3.93	0.23	1.01
		Equipment Other Than Computers	Scale 5-1	3.89	817	3.87	12,379	3.60 - 4.04	0.13	1.01
		Program Work Load (5=Heavy)	Scale 5-1	3.46	1,176	3.51	16,608	3.33 - 3.77	0.11	0.99
		Total Number of Respondents			1,180		16,681			
				CAR		All BC Institutions				

University College of the Cariboo

	INDICATOR		CAR Former Students Value	CAR Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	INDEX
Respondents -- Arts and Science Programs									
Cont. Educ. Outcomes – Of Respondents	Taken further Studies Since Leaving	%	*67%*	*227*	*74%*	*3,320*	*59% - 86%*	*19%*	*0.91*
	Taken Further Studies at a BC College / Institute	%	8%	26	11%	501	0% - 21%	6%	0.69
	Taken Further Studies at a BC University	%	*13%*	*44*	*41%*	*1,856*	*12% - 59%*	*17%*	*0.31*
	Currently Studying	%	*36%*	*89*	*60%*	*2,346*	*36% - 74%*	*19%*	*0.60*
Cont. Educ. Outcomes – Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.34	225	3.40	3,244	3.00 - 3.86	0.82	0.98
Employment Outcomes – Of Resp	In the Labour Force (Have/Looking for Job)	%	75%	252	76%	3,424	68% - 86%	19%	0.98
	Employed	%	55%	187	61%	2,739	46% - 71%	17%	0.91
Employment Outcomes – Of Those in the Labour Force	Employed in a Training-Related Job	%	21%	53	22%	754	14% - 69%	14%	0.96
	Employed Full-Time, Training Related	%	13%	34	15%	498	6% - 54%	12%	0.93
	Employed Full-Time, Non Training-Related	%	27%	69	30%	1,018	8% - 41%	11%	0.92
	Employed Full-Time (30 hrs or more a week)	%	41%	103	44%	1,518	33% - 64%	14%	0.92
	Employed Part-Time	%	33%	84	36%	1,221	16% - 50%	14%	0.93
	Unemployed	%	26%	65	20%	685	8% - 50%	11%	1.29
	Gross Full-Time Monthly Salary	Median	$1,959	82	$1,949	1,149	$1,500 - $3,910	$754	1.01
Relation of Studies – Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.24	51	2.31	844	1.98 - 3.00	0.78	0.97
	Usefulness of Training in Performing Job	Scale 4-1	2.43	101	2.36	1,499	2.00 - 3.75	0.69	1.03
	Total Number of Arts & Science Respondents			338		4,491			
			CAR		All BC Institutions				

	INDICATOR		CAR Former Students Value	CAR Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	INDEX
Respondents -- Applied Programs									
Cont. Educ. Outcomes – Of Respondents	Taken further Studies Since Leaving	%	*24%*	*128*	*34%*	*3,364*	*14% - 53%*	*10%*	*0.72*
	Taken Further Studies at a BC College / Institute	%	7%	39	9%	907	0% - 14%	4%	0.81
	Taken Further Studies at a BC University	%	*3%*	*16*	*8%*	*805*	*0% - 24%*	*7%*	*0.37*
	Currently Studying	%	*12%*	*56*	*20%*	*1,836*	*6% - 40%*	*9%*	*0.58*
Cont. Educ. Outcomes – Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.50	125	3.38	3,202	3.19 - 3.73	0.13	1.03
Employment Outcomes – Of Resp	In the Labour Force (Have/Looking for Job)	%	92%	487	92%	9,104	68% - 98%	6%	1.01
	Employed	%	82%	431	80%	7,947	36% - 95%	11%	1.02
Employment Outcomes – Of Those in the Labour Force	Employed in a Training-Related Job	%	*74%*	*359*	*67%*	*6,110*	*47% - 86%*	*10%*	*1.10*
	Employed Full-Time, Training Related	%	60%	292	56%	5,119	40% - 77%	9%	1.07
	Employed Full-Time, Non Training-Related	%	11%	54	14%	1,248	7% - 23%	4%	0.81
	Employed Full-Time (30 hrs or more a week)	%	71%	346	70%	6,375	47% - 89%	9%	1.01
	Employed Part-Time	%	17%	85	17%	1,572	7% - 27%	5%	1.01
	Unemployed	%	11%	56	13%	1,157	1% - 47%	9%	0.90
	Gross Full-Time Monthly Salary ($)	Median	*$2,252*	*271*	*$2,500*	*4,983*	*$2,111 - $3,464*	*$329*	*0.90*
Relation of Studies – Of Employed	Usefulness of Training in Getting Job	Scale 4-1	*3.60*	*337*	*3.42*	*5,525*	*2.96 - 3.6*	*0.17*	*1.05*
	Usefulness of Training in Performing Job	Scale 4-1	*3.37*	*431*	*3.21*	*7,916*	*2.79 - 3.57*	*0.18*	*1.05*
	Total Number of Applied Respondents			527		9,937			
			CAR		All BC Institutions				

1 The values are shown in italics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

3 **The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the institution is above average.**

* Respondent or sample size is less than ten.

University College of the Fraser Valley

		INDICATOR		FVAL Former Students Value	FVAL Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	INDEX
Respondents -- All Programs										
Program of Studies	Aggregation by Program Type	In Applied Programs	%	51%	450	60%	9,937	35% - 100%	21%	0.85
		In Arts and Science Programs	%	29%	260	27%	4,491	0% - 63%	17%	1.09
		In Adult Basic Education Courses	%	20%	180	14%	2,253	0% - 27%	9%	1.50
		In Applied Program, 0-6 Months	%	0%	0	7%	1,147	0% - 100%	22%	n/a
		In Applied Program, 7-12 Months	%	27%	244	23%	3,750	0% - 94%	22%	1.22
		In Applied Program, 13-36 Months	%	9%	82	27%	4,448	0% - 100%	24%	0.35
		In Applied Program, Upper Division	%	14%	124	3%	582	0% - 31%	8%	3.99
		In Arts Program, Lower Division	%	25%	219	25%	4,158	0% - 63%	18%	0.99
		In Arts Program, Upper Division	%	5%	41	2%	333	0% - 13%	4%	n/a
	Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	2%	16	3%	423	0% - 42%	9%	n/a
		Arts and Sciences	%	29%	260	27%	4,491	0% - 63%	17%	1.09
		Business Management	%	5%	46	15%	2,558	0% - 27%	8%	0.34
		Communications	%	0%	0	1%	115	0% - 3%	1%	n/a
		Computer and Information Services	%	2%	21	2%	282	0% - 5%	1%	n/a
		Construction and Precision Production	%	6%	49	5%	762	0% - 20%	5%	1.21
		Education and Library Services	%	5%	44	3%	513	0% - 12%	4%	1.81
		Engineering, Electrical and Electronics	%	2%	19	5%	784	0% - 20%	4%	n/a
		Health Related (see also Nursing)	%	3%	27	3%	507	0% - 26%	6%	1.00
		Legal and Social	%	14%	127	5%	802	0% - 100%	21%	2.97
		Mechanical and Related	%	2%	16	4%	720	0% - 33%	7%	n/a
		Nursing	%	5%	45	6%	1,052	0% - 20%	5%	0.80
		Recreation, Tourism, Hospitality and Service	%	1%	5	5%	769	0% - 27%	6%	n/a
		Transportation	%	1%	8	1%	153	0% - 16%	3%	n/a
		Visual, Performing and Fine Arts	%	3%	27	3%	497	0% - 100%	21%	n/a
Attributes of Survey Respondents	Demo-graphics	Female	%	60%	537	56%	9,322	25% - 77%	12%	1.07
		Age at Time of Survey (Years)	Median	26.0	890	25.0	16,425	22.0 - 38.0	3.6	1.04
		Aboriginal	%	6%	56	5%	864	0% - 86%	18%	1.22
	Main Reason Enrolling	Job Skills	%	27%	237	39%	6,380	25% - 86%	11%	0.70
		Degree Attainment	%	36%	316	34%	5,459	11% - 55%	11%	1.08
		Degree Attainment and Job Skills	%	30%	258	20%	3,300	13% - 30%	5%	1.48
		Other Reason	%	6%	55	7%	1,059	1% - 12%	3%	0.97
	Prev Educ	Previously Completed High School	%	83%	735	90%	14,931	80% - 98%	6%	0.92
		Previously Completed Certificate or Diploma	%	19%	165	17%	2,822	8% - 57%	12%	1.10
		Previously Completed Degree (University)	%	3%	31	6%	1,003	2% - 24%	6%	0.58
	Prev Work	Had Current Job Before/During Studies	%	30%	263	26%	4,330	9% - 52%	9%	1.14
	Prog Attr	Completed Requirements for Program Credential	%	59%	517	64%	10,589	45% - 99%	17%	0.92
		In a Cooperative Education Program	%	7%	62	8%	1,319	3% - 15%	3%	0.87
Overall Satisfaction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.19	865	3.19	16,302	3.03 - 3.63	0.15	1.00
		Overall Satisfaction with Studies	Scale 4-1	3.30	885	3.22	16,635	2.88 - 3.56	0.13	1.02
Skill Development	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	4.09	759	3.97	13,618	3.42 - 4.30	0.21	1.03
		Oral Communication	Scale 5-1	3.97	727	3.91	12,961	3.69 - 4.16	0.12	1.02
		Teamwork	Scale 5-1	4.25	816	4.19	15,120	3.74 - 4.53	0.17	1.02
		Analysis / Problem Solving	Scale 5-1	4.20	842	4.15	15,880	3.94 - 4.40	0.13	1.01
		Mathematics	Scale 5-1	3.99	554	3.97	11,404	2.57 - 4.44	0.38	1.01
		Use of Computers	Scale 5-1	3.71	519	3.77	10,459	2.17 - 4.08	0.38	0.98
		Use of Tools & Equipment	Scale 5-1	4.01	621	3.99	12,170	3.73 - 4.39	0.17	1.00
		Skills for Independent Learning	Scale 5-1	4.21	834	4.13	15,783	3.79 - 4.44	0.15	1.02
		Reading and comprehension skills	Scale 5-1	4.21	834	4.13	15,569	3.65 - 4.37	0.16	1.02
		Entrepreneurial skills	Scale 5-1	3.59	431	3.53	8,734	2.89 - 4.07	0.26	1.02
College Experience	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.30	885	4.17	16,574	3.70 - 4.54	0.17	1.03
		Organization of Program	Scale 5-1	4.07	876	3.95	16,518	3.47 - 4.23	0.17	1.03
		Practical Experience	Scale 5-1	3.95	757	3.80	14,607	3.3 - 4.14	0.21	1.04
		Textbooks & Learning Materials	Scale 5-1	4.00	880	3.87	16,455	3.41 - 4.20	0.18	1.03
		Library Materials	Scale 5-1	3.72	783	3.61	13,751	3.41 - 3.90	0.16	1.03
		Availability of Instructors Outside Class	Scale 5-1	4.31	838	4.15	15,637	3.83 - 4.48	0.15	1.04
		Computer Hardware and Software	Scale 5-1	3.82	548	3.71	10,693	2.89 - 3.93	0.23	1.03
		Equipment Other Than Computers	Scale 5-1	4.04	631	3.87	12,379	3.60 - 4.04	0.13	1.06
		Program Work Load (5=Heavy)	Scale 5-1	3.49	883	3.51	16,606	3.33 - 3.77	0.11	0.99
		Total Number of Respondents			890		16,681			
				FVAL		All BC Institutions				

University College of the Fraser Valley

		INDICATOR		FVAL Former Students Value	FVAL Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	INDEX
Respondents -- Arts and Science Programs										
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	***64%***	***166***	***74%***	***3,320***	***59% - 86%***	***19%***	***0.86***
		Taken Further Studies at a BC College / Institute	%	8%	21	11%	501	0% - 21%	6%	0.72
		Taken Further Studies at a BC University	%	35%	91	41%	1,856	12% - 59%	17%	0.85
		Currently Studying	%	52%	126	60%	2,346	36% - 74%	19%	0.86
	Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.53	165	3.40	3,244	3.00 - 3.86	0.82	1.04
Employment Outcomes	Of Resp	In the Labour Force (Have/Looking for Job)	%	82%	212	76%	3,424	68% - 86%	19%	1.07
		Employed	%	***71%***	***185***	***61%***	***2,739***	***48% - 71%***	***17%***	***1.17***
	Of Those in the Labour Force	Employed in a Training-Related Job	%	***37%***	***70***	***22%***	***754***	***14% - 69%***	***14%***	***1.67***
		Employed Full-Time, Training Related	%	***28%***	[illegible]	***15%***	***498***	***6% - 54%***	***12%***	***1.88***
		Employed Full-Time, Non Training-Related	%	36%	76	30%	1,018	8% - 41%	11%	1.21
		Employed Full-Time (30 hrs or more a week)	%	***64%***	***136***	***44%***	***1,518***	***33% - 64%***	***14%***	***1.45***
		Employed Part-Time	%	***23%***	***49***	***36%***	***1,221***	***18% - 50%***	***14%***	***0.65***
		Unemployed	%	13%	27	20%	685	8% - 50%	11%	0.64
		Gross Full-Time Monthly Salary	Median	***$2,338***	***111***	***$1,949***	***1,149***	***$1,500 - $3,910***	***$754***	***1.20***
Relation of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	2.60	78	2.31	844	1.98 - 3.00	0.78	1.13
		Usefulness of Training in Performing Job	Scale 4-1	2.57	136	2.36	1,499	2.00 - 3.75	0.69	1.09
		Total Number of Arts & Science Respondents			260		4,491			
				FVAL		All BC Institutions				
Respondents -- Applied Programs										
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	31%	138	34%	3,364	14% - 53%	10%	0.91
		Taken Further Studies at a BC College / Institute	%	12%	53	9%	907	0% - 14%	4%	1.29
		Taken Further Studies at a BC University	%	3%	12	8%	805	0% - 24%	7%	n/a
		Currently Studying	%	18%	77	20%	1,836	6% - 40%	9%	0.92
	Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	3.50	138	3.38	3,202	3.19 - 3.73	0.13	1.04
Employment Outcomes	Of Resp	In the Labour Force (Have/Looking for Job)	%	94%	421	92%	9,104	68% - 98%	6%	1.02
		Employed	%	84%	378	80%	7,947	36% - 95%	11%	1.05
	Of Those in the Labour Force	Employed in a Training-Related Job	%	70%	296	67%	6,110	47% - 86%	10%	1.05
		Employed Full-Time, Training Related	%	57%	242	58%	5,119	40% - 77%	9%	1.02
		Employed Full-Time, Non Training-Related	%	13%	55	14%	1,248	7% - 23%	4%	0.95
		Employed Full-Time (30 hrs or more a week)	%	71%	298	70%	6,375	47% - 89%	9%	1.01
		Employed Part-Time	%	19%	80	17%	1,572	7% - 27%	5%	1.10
		Unemployed	%	10%	43	13%	1,157	1% - 47%	9%	0.80
		Gross Full-Time Monthly Salary ($)	Median	$2,500	234	$2,500	4,983	$2,111 - $3,464	$329	1.00
Relation of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.43	236	3.42	5,525	2.98 - 3.6	0.17	1.00
		Usefulness of Training in Performing Job	Scale 4-1	3.20	378	3.21	7,916	2.79 - 3.57	0.18	1.00
		Total Number of Applied Respondents			**450**		**9,937**			
				FVAL		All BC Institutions				

1 The values are shown in italics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

3 **The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the institution is above average.**

* Respondent or sample size is less than ten.

Vancouver Community College

		INDICATOR		VCC Former Students Value	VCC Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	INDEX
Respondents		**All Programs**								
Program of Studies	Aggregation by Program Type	In Applied Programs	%	82%	1,062	60%	9,937	35% - 100%	21%	1.37
		In Arts and Science Programs	%	0%	0	27%	4,491	0% - 63%	17%	n/a
		In Adult Basic Education Courses	%	18%	238	14%	2,253	0% - 27%	9%	1.36
		In Applied Program, 0-6 Months	%	30%	384	7%	1,147	0% - 100%	22%	4.30
		In Applied Program, 7-12 Months	%	41%	527	23%	3,760	0% - 94%	22%	1.80
		In Applied Program, 13-36 Months	%	12%	151	27%	4,448	0% - 100%	24%	0.44
		In Applied Program, Upper Division	%	0%	0	3%	582	0% - 31%	8%	n/a
		In Arts Program, Lower Division	%	0%	0	25%	4,158	0% - 63%	18%	n/a
		In Arts Program, Upper Division	%	0%	0	2%	333	0% - 13%	4%	n/a
	Aggregation of CIP Coded Programs	Agriculture, Natural Resources and Sc Tech	%	0%	0	3%	423	0% - 42%	9%	n/a
		Arts and Sciences	%	0%	0	27%	4,491	0% - 63%	17%	n/a
		Business Management	%	11%	145	15%	2,558	0% - 27%	8%	0.73
		Communications	%	0%	0	1%	115	0% - 3%	1%	n/a
		Computer and Information Services	%	2%	22	2%	282	0% - 5%	1%	n/a
		Construction and Precision Production	%	5%	67	5%	762	0% - 20%	5%	1.13
		Education and Library Services	%	0%	0	3%	513	0% - 12%	4%	n/a
		Engineering, Electrical and Electronics	%	6%	73	5%	784	0% - 20%	4%	1.19
		Health Related (see also Nursing)	%	13%	164	3%	507	0% - 26%	6%	4.15
		Legal and Social	%	0%	0	5%	802	0% - 100%	21%	n/a
		Mechanical and Related	%	7%	87	4%	720	0% - 33%	7%	1.55
		Nursing	%	8%	106	6%	1,052	0% - 20%	5%	1.29
		Recreation, Tourism, Hospitality and Service	%	27%	351	5%	769	0% - 27%	6%	5.86
		Transportation	%	1%	11	1%	153	0% - 16%	3%	n/a
		Visual, Performing and Fine Arts	%	3%	36	3%	497	0% - 100%	21%	n/a
Attributes of Survey Respondents	Demo-graphics	Female	%	57%	730	56%	9,322	25% - 77%	12%	1.00
		Age at Time of Survey (Years)	Median	28.0	1,284	25.0	16,425	22.0 - 38.0	3.6	1.12
		Aboriginal	%	3%	38	5%	864	0% - 86%	18%	n/a
	Main Reason Enrolling	Job Skills	%	55%	708	39%	6,360	25% - 66%	11%	1.43
		Degree Attainment	%	16%	207	34%	5,459	11% - 55%	11%	0.49
		Degree Attainment and Job Skills	%	19%	245	20%	3,300	13% - 30%	5%	0.95
		Other Reason	%	8%	100	7%	1,059	1% - 12%	3%	1.21
	Prev Educ	Previously Completed High School	%	86%	1,111	90%	14,931	80% - 98%	6%	0.96
		Previously Completed Certificate or Diploma	%	23%	294	17%	2,822	8% - 57%	12%	1.34
		Previously Completed Degree (University)	%	12%	157	6%	1,003	2% - 24%	6%	2.01
	Prev Work	Had Current Job Before/During Studies	%	18%	238	26%	4,330	9% - 52%	9%	0.71
	Prog Attr	Completed Requirements for Program Credential	%	88%	1,130	64%	10,589	45% - 99%	17%	1.37
		In a Cooperative Education Program	%	10%	121	8%	1,319	3% - 15%	3%	1.20
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.17	1,245	3.19	16,302	3.03 - 3.63	0.15	1.00
		Overall Satisfaction with Studies	Scale 4-1	3.28	1,293	3.22	16,635	2.88 - 3.58	0.13	1.02
Skill Development	Satisfaction Level	Written Communication (5=Very Well)	Scale 5-1	4.02	950	3.97	13,618	3.42 - 4.30	0.21	1.01
		Oral Communication	Scale 5-1	4.06	961	3.91	12,961	3.69 - 4.16	0.12	1.04
		Teamwork	Scale 5-1	4.24	1,196	4.19	15,120	3.74 - 4.53	0.17	1.01
		Analysis / Problem Solving	Scale 5-1	4.10	1,190	4.15	15,880	3.94 - 4.40	0.13	0.99
		Mathematics	Scale 5-1	4.01	858	3.97	11,404	2.57 - 4.44	0.38	1.01
		Use of Computers	Scale 5-1	3.82	730	3.77	10,459	2.17 - 4.08	0.38	1.01
		Use of Tools & Equipment	Scale 5-1	4.18	1,088	3.99	12,170	3.73 - 4.39	0.17	1.05
		Skills for Independent Learning	Scale 5-1	4.13	1,220	4.13	15,783	3.79 - 4.44	0.15	1.00
		Reading and comprehension skills	Scale 5-1	4.15	1,199	4.13	15,569	3.65 - 4.37	0.16	1.00
		Entrepreneurial skills	Scale 5-1	3.74	755	3.53	8,734	2.89 - 4.07	0.26	1.06
College Experience	Satisfaction Level	Quality of Teaching (5=Very Good)	Scale 5-1	4.16	1,289	4.17	16,574	3.70 - 4.54	0.17	1.00
		Organization of Program	Scale 5-1	4.02	1,291	3.95	16,518	3.47 - 4.23	0.17	1.02
		Practical Experience	Scale 5-1	4.02	1,232	3.80	14,607	3.3 - 4.14	0.21	1.06
		Textbooks & Learning Materials	Scale 5-1	3.97	1,279	3.87	16,455	3.41 - 4.20	0.18	1.03
		Library Materials	Scale 5-1	3.85	1,081	3.61	13,751	3.41 - 3.90	0.16	1.07
		Availability of Instructors Outside Class	Scale 5-1	4.00	1,199	4.15	15,637	3.83 - 4.48	0.15	0.96
		Computer Hardware and Software	Scale 5-1	3.55	745	3.71	10,693	2.89 - 3.93	0.23	0.96
		Equipment Other Than Computers	Scale 5-1	3.97	1,138	3.87	12,379	3.60 - 4.04	0.13	1.03
		Program Work Load (5=Heavy)	Scale 5-1	3.33	1,291	3.51	16,608	3.33 - 3.77	0.11	0.95
		Total Number of Respondents			1,300		16,681			
				VCC		All BC Institutions				

Vancouver Community College

		INDICATOR		VCC Former Students Value	VCC Former Students N	All BC Institutions Former Students Value	All BC Institutions Former Students N	All BC Institutions Provincial Range Min-Max	All BC Institutions Standard Deviation Value	INDEX
Respondents -- Arts and Science Programs										
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	0%	0	74%	3,320	59% - 86%	19%	n/a
		Taken Further Studies at a BC College / Institute	%	0%	0	11%	501	0% - 21%	6%	n/a
		Taken Further Studies at a BC University	%	0%	0	41%	1,856	12% - 59%	17%	n/a
		Currently Studying	%	0%	0	60%	2,348	36% - 74%	19%	n/a
	Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	-	0	3.40	3,244	3.00 - 3.86	0.82	n/a
Employment Outcomes	Of Resp	In the Labour Force (Have/Looking for Job)	%	0%	0	76%	3,424	68% - 86%	19%	n/a
		Employed	%	0%	0	61%	2,739	46% - 71%	17%	n/a
	Of Those In the Labour Force	Employed in a Training-Related Job	%	0%	0	22%	754	14% - 69%	14%	n/a
		Employed Full-Time, Training Related	%	0%	0	15%	498	6% - 54%	12%	n/a
		Employed Full-Time, Non Training-Related	%	0%	0	30%	1,018	8% - 41%	11%	n/a
		Employed Full-Time (30 hrs or more a week)	%	0%	0	44%	1,518	33% - 64%	14%	n/a
		Employed Part-Time	%	0%	0	36%	1,221	16% - 50%	14%	n/a
		Unemployed	%	0%	0	20%	665	8% - 50%	11%	n/a
		Gross Full-Time Monthly Salary	Median	$0	0	$1,949	1,149	$1,500 - $3,910	$754	n/a
Relation of Studies	Of Employed Full-Time	Usefulness of Training in Getting Job	Scale 4-1	-	0	2.31	844	1.98 - 3.00	0.78	n/a
		Usefulness of Training in Performing Job	Scale 4-1	-	0	2.36	1,499	2.00 - 3.75	0.69	n/a
		Total Number of Arts & Science Respondents			0		4,491			
				VCC		All BC Institutions				
Respondents -- Applied Programs										
Cont. Educ. Outcomes	Of Respondents	Taken further Studies Since Leaving	%	*24%*	*258*	*34%*	*3,364*	*14% - 53%*	*10%*	*0.72*
		Taken Further Studies at a BC College / Institute	%	10%	107	9%	907	0% - 14%	4%	1.10
		Taken Further Studies at a BC University	%	2%	18	8%	805	0% - 24%	7%	n/a
		Currently Studying	%	*11%*	*113*	*20%*	*1,836*	*6% - 40%*	*9%*	*0.57*
	Of Related Studies	Extent to Which Prepared for Further Study	Scale 4-1	*3.19*	*236*	*3.38*	*3,202*	*3.19 - 3.73*	*0.13*	*0.94*
Employment Outcomes	Of Resp	In the Labour Force (Have/Looking for Job)	%	93%	987	92%	9,104	68% - 98%	6%	1.02
		Employed	%	79%	842	80%	7,947	36% - 95%	11%	0.99
	Of Those In the Labour Force	Employed in a Training-Related Job	%	67%	664	67%	6,110	47% - 86%	10%	1.00
		Employed Full-Time, Training Related	%	56%	549	56%	5,119	40% - 77%	9%	0.99
		Employed Full-Time, Non Training-Related	%	12%	116	14%	1,248	7% - 23%	4%	0.86
		Employed Full-Time (30 hrs or more a week)	%	67%	665	70%	6,375	47% - 89%	9%	0.96
		Employed Part-Time	%	18%	177	17%	1,572	7% - 27%	5%	1.04
		Unemployed	%	15%	145	13%	1,157	1% - 47%	9%	1.16
		Gross Full-Time Monthly Salary ($)	Median	*$2,169*	*528*	*$2,500*	*4,983*	*$2,111 - $3,464*	*$329*	*0.87*
Relation of Studies	Of Employed	Usefulness of Training in Getting Job	Scale 4-1	3.42	650	3.42	5,525	2.96 - 3.6	0.17	1.00
		Usefulness of Training in Performing Job	Scale 4-1	3.26	834	3.21	7,916	2.79 - 3.57	0.18	1.01
		Total Number of Applied Respondents			1,062		9,937			
				VCC		All BC Institutions				

1 The values are shown in italics where there is a statistically significant difference, at a 99 percent confidence level, between an institution's indicator value and the provincial value.

2 The British Columbia Institute of Technology and the Open Learning Agency include only former students who completed their credential and graduated in the College and Institute Student Outcomes Survey. All other participating institutions include former students who completed all or a significant portion of their program.

3 **The "Index" value is the institution value divided by the provincial average. Index values are "n/a" if either the institution or the provincial average is less than or equal to 3%. If the value is greater than 1.00, it means the institution is above average.**

* Respondent or sample size is less than ten.

1999 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

SECTION C:
APPENDICES

Appendix 1
Glossary of Terms

Adult Basic Education programs	Adult Basic Education programs are defined as those that provide education in predominantly "academic" subjects at the secondary school level or below. Operationally, ABE programs are defined to include students who have taken at least three courses that are included on the BC Articulation Grid.
Applied programs	Applied programs include all programs that are designed to lead to employment in a relatively specific field. For this survey, they include programs of 0 - 6 months duration, 7 - 12 months duration and 13 - 36 months duration, and the upper division of applied baccalaureate programs. All applied programs, e.g., engineering, business, nursing, education, social work, and criminology, are included regardless of whether the courses in the programs carry transfer credit.
Arts and Sciences programs	Arts and Sciences programs include programs which lead to a 2-year associate degree or a 4-year baccalaureate degree or programs consisting of courses in the liberal arts, humanities, social or physical sciences.
CIP codes	The Classification of Instructional Programs (CIP) is a comprehensive taxonomy of programs of instruction based on subject matter. It was developed by the US National Center for Education Statistics (NCES). It is becoming an accepted standard for the classification of post-secondary education programs in Canada.
Cohort population	The 21 participating colleges and institutes identified 33,852 *former students* for participation in the survey. These students completed all, or the majority, of their program of study and left their program at some point between July 1st, 1998 and June 30th, 1999.
Employed	Employed respondents are those who were working at a job or business at the time of the telephone interview.
Field of study	Institutionally defined programs are standardized to an instructional program classification (*CIP code*) and a standardized level of studies (*program type*). The combination of these two standardized elements defines a field of study, which is a grouping of similar college and institute programs.

Former students	This is the group of students who are included in the survey population. To be included in this group, students must have: ➢ earned a certificate or diploma; OR ➢ completed 75% of the credits required for a two year applied program; OR ➢ completed 100% of the credits required for a one year applied program; OR ➢ completed at least 24 credits of an arts and sciences program; OR ➢ completed at least 3 ABE courses; **AND** ➢ not been enrolled in their college or institute program between July 1st, 1998 and February 1, 1999.
Institutionally defined programs or college programs	The instructional programs offered by each institution. These were standardized into Classification of Instructional Program (CIP) codes and Program Types.
Labour Force	The labour force includes people who are employed and those who are not employed, but who are looking for work.
National Occupation Classification (NOC)	The National Occupation Classification is a systematic taxonomy of occupations in the Canadian labour market. Please refer to Appendix 4 for additional detail.
Out-of-scope	"Out-of-scope" former students were students whose interview ended during the initial screening questions because they either did not attend the program or the institution, or who were still in the same program; or those student records that were duplicates.

Program area

Subject matter groupings of instructional programs according to the first two digits of the six digit CIP code. The 16 program areas used in this report are:

Adult Basic Education and Basic Skills
Agriculture, Natural Resources & Science Technologies
Arts and Sciences
Business and Management
Communications
Computer and Information Services
Construction and Precision Production
Education and Library Science
Engineering, Electrical and Electronics
Health Related
Legal and Social
Mechanical and Related
Nursing
Recreation, Tourism, Hospitality and Service
Transportation
Visual, Performing and Fine Arts

Program type

This is a classification of institutionally defined programs that reveals the level of studies:

0-6 months. Programs of less than 6 months duration. These programs may require secondary school completion or equivalent for entry, or some other prerequisite. They may award a credential.

7-12 months. Programs between 7 and 12 months duration. These programs may require secondary school completion or equivalent for entry. They may award a certificate. They are not eligible for university credit.

13-36 months. Programs between 13 and 36 months duration. These programs require secondary school completion or equivalent for entry. They may be eligible for some university credit. They may award diplomas.

Lower division. These are courses or clusters of courses normally carrying university credit at the first and second year level. They require secondary school completion or equivalent for entry. They may lead to an Associate or Baccalaureate degree.

Upper division. These are courses or clusters of courses normally carrying university credit at the third, fourth or fifth year level. They require lower division credits or equivalent for entry. They lead to Baccalaureate degrees. Upper division also includes post-baccalaureate degrees, which require a baccalaureate for entry, but do not lead to a higher degree.

Respondent	A former student who responded to the 1999 BC College or Institute Outcomes Survey. Out of the 33,852 students surveyed, there were 16,681 respondents.
Standard Industrial Classification (SIC)	Industries are defined by the type of production (goods or services) an organization is involved in. The industry classification used in this report was the Standard Industrial Classification (SIC).
Training-related occupations	Occupations that the respondent describes as "very" or "somewhat" related to the respondent's previous studies.
Unable to contact	Former students who (1) were deceased, (2) could not be reached by telephone, i.e. respondent was unknown at given phone number, (3) did not have a current phone number, or a current phone number that could be obtained, or, (4) were no longer living in North America.
Unemployed	Respondents who were not employed at a job or business at the time of the interview, but who were looking for work.
Unemployment rate	The unemployment rate represents the number of unemployed respondents expressed as a percentage of the labour force. The unemployment rate for a particular group (age, sex, marital status, etc.) is the number unemployed in that group expressed as a percentage of the labour force for that group.

Appendix 2
Response Rates by Institution

The provincial survey response rates for the 1999 BC College and Institute Student Outcomes Survey are shown, by institution, below.

1999 BC College and Institute Student Outcomes Survey Response Rates, By Institution

	Cohort Population[1]	Completed Questionnaires	Incomplete Questionnaires			Response Rate
			Out-of-scope	Refused to Participate	Unable to contact	
British Columbia Institute of Technology (BCIT)	3,622	2,071	3	231	1,317	57%
Camosun College	3,280	1,605	5	224	1,446	49%
Capilano College	1,749	791	-	87	871	45%
College of New Caledonia (CNC)	1109	626	-	45	438	56%
College of the Rockies (COTR)	436	197	-	25	214	45%
Douglas College	2,819	1,370	6	169	1,274	49%
Emily Carr Institute of Art and Design (ECIAD)	129	40	-	-	89	31%
Justice Institute	284	97	-	18	169	34%
Kwantlen University College	2,791	1,604	4	197	986	57%
Langara College	2,013	932	-	140	941	46%
Malaspina University-College	3,104	1,285	-	163	1,656	41%
Nicola Valley Institute of Technology (NVIT)	89	43	-	2	44	48%
North Island College (NIC)	1045	507	-	62	476	49%
Northern Lights College (NLC)	381	181	-	22	178	48%
Northwest Community College	442	203	-	18	221	46%
Okanagan University College	2,469	1,139	-	113	1,217	46%
Open Learning Agency (OLA)	296	124	-	12	160	42%
Selkirk College	1,001	496	-	45	460	50%
University College of the Cariboo (UCC)	2,464	1,180	-	115	1,169	48%
University College of the Fraser Valley (UCFV)	1,810	890	-	121	799	49%
Vancouver Community College (VCC)	2,519	1,300	4	141	1,074	52%
Grand Total	33,852	16,681	22	1,950	15,199	49%

[1] All former students identified by participating colleges and institutes for the survey.